

Marisol Karina Clark-Ibáñez, Ph.D.

Professor

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EDUCATION

2003 Ph.D., Sociology, University of California, Davis
1997 Master of Arts, Sociology, University of California, Davis
1993 Bachelor of Arts, Literature, University of California, San Diego
Minor in Sociology
1991-1992 Universidad Nacional Autónoma de México, D.F. Facultad de Filosofía y Letras

EMPLOYMENT & APPOINTMENTS

2016-present Full Professor, Department of Sociology, California State University, San Marcos.
2016-2020 Director, National Latino Research Center, California State University, San Marcos.
2009-2016 Associate Professor, Department of Sociology, California State University, San Marcos.
2003-2009 Assistant Professor, Department of Sociology, California State University, San Marcos.
1999-2003 Graduate Lecturer, Department of Sociology, University of California, Davis.
2000-2001 Teaching Coordinator, Department of Sociology, University of California, Davis.
1996-2001 Teaching Assistant, Department of Sociology, University of California, Davis.

AREAS OF SPECIALIZATION

- ❖ Sociology of Education
- ❖ Undocumented Immigration
- ❖ Computer Science Education
- ❖ Sociology of Childhoods
- ❖ Civic Engagement
- ❖ Qualitative Methods: Visual, Ethnography, and Participatory
- ❖ Validation Theory & LatCRT
- ❖ Technology & Society
- ❖ Relationships
- ❖ Scholarship of Teaching, Technology, and Learning

AWARDS

- ❖ Kerri Mowen Excellence in Faculty Mentoring Award, Office of Graduate Studies and Research, CSUSM, 2022-2023.
- ❖ Impact Award, Dreamer Resource Office, CSUSM, October 2022.
- ❖ Sabbatical, “Igniting Institutional and Curricular Change in Computer Science Education,” CSUSM, 2022-2023 (Spring 2023).
- ❖ Outstanding Faculty Scholarship, Nominee for the CSU Wang Family Excellence Award, CSUSM, 2022.
- ❖ Vencerémos Award, Department of Sociology, CSUSM, 2016 -2017.
- ❖ Outstanding Faculty Award for Teaching & Innovation, Office of the President, CSUSM, 2014-2015.
- ❖ Advisor of the Year, nominee by STAND. All People’s Celebration and Tukwut Leadership Award Night, CSUSM, Spring 2012.
- ❖ Sabbatical, “Shadow and Light: Undocumented Latino Students Across the Educational Pipeline,” CSUSM, 2010-2011 (Spring 2011).
- ❖ Latino Faculty Role Model Award, Gallery of Role Models, Latino Association of Faculty and Staff, CSUSM, 2009.
- ❖ Faculty Advocate Award, Educational Opportunity Program and Student Support Services, CSUSM, 2006-2007.
- ❖ E-Learning Faculty Fellow (Inaugural), CSUSM, 2006-2007.

GRANTS (35 totaling \$9.8 million)

From Curiosity to Career Readiness: Embedding Data Science in Sociology, **\$200.000** for 3 years, California Education Learning Lab. Co-PI with PI Dr. Youwen Ouyang and leadership team members Dr. Kristin Bates and Dr. Jonathan Trinidad. (Awarded - External Grant) 2023-2025

GOALS in CS (Giving Ownership of Active Learning to Students in Computer Science), **\$1 million** for 3 years, State of California Governor’s Learning Lab. Co-PI with PI Dr. Youwen Ouyang and co-PI Nery Chapeton-Lamas, MiraCosta College. (Awarded - External Grant) 2019-2022

Building Social Capital and Professional Efficacy for Computer Science Students, **\$1 million** for 5 years,

SSTEM NSF Strand 2, Single Institution. Co-PI with Dr. Youwen Ouyang (CSUSM Computer Science) and Dr. Geoffrey Gilmore (CSUSM Associate Vice President of Student Affairs). (Awarded - External Grant) 2017-2022

Undocumented People Rise in Solidarity and Empowerment (UPRISE), **\$450,000** for 3 years, Catalyst Fund for a collaborative grant with CSUSM and MiraCosta College. Co-PIs Dr. Geoffrey Gilmore and Karina Duarte-Braunstein, MiraCosta College. (Awarded - External Grant) 2018-2021

Cultivando Sabiduría / Cultivating Wisdom. Civic Engagement and Latino Elders, **\$450,000**, Corporation for National and Community Service. PI with NLRC. (Awarded - External Grant) 2017-2021

Count Me 2020: Outreach and Educator for Hard to Count Populations – Latinos in North County San Diego. United Way of San Diego (subcontract, **\$160,000**) and NALEO Educational Fund (regrant, **\$17,000**). PI with NLRC. (2020). (Awarded – 2 External Grants) 2019-2020

Undocu-Research Project: A Study By, For and About Undocumented Students, **\$20,000**. Sociological Initiatives Fund. Co-PI Carolina Valdivia, Harvard University. (Awarded - External Grant) 2018-2020

Undocu-Research Project: A Study By, For and About Undocumented Students, **\$10,000**. UCLA UndocuScholars. Co-PI Carolina Valdivia, Harvard University. (Awarded - External Grant) 2018-2020

Undocu-Research Project: A Study By, For and About Undocumented Students, **\$3,000**. ACT. Co-PI Carolina Valdivia, Harvard University. (Awarded - External Grant) 2017-2020

Undocu-Research Project: A Study By, For and About Undocumented Students, **\$7,000**. Latino Center for Leadership Development. Co-PI Carolina Valdivia, Harvard University. (Awarded - External Grant) 2017-2019

Undocu-Research Project: A Study By, For and About Undocumented Students, **\$2,000**. NCHEA. Co-PI Carolina Valdivia, Harvard University. (Awarded - External Grant) 2017-2018

Homie UP: Youth Empowerment Program, **\$2.6 million** for 4 years, Office of Minority Health, US Department of Health and Human Services. PI and Co-PI with NLRC. (Awarded - External Grant) 2017-2021

Social Equity Fund: Homie UP: Cultivating Empowerment Among Formerly Incarcerated Individuals; **\$200,000**, 2 years, PI and Co-PI with NLRC. (Awarded - External Grant) 2017-2019

Community Based Outreach for Latinos in Escondido for the 2019 San Diego Forward: The Regional Plan, Year 1 **\$40,000**. SANDAG. PI and Co-PI with NLRC. (Awarded - External Contract) 2017-2020

Community Conversations: Civic Engagement and the Latino Community, **\$100,000**, Corporation for National and Community Service. PI with NLRC. (Awarded - External Grant) 2016-2017

Hispanic Serving Institution, **\$2.6 million**, 5-year grant, United States Department of Education, Faculty Lead. Co-authored grant with Minerva Gonzales. Provost Graham Oberem, Principal Investigator. (Awarded - External Grant) 2015-2020

Latino Civic Engagement, **\$852,201**, 3-year grant, Corporation for National and Community Service (AmeriCorps). PI with NLRC. (Awarded - External Grant) 2015-2018

NCHEA, Film Premiere and Panel, “Homie UP: Life Beyond La Vida Loca, Stories of Love and Redemption” for MiraCosta College, Palomar College and CSUSM, **\$500**. PI with NLRC. 2014

Social Justice and Equity Project Grant, “Transnational Migrant Youth and Families: Campus Visit and Day of events with Dr. Lauren Heidbrink.” CSUSM, **\$500**. 2014

Cal Humanities Grant, “Homie UP: Life Beyond La Vida Loca, Stories of Love and Redemption,” **\$10,000**. PI with NLRC. (Awarded - External Grant) 2014

Grant Proposal Seed Funds, “Exploring San Diego’s Immigration Courts,” with Dr. Richelle Swan. CSUSM, **\$2931**. 2014

NCHEA Collaborative, Sociology Transfer Student Success meeting and luncheon (CSUSM, Palomar College and MiraCosta College) **\$250**. 2013

Office of Diversity Grant, “Safe Zone Training for the Undocumented Student population.” CSUSM, **\$500**. 2013

University Professional Development Grant, “Educational Pipeline: Undocumented Students Book Proposal Project,” CSUSM, **\$6000**. 2012

Conference for undocumented students in North County: “Avenidas to Success for AB 540 Students.” North County Educational Alliance in Higher Education, **\$1200**. 2011

University Professional Development Grant for “Undocumented College Students Research Grant and Writing” project, CSUSM, **\$6000**. 2009

Center for Border & Regional Affairs Mini-Grant to support project with student researchers on undocumented college students, CSUSM, **\$500**. 2008-2009

Social Justice and Equity Mini-Grant to support A Day of Dialogue called, “The Struggles, of Undocumented College Students: Research, Policy, and Life Experiences,” CSUSM **\$250**. 2008-2009

Sage/Pine Forge Teaching Innovations and Professional Development Award, “Teachers are Made, Not Born,” \$500. 2008

University Professional Development for “Inner-city Childhoods” research project, CSUSM, \$5000. 2006-2007

Course Development Grant, Global Studies, CSUSM, \$1300. 2007

Travel and registration to CSU Teaching Symposium in CSU Dominguez Hills, Carson, CA. CSUSM Faculty Center, \$110. 2006

Faculty Development Grant, travel to conference in Oslo, Norway, CSUSM, \$500. 2005

Pacific Rim Research Program, University of California Office of the President, Dissertation Research Grant. (Awarded - External Grant) \$26,524. 1998-1999

RESEARCH ¹ **

Books

Clark-Ibáñez, Marisol and Richelle Swan. *Unauthorized: Portraits of Latino Immigration*. Rowman & Littlefield.

