

# IT Strategic Plan - Campus Leadership Briefing

## Meeting Notes

<b>Division or Area</b>	Faculty Focus Group Meeting
<b>Date</b>	12-05-17
<b>Number of Participants</b>	4

## Debrief – Executive Summary

- Find a way to assess competency from a student perspective
- **Items of concern –**
  - The faculty have concerns that the back of the class cannot see well. The screen in 270 is too far from the front.
  - Need a space (new mindset) combination with simulation and VR. A new space to be able to synch/asynch (utilization of space is the issue) technology is too choppy now.
  - Students need training, they feel defeated, faculty are hindered by all the questions. Students are more empowered by knowing the technology. BT – students come here with Google knowledge, some elementary schools have
  - Faculty and students need remedial training to help them keep up with technology!
- They would like to be communicated with, they would like an email telling them when the notes and meeting notes are on the web.

## 8 BIG Ideas Discussed

- **Overview** – Trends and Themes, examples specific to Faculty today. 2 in Nursing were present. Open sessions will be available to all areas faculty, staff and students.
  - Other skills – critical thinking, etc.
- **Mobile First** – we can do targeted communications. What works on mobile? The LMS needs to be to used on the mobile app. We need to make sure the applications work well on the mobile, how do we design applications to use the phone. Sometimes student feedback cannot be seen on the phone.
- **Personalization** – How can we take attendance? How can we find them to help students? Interventions can be done. Students want to be communicated with on their phone. We have lots of data that we can use, if a student is going to all volley ball games, we should push the tailored data to the students. How do we personalize the information? Who are the students we really need to focus on? speaker schedule by major.
- **Digitalization** – how do we rethink things like paper processes? What security is needed? We track students but they may want to be tracked? We need to tell students how not to be tracked.
  - Are we creating course materials? Yes. We are sharing the examples, like most of the class only has a mobile phone then how can we
  - External audiences may need to be password protected. What options would be easier to get the community to have access but safe.

- **Tech Enhanced Classrooms** – Do we really need to always be in front of the class? We need feedback for what is needed?
  - It is hard to see in the back of the room.
  - (TS) HUB has the enhanced machines, write on devices, etc.
  - We are trying to think differently and being flexible. Login as individuals is cumbersome.
- **Online Learning** – Examples with shadow health, VR and AR. These technologies are always changing. Students need to have experience with hands on labs.
  - It is time to teach nursing in a different way and keep up with the hospitals.
- **Research for Faculty** – There are ways to support research, grants, how can we support the data? How to share data?

#### Question – What Have we missed?

- Communicating with students without them being on campus. Students wish they had more simulation. Faculty should not be afraid of the technology because it is a good way to also learn as faculty. Technology gets student engaged!
- In Cougar Course, students can put a voice thread on the discussion boards. Video, audio and text. New tool.
- Cougar Courses is cumbersome to them. Dragging and dropping is good but how can it be easier to use and auto save.

#### Question – The impact could be positive, negative or even reactive if you believe we are in a situation where we are trailing in adoption or response to something

##### **Discussion Notes:**

- Learning across Apple, Windows/PC, - as we test new technologies we have to test on all machines so that we know if they are going to work.
- How do we assess competency from a student perspective? Are there ways we can provide a self-assessment for students so that faculty can know what they have on their classroom.

#### Question – From your list of ideas, including any items we just added which do you feel could have the most impact on students, student success, or the delivery of services to students?

##### **Discussion Notes:**

- Make sure we are state of the art and teaching what is coming in the future.
- (Trend) Keeping up with technology requires constant training. Keeping up as faculty is difficult when the 2-year-old is swiping an ipad!! There is a diverse competency, some are very attuned, students are coming in later, some do not even know how to use Cougar Courses. No experience with LMS.