Clark-Ibáñez, Marisol. *Undocumented Latino Immigrants: Navigating Their Worlds*. Lynne Rienner Publishers.²

Clark-Ibáñez, Marisol and Richelle Swan. *Spicing Up Sociology: The Use of Films in Sociology Courses*. Wadsworth/Cengage Press.

Editorship

Diana Camilo and **Marisol Clark-Ibáñez**. 2021. Invited Guest Editors for the *Journal of College Access* special issue on “College Access and Success for Undocumented Students” 6(2), September 2021.

Peer Reviewed Journals

Valdivia, Carolina, **Marisol Clark-Ibáñez**, and Daniela Carreon**. 2022. “I’ll be risking myself just to get an education: How local-level immigration enforcement impacts undocumented students’ pathway to college.” *Journal of Ethnic and Migration Studies* DOI: [10.1080/1369183X.2022.2042223](https://doi.org/10.1080/1369183X.2022.2042223)

¹ Where relevant, the citation or impact is noted as of September 11, 2022.

** Indicates collaborator as student researcher, former student, staff member, and/or community member.

² Three printing cycles. Collaborative book with co-authors: Fredi Garcia**, Griselda Alva**, Cecilia Rocha**, Bettina Serna**, Carolina Valdivia**, Omar Canseco**, Alma Ruiz Pohlert**, and Rhonda Avery-Merker**.

Clark-Ibáñez, Marisol, Arcela Nuñez Alvarez**, Alicia Gonzales, Michelle Ramos Pellicia, Ana Ardon**, Noemi Jara**, and Valentina Martinez-Rodriguez**. 2021. “Cultivando Sabiduría (Cultivating Wisdom): Latinx Immigrant Elders and Civic Engagement.” *Humboldt Journal of Social Relations* 1 (43).

Valdivia, Carolina, **Marisol Clark-Ibáñez**, Lucas Schacht**, Juan Duran**, and Sussana Mendoza**. 2021. “Heightened Uncertainty and Determination: The ‘Trump Effect’ and College Aspirations for Undocumented Student.” *Journal of College Access* 6(2).

Romero, Devan R., Minerva Gonzalez**, **Marisol Clark-Ibanez**, Kimberly D’Anna Hernandez. 2020. “A Culturally Validated Model of Student Success Services and Academic and Curriculum Enhancements at a Hispanic-Serving Institution.” *Association of Mexican American Educators Journal*, 14(3):84-103.

Nuñez-Alvarez, Arcela**, **Marisol Clark-Ibáñez**, Ana M Ardón**, Amy L Ramos, and Michelle Ramos Pellicia. 2018. “Cultivando Respeto (Cultivating Respect): Engaging the Latino Community.” *Metropolitan Universities*, 29(2):118-134 (<https://journals.iupui.edu/index.php/muj/article/view/21758/21940>)

Swan, Richelle and **Marisol Clark-Ibáñez**. 2018. “Perceptions of Shifting Legal Ground: DACA and The Legal Consciousness of Undocumented Students and Graduates.” *Thomas Jefferson Law Review*, 39(2):67-92.

Castellano, Ursula, Joseph DeAngelis, and **Marisol Clark- Ibáñez**. 2008. “Cultivating the Sociological Perspective Using Nontraditional Texts.” *Teaching Sociology*, 26 (3): 240–253.

Clark-Ibáñez, Marisol and Linda Scott**. 2008. “Learning to Teach Online.” *Teaching Sociology*, 36 (1): 34-41. [Cited 173 times]

Clark-Ibáñez, Marisol. 2005. “Making Meaning of Ability Grouping in Two Urban Schools.” *International Review of Modern Sociology*, 31 (1) 57-79.

Clark-Ibáñez, Marisol. 2004. “Framing the Social World with Photo-elicitation Interviews.” *American Behavioral Scientist*, 47 (12) 1507-1527. [Cited 1341 times]

Clark-Ibáñez, Marisol and Felmlee, Diane. 2004. “Interethnic Dating: The Role of Social Network Diversity.” *Journal of Marriage and Family*, 66, (2) 293-305. [Cited 136 times]

Book Chapters

Clark-Ibáñez, Marisol, Nery Chapetón-Lamas, Youwen Ouyang, Flor Saldaña, and Luke Lara. Forthcoming. “Culturally Responsive Computing and Centering Students in Introductory College Computer Science Courses.” *Promoting Equitable Classroom Practices in Higher Education: Approaches Beyond Curriculum*, Editors Melanie Burdick, Heidi Hallman and Valerie Mendoza, Information Age Publishing.

Romero, Devan, **Marisol Clark-Ibáñez**, Minerva Gonzalez**, Kimberly D'Anna-Hernandez. Forthcoming. “Training Faculty in Culturally Sustaining Pedagogy Using Validation Theory.” *Promoting Equitable Classroom Practices in Higher Education: Approaches Beyond Curriculum*, Editors Melanie Burdick, Heidi Hallman and Valerie Mendoza, Information Age Publishing.

Camilo, Diana, Keisha Chin Goosby, Josefina Espino**, Michelle RamosPellicia, **Marisol Clark- Ibáñez**, & Carolina Valdivia. Forthcoming. “Map for change: Rising in support of undocumented students.” *Promoting Equitable Classroom Practices in Higher Education: Approaches Beyond Curriculum*, Editors Melanie Burdick, Heidi Hallman and Valerie Mendoza, Information Age Publishing.

Valdivia, Carolina, **Marisol Clark-Ibáñez**, Josefina Espino**, and Carolina Lopez**. 2021. “‘You Can’t Learn If You Don’t Feel Safe’: Educators Working with Undocumented High School Students.” *Why They Hate Us: How Racist Rhetoric Impacts Education*, Editors Lindsay Pérez Huber and Susana M. Muñoz, Teachers College Press.

Clark-Ibáñez, Marisol; Fredi Garcia-Alverdín**, and Gricelda Alva**. 2011. “A passport to education: Undocumented Latino university students navigating their invisible status,” pp. 497-513. In *International Handbook of Migration, Minorities, and Education: Understanding Cultural and Social Differences in the Process of Learning*, editors, Zvi Bekerman and Thomas Geisen. Springer Press.

Clark-Ibáñez, Marisol. 2011. “Overview of Minorities in Higher Education.” In *International Handbook of Migration, Minorities, and Education: Understanding Cultural and Social Differences in the Process of Learning*, editors, Zvi Bekerman and Thomas Geisen. Springer Press.

Clark-Ibáñez, Marisol. 2008. “Gender and being ‘bad’: Inner-city students’ photographs,” pp. 95-113. In *Doing Visual Research with Children and Young People: Stories from the Field*, Pat Thomas (Editor). Routledge Press. [chapter cited 49 times; book cited 616 times]

Clark-Ibáñez, Marisol. 2007. “Inner-city Children in Sharper Focus: Sociology of Childhood and Photoelicitation Interviews,” pages 167-196. In *Visual Research Methods: Image, Society, and Representation*, editor, Greg Stanczak. Sage Publications. [chapter cited 256 times; book cited 461 times; book cover is an image from this study; translated into Polish]

Refereed Conference Proceedings

Clark-Ibáñez, Marisol, Youwen Ouyang, Sreedevi Gutta, and Mae Talicuran**. Forthcoming. “Fab Friday and Its Impact on Computer Science Majors’ Motivation and Career Readiness,” *ASEE Proceedings*, p.1-11.

Youwen Ouyang, Sreedevi Gutta, **Marisol Clark-Ibáñez**, and Flor Saldaña. 2023. “The Impact of Integrating Culturally Responsive Pedagogy and Content in Introductory Computer Science.” In Proceedings of the 54th ACM Technical Symposium on Computer Science Education V. 2 (SIGCSE 2023). Association for Computing Machinery, New York, NY, USA, 1360. <https://doi.org/10.1145/3545947.3576304>

Clark-Ibáñez, Marisol, Mae Talicuran** and Youwen Ouyang. 2023. “Closing Equity Gaps in Computer Science with Academic Coaching,” *INTED2023 Proceedings*, pp. 6233-6238. doi: [10.21125/inted.2023.1646](https://doi.org/10.21125/inted.2023.1646)

Clark-Ibáñez, Marisol, Flor Saldaña, and Youwen Ouyang, 2023. “Student Voice and Choice: Cultural Validation Theory in Redesigned Computer Science Courses,” *INTED2023 Proceedings*, pp. 6210-6216. doi: [10.21125/inted.2023.1642](https://doi.org/10.21125/inted.2023.1642)

Policy Papers & Reports

Espino, Fina**, Flor Saldaña, **Marisol Clark-Ibáñez**, Carly Offidani-Bertrand, Gladys Guzman**, Ruby Reyes**, and Carolina Valdivia. In Press. *Undocumented & Mixed-Status Students’ Experiences During the COVID-19 Pandemic*. A report conducted in collaboration with the Dreamer Resource Office at California State University San Marcos and UndocuResearch Project, August 28, 2022.

Valdivia, Carolina, Diana Camilo, Keisha Chin Goosby, Josefina Espino**, & **Marisol Clark-Ibáñez**. 2022. *How Schools Can Support Undocumented High School Students: A guide for educators, counselors, and administrators*. Report by the UndocuResearch Project. <http://hdl.handle.net/20.500.12680/xg94hw299>

Valdivia, Carolina** and **Marisol Clark-Ibáñez**. 2018. “‘It is hard right now’: High School Educators Working with Undocumented Students.” *Latino Public Policy*, volume 10. <https://scholar.smu.edu/latinopolicy/10>.

Essays / Reviews

Clark-Ibáñez, Marisol. 2017. Review Essay of *Migrant Youth, Transnational Families, and the State: Care and Contested Interests* by Lauren Heidbrink (2013, University of Pennsylvania Press). *City and Society*, 29(1):236-238.

Dissertation

Clark-Ibáñez, Marisol. 2003. *Lessons in Inequality: A Comparative Study of Two Urban Schools*. University of California, Davis.

MEDIA COVERAGE

- ❖ [Computer Science Alumnus Becomes Valued Professional Mentor](#) (CSUSM, 2022)
- ❖ [Awards and Accolades: Sociology Professor Co-Guest Editor for Journal](#) (CSUSM, 2021)
- ❖ [Ask the Experts: DACA and the Supreme Court](#) (CSUSM, 2020)

- ❖ [Author Brings Views on the Struggles of Undocumented Latinos to City College](#) (City Times Media, 2019)
- ❖ [Controversy over Spanish Teachers Wearing Sombreros and Fake Mustaches in Yearbook Photos](#) (CBS8 News, 2019)
- ❖ [UPRISE Will Help Students Rise Up](#) (CSUSM, 2018)
- ❖ [California Colleges Get Funding to Expand Services to Undocumented College Students](#) (EdSource, 2018)
- ❖ [Fighting for Social Justice](#) (CSUSM, 2017)
- ❖ [\\$1M Grant Will Help Low-Income Computer Science Students](#) (CSUSM, 2017)
- ❖ “Challenging Borders conference brings awareness to undocumented students.” *Cougar Chronicle*, Wednesday, October 14, 2015, page 2, by Brianna Osuna.
- ❖ [New Book Highlights Plight and Resiliency of Undocumented Students](#) (CSUSM, 2015)
- ❖ [Measuring and Bolstering Latino Civic Engagement](#) (CSUSM, 2015)
- ❖ “Children Photographing Their Social Worlds,” Viewpoint Article, *Futurelab UK*, by Ben Williamson, August 2006.

CONFERENCE ACTIVITY

2023 “Learning Loss in the COVID Era: Sociological Analysis of Computer Science Majors at HSIs.” Presented by lead researcher Flor Saldaña. Pacific Sociological Association, Bellevue, Washington, March 31, 2023.

2023 Poster Session: “The Impact of Integrating Culturally Responsive Pedagogy and Content in Introductory Computer Science.” Presented with Youwen Ouyang, Sreedevi Gutta, **Marisol Clark-Ibáñez**, and Flor Saldana. Technical Symposium Special Interest Group on Computer Science Education (SIGSCE 2023), Toronto, Canada, March 17, 2023.

2023 Co-Presenter: “Closing Equity Gaps in Computer Science with Academic Coaching.” Presented with Mae Talicuran** and Youwen Ouyang. 17th International Technology, Education and Development Conference, Valencia, Spain. March 6-8, 2023.

2023 Co-Presenter: “Student Voice and Choice: Cultural Validation Theory in Redesigned Computer Science Courses,” Presented with Flor Saldaña and Youwen Ouyang. 17th International Technology, Education and Development Conference, Valencia, Spain. March 6-8, 2023.

- 2022 Invited Co-Presenter: “Supporting Active Learning through Interactive Content and Learning Analytics.” Presented with Dr. Youwen Ouyang. 2022 INSPIRE Convening: Advancing Innovation in Higher Education (Learning Lab), UCLA, October 15, 2022.
- 2022 Tutorial: “Igniting Change in Computer Science through Culturally Sustaining Pedagogy.” Presented with GOALS in CS PI, Dr. Youwen Ouyang. 15th Consortium for Computer Science in Colleges Southwest Regional Conference, University of California, Irvine. March 26, 2022.
- 2022 Co-Presenter: “Learning at Home: Undocumented Latinx University and Community College Experiences During COVID.” Presented with Flor Saldaña, Josefina Espino**, and Ruby Reyes**. Pacific Sociological Association, Sacramento, CA. April 10, 2022.
- 2021 Co-Presenter: “The Latinx Undocumented and Mixed-Status Student Experiences of Learning from Home during COVID-19.” Presented with Flor Saldaña and Josefina Espino**. California Sociological Association (held virtually), November 13, 2021.
- 2021 Co-Presenter: “‘You Can’t Learn if You Don’t Feel Safe’: Educators Working with Undocumented High School Students.” Study conducted by Undocu-Research Project and presented with team members: Josefina Espino**, Carolina Lopez**, and Carolina Valdivia. American Educational Research Association (AERA) (virtual), April 12, 2021.
- 2021 Organizer and Presider: Online, Flipped, and Remote Teaching Innovations. Pacific Sociological Association Meeting, San Diego, CA (held virtually), March.
- 2021 Organizer and Presider: Active Learning Strategies. Pacific Sociological Association Meetings, San Diego, CA (held virtually), March.
- 2021 Organizer and Presider: Teaching Using Visual Sociology. Pacific Sociological Association Meetings, San Diego, CA (held virtually), March.
- 2021 Co-Presenter: “Suddenly Fully Online - Lessons Learned from Classroom Research to Digital Ethnography.” Study from Learning Lab GOALS in CS Project with research team members: Laura Martinez Morales** and Louise Ann Lyon. Pacific Sociological Association Meetings, San Diego, CA (held virtually), March.
- 2021 Co-Presenter: “Cultivando Sabiduría - Cultivating Wisdom: Honoring the Cultural Wealth of Latinx Elders.” Presenting with National Latino Research Center team members: Alicia Gonzales, Michelle Ramos Pelicia, and Ana Ardón**. Pacific Sociological Association Meetings, San Diego, CA (held virtually), March.
- 2021 Co-Presenter: “Supporting Undocumented High School Students: The Impact of Available Resources and Beliefs of Educators and Counselors.” Study conducted by Undocu-Research Project and presented with

team members: Samantha Prado** and Carolina Valdivia. Pacific Sociological Association Meetings, San Diego, CA (held virtually), March.

2019 Panelist: “Communicating Findings – In the Community.” Professional Development Workshop, UC Collaborative to Promote Immigrant and Student Equity, UC Irvine, Irvine, CA, November 22.

2019 Poster: “GOALS in CS – Program Overview.” Presented with Dr. Youwen Ouyang and Nery Chapeton-Lamas, STEM Equity Conference, UC Berkley, Berkley, CA, October 26.

2019 Co-Presenter: “GOALS in CS – Introduction and Next Steps.” Presented with Dr. Youwen Ouyang and Nery Chapeton-Lamas, California Education Learning Lab All-Teams Meeting, Berkley, CA, October 25.

2019 Presider: “Families and Social Justice.” American Sociological Association, New York, August.

2019 **Invited Panelist:** “Developing Sustaining Funding Models.” California Campus Catalyst Fund Convening, Long Beach, CA, September 13, 2019.

2019 **Invited Presenter:** “Including Public Sociology in the Departmental RTP Process.” Pre-Conference Workshop for Academic Leaders, American Sociological Association, New York, August.

2019 Co-Presenter: “Spectrum of Support for Undocumented High School Students.” Study conducted by Undocu-Research Project and presented with team members: Brenda Segura**, Josefina Espino**, Sussana Mendoza**, Sarai Maldonado**, Keisha Chin Goobsy**, Carolina Valdivia**, Daniela Carreon**, and Carolina Lopez**. UndocuScholar Grant Convening. University of California Los Angeles, Los Angeles, CA. Friday, March 8, 2019.

2018 Co-Presenter: “‘I am the only one’: Understanding the Work of Educators who Support Undocumented Students.” UndocuResearch Project Team**. UndocuGrad Conference, University of California Los Angeles, Los Angeles, CA.

2018 **Invited Speaker:** “Cultivando Sabiduría - Cultivating Wisdom: Successful Outreach and Program Delivery to Latino Elders.” With Arcela Nuñez-Alvarez Ana Ardón**. National Senior Corps Convening, July 16, 2018. Arlington, VA.

2018 Co-Presenter: “Identifying Ways to Support Undocumented Students.” Study conducted by Undocu-Research Project and presented with team members: Josefina Espino**, Maira Guadalupe**, Xiomara Herrera**, Lizeth Ortiz**, Selina Paniagua**, Perla Perez**, and Lucas Schacht**. 3rd Annual Conference Supporting Access to Higher Education for Immigrant and Undocumented Students. Center for Excellence in School Counseling and Leadership, San Diego State University. Monday, April 16, 2018. San Diego, CA.

- 2018 **Invited Panelist:** “Preparing Graduate Students for Teaching-Focused Colleges and Universities.” Pacific Sociological Association, Long Beach, CA.
- 2017 Co-Presenter: “Engaging Latino Communities: Cultivando Respeto.” With Dr. Arcela Nuñez Alvarez (NLRC CSUSM). 2017 Annual Conference: The Urban Advantage. Coalition of Urban and Metropolitan Universities, Denver, CO.
- 2017 Co-Presenter: “Infusing Curriculum with Culturally Relevant Pedagogy and Content.” Co-presenters: Dr. Melissa Salazar (Escala Educational Services and University of New Mexico) and Dr. Rodney Beaulieu (Human Development, CSUSM). Alliance of Hispanic Serving Institution Educators (AHSIE) 9th Annual Best Practices Conference, Las Vegas, CA.
- 2017 **Invited Speaker:** “Understanding Undocumented Latinx Youth through the Educational Pipeline.” Alliance of Hispanic Serving Institution Educators (AHSIE) 9th Annual Best Practices Conference, Las Vegas, CA.
- 2017 Co-Presenter: “Elevating Latinx/Chicanx Strength, Voices, and Experiences in Higher Education through the F.U.E.RZA Mentoring Program.” Presented with Dr. Rafael Hernandez and Leo Melena. National Association of Chicano and Chicana Studies Conference, Irvine, CA.
- 2016 Co-Presenter: “Community Conversations – Photo-elicitation Interviews and Latinos in Civic Engagement.” Corporation for National and Community Service Research Summit: From Evidence to Action, Washington, D.C.
- 2016 Co-Presenter: “Latinos and Civic Engagement from a Stakeholder Perspective.” Corporation for National and Community Service Research Summit: From Evidence to Action, Washington, D.C.
- 2016 **Invited Panelist:** “The Educational Journeys of Undocumented Latino Students: Promising Practices and Challenges” 16th Annual Conference on Women and the Law “Pursuing Excellence: Higher Education and Diversity,” Thomas Jefferson Law School, San Diego, CA.
- 2015 **Invited Panelist:** “Lessons from the Leaking Educational Pipeline for Undocumented Students.” Challenging Borders, University of California Riverside.
- 2015 Session Organizer & Presider: “Child, Youth & Adolescents.” American Sociological Association, Chicago, IL.
- 2015 Co-Presenter: “Courting the Courtroom,” Pacific Sociological Association, Long Beach, CA. CoPresenters: Richelle Swan, Dawn Lee** & Kaitlyn Medina**.
- 2015 **Invited Panelist:** The Master's Degree in Sociology: Building Stronger Programs Pacific Sociological Association, Long Beach, CA.

- 2015 Organizer for Sociology of Education sessions, Pacific Sociological Association, Long Beach, CA.
- 2015 Presenter: Courting the Courtroom with Richelle Swan, Dawn Lee** and Kaitlyn Medina**. Pacific Sociological Association, Long Beach, CA.
- 2015 **Invited Panelist:** “Unaccompanied Migrant Minors.” International Geographies Children, Youth and Families, San Diego, CA.
- 2014 Session Organizer: “Invisibilities,” International Visual Sociology Association Conference, Duquesne University, Pittsburgh, PA.
- 2014 Presenter: “In/Visibility of Undocumented Latino Immigrants in the News Media,” International Visual Sociology Association Conference, Duquesne University, Pittsburgh, PA. Co-authors: Bettina Serna** and Rhonda Avery-Merker**.
- 2014 Session Facilitator and Organizer: Graduate Coordinators. Pacific Sociological Association, Portland, Oregon.
- 2014 Co-Presenter: “DACA Narratives: A look at the legal consciousness of students among undocumented students and graduates,” Pacific Sociological Association, Portland, Oregon. First author: Richelle Swan, Ph.D.
- 2014 Presenter: “Undocumented Students in the Educational Pipeline,” Pacific Sociological Association, Portland, Oregon.
- 2014 Co-Presenter: “In/Visibility of Undocumented Latino Immigrants in the News Media,” Pacific Sociological Association, Portland, Oregon. Co-presenters: Bettina Serna** and Rhonda Avery-Merker**.
- 2013 **Invited Speaker:** “In/visibility & Ethics: The Case of Undocumented Latino Immigrants.” Negotiating (In)visibilities Conference, December 13, 2013 in [Cambridge, England](#).
- 2012 Presenter: “Undocumented Students and the (Leaking) Educational Pipeline,” Pacific Sociological Association, San Diego, CA.
- 2009 Presenter: “Undocumented College Students -- A Passport to Education,” Pacific Sociological Association, San Diego, CA.
- 2008 Organizer: Children and Participatory Research, American Sociological Association, Boston, Massachusetts.
- 2008 Organizer: Assignments that Work, Pacific Sociological Association, Portland, Oregon.

- 2007 Organizer: Assignments that Work, Pacific Sociological Association, Portland, Oregon.
- 2007 Presenter: "Closing Remarks." Researching Children Conference, Innsbruck, Austria.
- 2007 Presenter: "Practical Matters: Visual Data and the IRB," International Visual Sociology Association Conference, New York City.
- 2007 Presenter and co-facilitator: "Best Practices of Online Teaching" (Invited Workshop), American Sociological Association, New York City. (Co-facilitator Linda Scott, CSUSM)
- 2007 **Invited Participant:** Teaching Sociology of Childhood Workshop, American Sociological Association, New York City.
- 2007 Presenter: "Inner-city in Sharper Focus: Sociology of Childhood and Photo-elicitation Interviews," Pacific Sociological Association Conference, Oakland, CA.
- 2007 Presenter: "Using Films in Sociology Classes," Pacific Sociological Association Conference, Oakland, CA.
- 2007 Organizer: Assignments that Work, Pacific Sociological Association Conference. Oakland, CA.
- 2006 **Invited Workshop Facilitator and Presenter:** "Researching Children with Photo-Elicitation Interviews," Researching Children Conference. Organized by SOS Children's Village of the Hermann Gmeiner Academy (Austria) and CARE at the [University of East Anglia \(England\)](#).
- 2006 Organizer and co-leader: Workshop on Online Teaching in Sociology, Pacific Sociological Association (PSA) Conference, Los Angeles, CA.
- 2006 Presenter: "Using Workshops in Qualitative Methods," PSA Conference, Los Angeles, CA.
- 2006 Organizer: "Assignments That Work," PSA Conference, Los Angeles, CA.
- 2006 Presenter: "Tools for Students and Teachers: Participation Logs and Other Ideas to Improve Student Interaction in the College Classroom," CSU Regional Symposium on University Teaching, CSU Dominguez Hills, Carson, CA.
- 2005 Presenter: "Bad Boys versus Bad Girls: Examining Resources, Punishment, and Educational Aspirations Through an Ethnographic Study of Inner City Classrooms." Childhood 2005 Conference, [Oslo, Norway](#).
- 2005 Poster session: "Photographs, Poverty & Children: Using Photo-elicitation Interviews to See Poor Children's Social World Through Their Perspective," Childhood 2005, Oslo, Norway.

- 2005 Presenter: "Learning Inequality: A Comparative Study of Two Urban Schools," Sociology of Education Association, Asilomar, CA.
- 2005 Presenter: "Inner-city Kids and Their Photographs: Photo-elicitation Interviews and Qualitative Research," Society for Research in Child Development, Atlanta, GA.
- 2004 Presenter: "Framing Urban Childhood with Photo-Elicitation Interviews," American Sociological Association (ASA), San Francisco, CA.
- 2004 Roundtable Referee, "Romantic Relations and Work," Sponsored by the Child and Youth Section, ASA Conference, San Francisco, CA.
- 2004 Presenter: "Visual Depictions of Inner-city Childhoods," International Visual Sociology Association, San Francisco, CA.
- 2004 Session chair and panel discussant: Participatory Research, International Visual Sociology Association, San Francisco, CA.
- 2004 Presenter: "'That's Me': Photo-elicitation and Images of Growing Up Poor," PSA Conference, Portland, OR.
- 2004 Organizer: Research in Visual Sociology, Pacific Sociological Association Conference, Portland, OR.
- 2004 Presenter: "Language in the Classroom: Race, Resistance, and School Reform in the Inner-city," PSA Conference, San Francisco, CA.
- 2004 Presenter: "Still Knocking on Gender Equity's Door: Girls and Boys in the Classroom," PSA Conference, Portland, OR.
- 2003 Presenter: "Ghetto Schooling: A Comparative Study of How Charter School Reform Works in the Urban Classroom," California Sociological Association Conference, Berkeley, CA.
- 2002 Presenter: "Bad Boys, Bad Girls: Gender Inequality at School," ASA Conference, Chicago, IL.
- 2001 Panel Organizer: "Ethnographies of Schooling and Inequality," PSA Conference, San Francisco, CA.
- 2001 Presenter: "Charter Schools and Social Inequality: Paradigms, Practices, and Possibilities," PSA Conference, San Francisco, CA.

2001 Invited Participant: Seminar on Teaching and Professional Development Program (Sponsored by the Committee on Teaching), PSA Conference, San Francisco, CA.

1999 Presenter: “Gender, Race and Friendships: Structural and Social Factors Leading to the Likelihood of Inter-Ethnic Dating,” ASA Conference, Chicago, IL.

1999 Presenter: “Getting Dates with a Little Help from My Friends: Inter-Ethnic Dating Relationships on a College Campus,” PSA Conference, Portland, OR.

SCHOLARLY INSTITUTES, WEBINARS, WORKSHOPS, & PRESENTATIONS

2022 Institute: Sociology Research Collective, CSUSM. June – August 2022. Co-led with Dr. Marisa Salinas & Dr. Xuan Santos. Inaugural summer grassroots program: 14 students participated in research project development and graduate school preparation training culminating with student research showcase.

2021 Invited Panelist: Latinx Civic Engagement: Building, Connecting, and Expanding - Igniting the Volunteering and Participation of Youth, Adults, and Seniors. AmeriCorps, Wednesday, December 1, 2021. (Webinar Recording: <https://americorps.gov/webinar/latinx-civic-engagement-building-connecting-expandingigniting-volunteering-participation>)

2021 Invited Panelist: Department Chairs’ Perspective on Service, New Faculty Institute, Tuesday, August 17, 2021.

2021 Invited Panelist: EOP and SSS/TRIO Summer Bridge – First Year and Transfer Students, Monday, July 26 and Tuesday, August 17.

2021 Invited Panelist: “Rising Up to the Challenge: Civic Engagement in the Time of COVID.” Civic Engagement as a Catalyst for Community Change: 2021 Research Grantee Dialogue. AmeriCorps Office of Research and Evaluation (ORE) (held virtually). June 8-10, 2021.

2020-present Institute: Undocu-COVID Research Group. Co-led with Josefina Espino and Flor Saldaña. Working with 15-20 students in research methods and review of literature. Co-created qualitative interview questions and survey questions. Launched mixed-methods Stage 1 of study. Practice and produced conference presentations.

2020 “Cultural Competency – The Power of Connections.” TRIO SSS/EOP Annual Symposium, Saturday, March 2, 2020.

2019 Invited Co-Presenter: “Unauthorized: Portraits of Latino Immigrant Book Reading & Signing.” Presented with co-author Dr. Richelle Swan and book contributors Dr. Xuan Santos, **Flor Saldaña, and Dr. Arcela Nuñez-Alvarez. Sponsored by Cross Cultural Center, CSUSM, October 22.

2019 Institute: High School Undocumented Research Experience, June – August 2019, CSUSM Latin@ Center. Co-led with Carolina Valdivia. High school participants from San Diego County learned about research, engaged in data coding analysis and discussion, and participated in workshops about college and scholarships.

2017 – present Institute: UndocuResearch Project. Co-led with Dr. Carolina Valdivia. Research collective for, by and with undocumented students and students in mixed-immigration families (40+ members). Activities include classroom outreach presentations, data collection (interviews, ethnographies), and dissemination of findings. Visit: <https://undocuresearchproject.wordpress.com/>.

2015-present Invited Research based on book (Clark-Ibáñez 2015) on “Undocumented Students in the (Leaking) Educational Pipeline

- San Diego City College (2019)
- Bilingual Education Teacher Candidates CSUSM (2018, 2019, 2020, 2021, 2022)
- Escondido Unified School District “Project Care” (2018)
- Southwestern College (2018)
- Grossmont College (2017)
- Palomar College (2017)
- MiraCosta College (2017)
- San Bernardino Valley Community College (2016)
 - Arts & Lecture Diversity Lecture
 - Puente Class
- Sociology of Inequality class at CSU Fullerton (2016, 2017, 2018) ▪ Titan Dreamer Resource Center

2018 “Preparing Graduate Students for Teaching Focused Institutions with Professors Marisol Clark-Ibáñez, John Stover, Jodi O'Brien, and Lindsey O'Connor.” Webinar for the American Sociological Association, October 11, 2018. (https://zoom.us/webinar/register/WN_HrV5xMKTRkiMwYInFtATHQ)

2018 Undocu-Research Scholars: Educational Journeys. Featuring team members: Ana Cardenas Benitez**, Ismael Blas**, Salvador Cruz Matus**, and Celeste Espindola**. Palomar College. Thursday, May 3, 2018.

2018 Civility Dialogues: Immigration and DACA. Cross Cultural Center, CSUSM. Tuesday, March 6, 2018.

2018 Cultural Validation and Teaching at an H.S.I., Workshop for NCHEA Conference, Friday, February 23, 2018.

2018 Challenges and Solutions to Compensate Undocumented Researchers or Participants. Immigration / Diaspora Research Group Symposium, Faculty Center CSUSM. Friday, February 9, 2018.

2017 Elements to be a Strong Ally for Undocumented Students and their Families. San Diego Dream Team Undocu-Youth Conference. Palomar College, December 2, 2017.

2017 Invited Presenter, Striving to the Highest Level of Allyship, Keep the Dream Alive Conference, Sacramento State University, November 13, 2017.

2017 Speaker, Gender Equity Center Graduation Recognition, CSUSM, May 1, 2017.

2017 Panelist, Graduate School Preparation, Gender Equity Center, CSUSM, February 28, 2017.

2017 Invited Speaker, Culturally Competency Workshop on Undocumented Students, Palomar College, February 13, 2017.

2017 Keynote Address, Cultural Competency Faculty Conference, MiraCosta College, January 19, 2017.

2016 Panelist, Transformative Faculty Learning Community Experiences. The 4th Annual CSUSM Teaching and FLC Expo, CSUSM. Friday, September 30, 2016.

2016 Keynote Address, School Social Workers Supporting Undocumented Students, 1st Annual Conference, SDSU, April 28, 2016.

2016 Lecturer and facilitator, "The New Latinos," Oceanside Public Library, April 26, 2016.

2015 Invited Presenter: "Cultivando Liderazgo: Nurturing Leadership." Corporation for National and Community Service, Washington, D.C., December 2015.

2015 Presenter, "Access & Equity: Study Abroad with DACA," Latin@ Center, CSUSM, November 12, 2015.

2015 Sociology Pipeline Team Presentation (Community College to Graduate School in North County San Diego): Alta Vista Alternative High School (May), San Marcos High School (October) and Mission Hills High School (November).

2014 – 2015 Facilitator, Homie UP: Love and Redemption film screening

- CSU San Marcos
- Palomar College
- MiraCosta College
- CSU Long Beach

C0-organizer and facilitator: Education without Borders, an ally training for undocumented students.

- CSUSM 2013, 2014, 2015

- Palomar Community College 2015

2014 Co-organizer and introduced Dr. Cristina Mora's presentation, "I Say Hispanic. You Say Latino. How did the whole thing start?" Conversations that Matter Series, Office of Diversity, Educational Equity and Inclusion, CSUSM.

2013- present Freshman for the Day, EOP Program for San Diego High School Students, "A Day in the Life of Soc 101" Fall Semester (2 days, 2 sessions)

2012 Panelist: "So, You Want To Teach Online?" Instructional Development and Technology Workshop for New Online Instructors, CSUSM

2012 Keynote Speaker: 23rd Annual Dr. Martin Luther King, Jr. Scholarship Award Ceremony, Scripps Memorial Hospital, La Jolla, CA. Monday, January 23, 2012

2007-present Presenter: "Sympathy Credit and other Secrets to College Success," CSUSM •
ACE Scholars First Year Seminar, Fall 2010, 2011, 2012, 2013, 2014, 2015

- Puente Mentor Program, Fall 2013
- EOP Workshop, Summer 2008
- EOP Bridge Building Partnership San Diego Regional Conference, Spring 2008
- Bridge / EOP Student workshop, Summer 2007, Summer 2013

2010 Keynote Speaker: 14th Annual Latino/a Graduation, MiraCosta College.

2009 Organizer, Presenter and Facilitator: "Day of Dialogue – Undocumented Students in Research, Policy and Lived Experiences," CSUSM.

2008 Co-Presenter: "Community Building and Deep Learning Online," President's Cabinet, Technology Today and Tomorrow, CSUSM.

2008 Presenter: "Are we who we say we are?" Workshop for The Past, The Present, and the Future of Social Justice at CSUSM and the Role of the University, Sponsored by Institute of Social Justice and Equity, CSUSM.

2007 Panelist: Opening Doors to Higher Education, EOP Bridge Building Partnership Conference, (Cosponsored with Palomar, MiraCosta, Cuyamaca, and Miramar Community Colleges) CSUSM.

2007 Presenter: "How to Develop a Sense of Community in Your Online Class," Technology Utilization in Learning and Information Platforms (TULIP), CSUSM.

2007 Presenter: "Educational Inequality in the Latino Education," Educational Diversity and Equity Office University Hour Brown Bag Presentation, CSUSM.

2007 Keynote Speaker: California Dreamin' Rally to Support SB160, sponsored by ASI and Espiritu de Nuestro Futuro, CSUSM.

2006 Panelist: "Utilizing Technology to Facilitate Graduation: Technology Mediated Instruction," CSU Chancellor's Office Facilitating Graduation Peer Team Site Visit, CSUSM.

2006 Presenter: "So you want to teach online?" Online Teaching Workshop, Technology Tuesday Session, CSUSM.

2006 Panelist: New Faculty Institute Sessions on IRB, online teaching, and the Faculty Center Advisory Council. CSUSM.

2006 Presenter: Peer Coaching Workshop. Faculty Center, CSUSM.

2005 Invited Talk: "Schooling and Inequality: Two Case Studies," Department of Liberal Studies and the Dean of the College of Education, CSU Monterey Bay.

2005 Co-Presenter: "We like them but...: Student perceptions of online quizzes," Faculty Center Brown Bag Research Talk. Co-presenter, Dr. Richelle Swan. CSUSM.

2004 Panelist: What's It Like to Work at CSUSM? New Faculty Institute, CSUSM.

TEACHING EXPERIENCE

Courses Taught at CSUSM (18)

Course	Name	Modalities
Soc 101	Introduction to Sociology	Face-to-face, fully online, auditoria
Soc 203	Child in Society	Face-to-face, hybrid, fully online
Soc 204	Relationships Across the Life Course	Face-to-face and fully online
Soc 315 Soc 345	Gender and Society Latino Communities	Fully online Face-to-face
Soc 361	Qualitative Methods	Face-to-face, fully online, hybrid, blended (synchronous+asynchronous)
Soc 403	Children's International Human Rights	Face-to-face and hybrid
Soc 413	Sociology of Education	Face-to-face, online, service learning
Soc 480 Soc 495	Seminar in Sociological Scholarship Capstone in Community Service	Fully online Face-to-face, online, service learning
Soc 499c	Resiliency, <i>Comunidad</i> and Education ³	Face-to-face
Soc 499d	Immigration and High School ⁴	Face-to-face, service learning
Soc 501	Professionalization Seminar (Masters)	Face-to-face
Soc 515	Introduction to Methods (Masters)	Face-to-face
Soc 611	Qualitative Methods (Masters)	Blended (Synchronous+Asynchronous)
Soc 654	Sociology of Education (Masters)	Face-to-face
Soc 660	Teaching Sociology (Masters)	Face-to-face
ED 770	Qualitative Methods (doctoral program)	Hybrid

Dissertation Chair (2) and Committee Member (1)

Sarah Villareal, *Learning and Engagement: A Narrative Inquiry of Latinx Undergraduates' Participation in High-Impact Educational Practices*. Graduate School of Leadership and Change, Antioch University, Dissertation Committee Member, December 2022.

Linda Scott, *Transforming Faculty in Online Teaching*, CSUSM – UCSD Joint Doctoral Program in Education Leadership, Dissertation Chair, December 2009.

Edward Pohlert, *An Autoethnography of Multiethnicity and Identity: Negotiating and Shifting Perspectives in Multiethnic Contexts*, Psychology Doctorate Program at Alliant International University, Dissertation Chair, February 2008.

³ Created and co-taught with Dr. Rafael Hernandez from Human Development, CSUSM.

⁴ Created and co-taught with Carolina Valdivia doctoral candidate from Harvard University.

Master's Thesis Chair (24)

1. Noemi Jara – En la Tercera Edad: Mexican Immigrant Women's Experiences in Older Age (2019)
2. Jose Ruiz Escutia – Expanded Notions of Latinx/Chicanx Activism and the Undocumented Immigrant Youth and Young Adult Movement (2019)
3. Alyssa Victory - Legalized Violence in Immigration Prison Courtrooms (2018)
4. Dawn Lee – It’s Just a Prank, Bro: A Sociological Analysis of New Media, Race and Horrid Humor (2017)
5. Omar Canseco - Cruces Violentos, Violent Crossings: Undocumented Mexican Migration and Deportation Narratives (2017)
6. Diana Garcia - The Lives of Latina/o Children in Mixed Immigration Status Families (2017)
7. Daisy Resendiz - Chicanx Studies: A Tool for Resiliency within Prison (2017)
8. Roxanna Llamas: Constraints and Compromises: Experiences of Middle-Class Women of Mexican Descent (2017)
9. Brian Sanchez - “Just Getting By”: Students at the Margin of Academic Success (2015)
10. Jeanette Espinoza, Latina Sexualities: Sexual Experiences of 21st Century Educated Latinas (2015)
11. Bettina Serna - Playing the Game: Work Experience of Women Card Dealers in a California Casino (2015)
12. Matthew Chase - #DigitalBorderlands: Shaping Social Justice Discourse in Digital Spaces (2015)
13. Yolanda Catano - Diversifying Definitions: Low-Income Padres de Familia Parent Participation for their Children's Educational Attainment (2015)
14. Blanca Carrasco - Former ESL Students: What Happens After Graduation? (2013)
15. Cynthia Arellano - Redefining “At Risk” Immigrant Latino Young Men (2012)
16. Lourdes Shahamiri - Latinos in Developmental Math Classes (2012)
17. Barbara Reyes - Undocumented Motherhood (2010)
18. Larissa Akins - Children’s Participation in Social Advocacy For, With, and By Them (2009)
19. Tiffany Ramirez - Latino Male-to-Male Friendships and Masculinity (2009)
20. Kerri Desmond - Teachers and No Child Left Behind (2008)
21. Ana Ardón - Latino Parents and School Participation (2007)
22. Tamara Muizelaar - Doing Gender, Doing Math: A Study on High School Girls (2007)
23. Marian Ross-Spaid - Zero Tolerance Policies and Race in Two Schools (2007)
24. Josh Jones-Garcia - Charter Schools in a Chicano Community (2006)

Master's Thesis Committee Member (25)

- 1) Vanessa Martinez - Cempasúchil y Copal: Experiences of Día De Los Muertos in the U.S. (2022)
- 2) Ibeth May Pizano – Queering Up the World: The Celebration of Resistance and Lived Experiences of Young Queer, Transgender, Black, Indigenous, Latinx, Asian, and Pacific Islander Adults (2022)
- 3) Daniela Carreon - Salir Adelante: Mothering Experiences of Single, Immigrant, Mexican Mothers (2021)
- 4) Laura Martinez - "Tengo Otros Retoños Que Han Venido de Mi": Mexican Abuelos Informally Caregiving Their Grandchild(ren) (2021)
- 5) Daisy Avila – “Yo lo he mirado, yo lo he vivido”: The Sexual and Reproductive Health of Three Generations of Latinas (2021)

- 6) Maria Jimenez - “No Dough, You Gotta Go”: Gentrification of a Traditionally Latinx Neighborhood (2020)
- 7) Filiberto Lopez-Barron - “La Diabetes”: Adult Mexican Immigrant Voices (2019)
- 8) Kassandra Melendrez - We Call it Dark Times: Attorney Experiences in Federal Immigration Court (2019)
- 9) Guillermo Salgado - “Being in Fear”: The Convergence of Immigration and Police Profiling (2017) 10) Olivia Victory - “All I wanted was someone to be there”: Surviving the Structured Abuse in Group Homes (2016)
- 11) Flor Saldaña - Healthcare Delivery and Healthcare Coverage: Their Impact on Latinxs’ Self-Perception of Health (2017)
- 12) Irene Biyo - Neither Here nor There: Filipino Language Teachers and Their Role in Constructing Filipino Identity (2013)
- 13) Lucia Gordon - College Spanish/English Bilingual Students: When Do College Level Students Deploy Spanish to Resist Monolingualism? (2012)
- 14) Leilani Pizano – “I’m just open-minded”: Black Women on their Interracial Romance (2012)
- 15) Sally Melena - Male Breastfeeding: Examining the Possibilities (2012)
- 16) Ai Kaga - Negotiating Racialized Gender Identities as Japanese Women While Studying Abroad (2010)
- 17) Jermaine Simpkins - Strivers: African American Males and the Quest for American Masculinity (2010)
- 18) Marisol Flores - Cruces de Frontera En Busca d'Identidades: The Women Speak (2010)
- 19) Shannon Santos - A Comparison of How Latino Single Fathers and Mothers Fare Emotionally (2009)
- 20) Erin Kammer - Negotiating Evangelical and Feminist Identities: The Case of the Female College Student at a Christian University (2009)
- 21) Brianne Larsen - Riding the Line: A Qualitative Exploration of a Mid-range School (2009)
- 22) Geneva Sanchez - I'm in this Skin, I'm in this Body, and I Have to Live It: Racial Microaggressions on a Predominately White Campus (2009)
- 23) Micheal Gieck - Are Blacks and Latinos Still Being Left Behind?: A Longitudinal Study of the High School Dropout Process (2008)
- 24) Ni Chhuon - We Take the Same Road: Social Networks and the Under-Representation of Cambodian Americans in Colleges and Universities (2006)
- 25) Casey Orr - Gender and Success in Elementary School Administration (2006)

Participation in CSUSM Mentoring Programs:

- ❖ Faculty Mentor Program at CSUSM (16): Laura Martinez, Anthony Hernandez, Gerardo Espinoza, Yazmin Doroteo, Thiana Ruiz, Isaias Escamilla, Elizabeth Amador, Raquel Amaro, Blanca Castro, Adriana Pozos, Jessica Solano, Cipriano Vargas, Macuilxochitl Palacios, Bettina Serna, Flora Seawood, and Monica Garcia
- ❖ McNair Scholar Program Mentor (4): Carolina Lopez, Ruby Reyes, Juan Duran, and Yanin Cervantes
- ❖ California Pre-Doctoral Fellowship: Carolina Valdiviva

ACADEMIC SERVICE & COMMUNITY CONTRIBUTIONS

Department

2023-present	Associate Chair (beginning Fall 2023)
2022	Associate Chair (Spring 2021-Fall 2021)
2022	Chair, Search Committee for tenure track faculty hire (Fall)
2021-2022	Member, Peer Review Committee – Dr. Geneva Sanchez (Sociology, lecturer)
2021-2022	Member, Peer Review Committee – Dr. Chris Hardnack (Sociology, lecturer)
2021-2022	Chair, Peer Review Committee – Mary Roche (Sociology, lecturer)
2021-2022	Member, Peer Review Committee – Dr. Adam Shapiro (Sociology, Periodic Evaluation of Tenured Faculty)
2021-2022	Chair, Peer Review Committee – Dr. Chris Bickel (Sociology, Periodic Evaluation of Tenured Faculty)
2021-2022	Chair, Peer Review Committee – Dr. Xuan Santos (Sociology, Periodic Evaluation of Tenured Faculty)
2021	Major Mondays, coordinator and facilitator (every Monday, Spring 2021)
2020-2022	Staff Search Committee (3 for Department Office)
2018 – 2021	Department Chair ^{^^} (Fall 2018 – Fall 2021)
2017	Chair of Peer Review Committee - Ariana Steck (Sociology, lecturer)
2017	Member of Peer Review Committee - Kimberly Dark (Sociology, lecturer)
2017	Member of Peer Review Committee - Donna Goyer (Sociology, lecturer)
2012	– 2016 Graduate Coordinator, Master of Arts in Sociological Practice Program
2012– 2016	Chair, MASP Committee
2013	Diversity Advocate, Faculty Search on Immigration
2013	Member, Staff Search Committee
2011 – 2015	IRB pre-reviewer for Department applications
2012 – 2018	Member, RTP committee
2006-2008	Member, Assessment Committee
2006-2008	Member, RTP Committee
2006-2008	Member, Summer Classes Work Group
2006-2007	Member, 2 Faculty Searches at CSUSM for the Criminal and Social Justice Major
2005 – 2006	Organizer, Brown Bag Sessions. Department of Sociology
2005	Co-Coordinator and facilitator, Sociology Faculty Retreat

^{^^} First Latina Sociology Department Chair (term 3.5 years): 2400 majors; 40 faculty; 5 degree programs; dual pandemic of systemic racism exacerbating COVID for BIPOC and communities of color, along with increase in anti-Black and anti-Asian racism, all of which negatively our campus community and in particular our faculty and students; increased immigration enforcement along with lack of health access and other forms social services or relief for our undocumented and mixed status students and their families; and, finally our children were at home being taught virtually while the campus also pivoted to virtual learning and meeting modalities.
[#blacklivesmatter](#) [#covidcompassion](#) [#stopasianhate](#) [#immigrantjustice](#) [#dignityforall](#)

College

2019-2020	Member of Peer Review Committee, Dr. Antonio De La Garza (Communication)
2018-2019	Member of Peer Review Committee, Dr. Antonio De La Garza (Communication)
2017-2018	Member of Peer Review Committee, Dr. Konane Martinez (Anthropology)
2016-2018	Chair of Peer Review Committee, Dr. Martha Gonzalez (Liberal Studies & Women's Studies)
2012 – 2018	Member, Chicax Studies Leadership Committee (A Form, P Form)
2012 – 2016	Member, American Indian Studies curriculum committee and advisory council
2011-2012	Coordinator, Ethnic Studies
2011-2012	Member, Curriculum and Program Committee
2008-2009	Secretary, College of Arts and Science Faculty Governance
2008- 2009	Member, College of Arts and Science Strategic Planning Steering Committee
2006-2011	Steering committee member for and affiliate of Global Studies Program
2006-2007	Committee member, Curriculum Development Mini-Grant Competition (Global Studies Program)

University

2021-2022	Chair of Peer Review Committee, Dr. Carly Bertrand (Human Development)
2018 – present	McNair Scholar Program (mentor)
2020-2021	Member of Peer Review Committee, Dr. Carly Bertand (Human Development)
2019-2020	Co-Lead Inquiry Workgroup on Inclusive Excellent, Office of the President
2018-present	Member, University Without Borders
2016-2020	Faculty Director, National Latino Research Center
2016-2017	Facilitator and Lead, Faculty Learning Community – Teaching in a Hispanic Serving Institution
2015- 2017	Faculty Lead, Hispanic Servicing Institution Grant “Pathways to Academic Success and Opportunity” (PASO). Responsibilities included: <ul style="list-style-type: none"> • Directed the PASO Faculty Learning Community • Coordinated and Supported the F.U.E.Rza Mentoring Program • Trained and collaborated with faculty teaching PASO Courses • Created assessment tools for culturally validating curriculum
2015-2016	Chair, Committee for Outstanding Faculty Award for Teaching & Innovation
2015-2016	Co-Chair, Professional Leave (Sabbatical) Committee
2015	Faculty Representative, Search Committee for Latin@ Center Director
2015	Faculty Lead, Hispanic Serving Institution (H.S.I.) Institutional Grant
2014-2015	Member, Professional Leave (Sabbatical) Committee
2013- present	Member, AB 540 Task Force and UPRISE Advisory Group for Dreamer Resource Office
2013-2014	Member, Bias Response Working Group, Office of Diversity
2012- 2014	Member, Campus Climate Committee, Office of the President

- 2012 - 2018 Member, STAND scholarship selection committee, Financial Aid
- 2012 - 2016 Member (Co-Chair 2013-2014), Graduate Council, Office of Graduate Studies
- 2011-2012 Peer Coaching participant, Faculty Center
- 2011-2012 Member, Chief Diversity Officer Advisory Team (Office of the President)
- 2008-2009 Member, Academic Policy Sub-Committee (development of a policy for online courses)
- 2004-2009 Member (Chair 2006 – 2008), IRB
- 2006-2007 Member, Campus Connect
- 2006-2007 University Technology and Communications Committee as E-Learning Faculty Fellow
- 2004-2018 Faculty Advisor to STAND, a CSUSM student club supporting and advocating for undocumented students and related issue
- 2005-2007 Member, Faculty Center Advisory Counsel, elected
- 2004-2006 Member, Student Fee Advisory Board
- 2004-2005 Co-Curricular Committee Member, NECHEA Task Force on First Year Student Success.
- 2004 Member, UCC
- 2003-2018 Faculty Mentor Program
- 2003-2006 Peer Coaching, participant
- 2003-2006 Faculty Participant, EOP/SSS Learning Community

CSU System

- 2022-2023 External Reviewer, Department of Sociology at CSU Channel Island (partnered with Dr. Ethel Nicado, CSU San Bernadino)
- 2021-2022 Co-facilitator, Faculty Learning Community: Culturally Sustaining Computer Science (Computer Science Faculty in CSU and Community Colleges)
- 2014 External Program Reviewer, Sonoma State University, Department of Sociology
- 2006-2008 Reviewer of Sociology Course Descriptors from Community Colleges CSU Lower Division Transfer Project. CSU Chancellor's Office. (Reviewed and decided on 130 course descriptions from Community Colleges and provided feedback on courses that did not meet standards. Gave second review for 29 course descriptions previously rejected.)
- 2004-2005 CAN Descriptors for Sociology, Committee Member. CSU Chancellor's Office. (Selected to sub-committee of Lower Division Transfer Patterns Project. Includes evaluating CAN descriptors used for community college transfer to the CSU at CSU wide meetings and local meetings in addition to ongoing review and revisions of descriptors.)
- 2004-2005 Department Representative, Lower-Division Transfer Patterns Project. CSU Chancellor's Office. (Met with other CSU Sociology representatives to decide on common Sociology transfer requirements.)

Ad Hoc Committees at CSUSM

2016-2017	President's AB 540 Task Force (produced report and recommendations leading to creation of the DREAMer Resource Office)
2012	Selection Committee Member, CSU Chancellor's Doctoral Incentive Program.
2011 – 2012	Inter-Disciplinary Programs Sub-Committee, Dean's Office.
2007	Team member, e-Assessment Working Group. (Participated in creating website to undertake WASC mandated assessment of student work, created the consent process.)
2007	Chair, Faculty Center Director search committee.
2006	Member, CSU Forgivable Loan/Doctoral Incentive Program Committee, 2006-2007.
2005	Organizer, facilitator, and presenter, IRB workshop for Sociology graduate students.
2005	Summer Academy work group member. (Creating curriculum and planning creation of summer academy for writing.)
2004-2005	Member, EOP Coordinator/Counselor Hiring Committee.

Professional Service

2022	External Reviewer for Full Promotion, Dr. Genevieve Negrón-Gonzales, University of San Francisco
2022-2023	Chair of Committee on Teaching, Pacific Sociological Association
2020-2023	Member, Committee on Teaching, Pacific Sociological Association
2020	External Reviewer, Dr. Rebecca Overmyer-Velazquez (Whittier College)
2018-present	Advisory Board Member for Dr. Felisha Herrera Villareal's "Hispanic-Serving Institutions: STEM Transitions, Experiences, and Mobility." NSF Funded projects ED-SYSTEMS (DUE-1644990) and HSI-STEM (DUE1832528).
2017-present	Editorial Review Board, SAGE Publications Childhood Studies Encyclopedia
2016-present	Editorial Review Board, Sociological Perspectives journal
2016	Reviewer, Center for Engaged Research Dissertation Awards
2014-present	Committee on Committees, Pacific Sociological Association
2014-2015	Childhood Session Organizer, American Sociological Association
2014-2016	Childhood and Youth Program Chair, Pacific Sociological Association
2013-2014	Senior Faculty Mentor, American Hispanics in Higher Education Association
2013-2014	Sociology of Education Program Chair, Pacific Sociological Association
2010	External Reviewer for Tenure, Dr. Susan Rosenblum at Drew University
2009-2012	Editorial Board Member, Teaching Sociology journal. (Appointed by editor)

2008	Program Committee member, Children and Youth Section, American Sociological Association Conference (appointed by Section President)
2007-2012	Expert, Working Group on Global Childhood & Migration
2007-2008	Conference Steering Committee, International Visual Sociology Association Conference (2008) in Buenos Aires, Argentina.
2006-2007	Planning committee member, Researching Children 2007. Hermann Gmeiner Academy, Innsbruck, Austria.
2004-2006	Chair of Teaching Committee, Pacific Sociological Association.
2005-2006	Planning committee member, Researching Children 2006, an international conference on childhood at the University of East Anglia, Norwich, England at the Centre for Applied Research in Education.
2005-2007	Executive Board Member, elected. International Visual Sociology Association.

Ad Hoc Activities for SOC and CJS Majors

2021	Summer New Student Orientation, various dates, CSUSM.
2021	Cougar Blue Days, April 9, 2021, CSUSM.
2021	New Student Spring Orientation, January 13, 2021, CSUSM.
2020	Summer New Student Orientation, various dates, CSUSM.
2020	Discover CSUSM, April 24, 2020.
2018-2021	Semester Welcome: Presentation of the Department of Sociology for SOC and C&JS students.
2019	Major & Minor Fair, October 15, 2019, CSUSM.
2019	Summer New Student Orientations, June – August, various dates, CSUSM.
2019	Discover CSUSM, April 13, 2019.

Journal Manuscript Peer Reviewer

Journal of Diversity in Higher Education, Qualitative Research, Educational Studies, Social Forces, Social Forum, Journal of Migration, Visual Communication, Journal of Latinos and Education, Children's Geographies, Teaching Sociology, Social Problems, Sociological Perspectives, Childhood, Youth and Society, Journal of Social and Personal Relationships, Personal Relationships, Journal of Marriage and Family, Journal of Primary Prevention, European Journal for Social Psychology, FORUM (international magazine for SOS Children's Village)

Textbook Reviews

Temple University Press ~ Cengage Learning ~ Pearson Press ~ Pine Forge Press

Book Publisher Peer Reviews

Oxford University Press ~ New York University Press

Relevant Community Leadership

2019-2020 Alternate Member, City of San Marcos, General Plan Advisory Board

2017-present Member, Board of Directors, Northern Rio Grande Institute for Educational Equity

2016-present Member & Secretary (2019-present), Board of Directors, UURISE (Unitarian Universalist Refugee and Immigrant Services and Education)

Select Service to the Local Community

2021-present San Marcos Middle School Band Boosters

Ongoing Creator and coordinator of the “Education without Borders” listserv: sharing information about issues related to undocumented students and their families. (Created in 2012.)

2016 Parents Reading Night – Spanish Speakers, San Marcos Middle School, San Marcos, CA (November 2)

2015 Career Day, Alta Vista High School, Vista, CA (May 15)

2015 Career Day, San Marcos Middle School, San Marcos, CA (March 11)

2013, 2014, 2015 Education without Borders community conference (scholarship assistance, legal workshops, and financial aid for undocumented families), San Marcos, CA

2012 Organizer and facilitator for “Avenidas to Success for AB 540 Students” Conference, an event to serve undocumented students, their counselors, and teachers in the North County San Diego region.

2011-2014 Puente Mentor, MiraCosta College

2007-2009 Bilingual volunteer, San Marcos Elementary School, 2nd grade classroom, Mrs. Ruiz-Pohlert.

2007 Career Day, San Marcos Elementary School. Represented CSUSM as faculty member. Spoke about being a college professor to 3rd grade, 5th grade, and 4th/5th grade special education classes. Distributed CSUSM Early Outreach materials.

- 2004, 2006 Presenter, Adelante Mujer Annual Conference. Sponsored by the North County Latinas Association. “Girl Power = Education.” (Bilingual presentation for mothers and daughters), CSUSM.
- 2004 Spanish Language Interviewer to evaluate Shanti’s LifeLines Breast Cancer Services Program, San Francisco, CA.

PROFESSIONAL DEVELOPMENT PARTICIPATION

- Diversity Training for Faculty Hiring, Faculty Affairs, CSUSM (September 22, 2022)
- Digital Accessibility for Online Learning, UCLA (March 18, 2022)
- Mid-Career Learning Community, Faculty Center, CSUSM (2015-2016)
- Summer Teaching Institute, Faculty Center, CSUSM (July 28 – August 1, 2014)
- University Grants training and Certification, Fort Hays State University, Online Course, Spring 2014
- NEH Grant Workshop, CSUSM, January 2014
- Cal Humanities Grant webinar, February 2012
- American Hispanics in Higher Education Conference, Costa Mesa, CA, 2011 and 2014
- Undocumented Student Conference, San Diego Department of Education and CalSOAP, 2010
- Online Teaching and Learning Conference, online webinar, 2008
- “Teachers Are Made, Not Born,” Sage Press and the American Sociological Association, 2008
- Researching Children Conference 2007, Hermann Gmeiner Academy, Innsbruck, Austria, 2007
- California Dream Act: Statewide Strategy Conference, California State. University Los Angeles, 2007
- Online Best Practices Showcase and Expo, San Diego Community College District. Miramar College, 2007
- Lasting Learning, Office of Community Service Learning, CSUSM, 2007
- Shaping the Future: Focus on Solutions, Develop the Talent, American Association of Hispanics in Higher Education, Costa Mesa, CA, 2007

A Day of Education: Practical Tools to Increase Latino College Access and Achievement, the Tomás Rivera Policy Institute, Long Beach, CA, 2006

Educational Equity Crisis in Higher Education Forum, San Marcos Community Center, San Marcos, CA, 2005

PROFESSIONAL AFFILIATIONS

- ❖ American Sociological Association (ASA)
- ❖ International Visual Sociology Association (IVSA)
- ❖ Pacific Sociological Association (PSA)
- ❖ California Sociological Association (CSA)