FACULTY RESEARCH INTERESTS

Sara J. Bufferd, Ph.D. (Stony Brook University) (sbufferd@csusm.edu, http://faculty.csusm.edu/sbufferd) Clinical psychology; developmental psychopathology; assessment of young children's emotional and behavioral problems, temperament, psychosocial functioning, and stressors; parental behavior and psychopathology; depression and anxiety.


Nancy G. Caine, Ph.D. (University of California Davis) (ncaine@csusm.edu) Comparative psychology; behavior of nonhuman primates; antipredator and sensory adaptations in mammals.


Dustin P. Calvillo, Ph.D. (University of California, Santa Barbara (dcalvill@csusm.edu, http://faculty.csusm.edu/dcalvill) Higher-order cognition; false memory; eyewitness memory; judgment and decision making; reasoning; visual attention; applied cognitive psychology.


Kimberly L. D'Anna-Hernandez, Ph.D. (University of Wisconsin Madison). (kdanna@csusm.edu) Behavioral neuroscience; maternal defense and care behavior in mice, human maternal psychosocial and biological stress systems (cortisol) in pregnancy and the role of acculturation on the mother-infant dyad in Mexican-American women.


FACULTY RESEARCH INTERESTS

Maureen Fitzpatrick, Ph.D. (University of California Irvine) (mjf Fitzpa@csusm.edu) Lifespan developmental psychology; socioemotional development of infants and young children; emotional competence; parent-child interactions, including grandparent-grandchild relationships; gender development.


Gerardo M. González, Ph.D. (California School of Professional Psychology, Fresno) (ggonz@csusm.edu) Clinical psychology; multicultural mental health issues, computer-assisted psychological assessment, prevention/treatment of depression, and computer-assisted teaching tools.


Elisa J. Grant-Vallone, Ph.D. (Claremont Graduate University) (evallone@csusm.edu) Organizational psychology; work and family issues; work environments and employee health and well-being; faculty development.


Sharon B. Hamill, Ph.D. (University of California Irvine) (shamill@csusm.edu) Developmental psychology; the impact of Alzheimer’s Disease on the family; multigenerational family relationships among middle-aged adults and adolescent children (i.e., the “sandwich” generation); the development of personal responsibility in adolescents and emerging adults; palliative care.


FACULTY RESEARCH INTERESTS

Heike I.M. Mahler, Ph.D. (University of California San Diego) (hmahler@csusm.edu) Health psychology and social psychology; coping with stressful medical procedures, psychosocial interventions to enhance health promotion efforts.


Kim Pulvers, Ph.D., MPH (University of Kansas) (kpulvers@csusm.edu, http://faculty.csusm.edu/kpulvers/) Clinical psychology; disease prevention and health promotion; health disparities; addictive behaviors particularly nicotine and tobacco use; stress and mental health; distress tolerance; positive psychology.


P. Wesley Schultz, Ph.D. (Claremont Graduate University) (wschultz@csusm.edu) Social psychology and statistics; applied social psychology, conservation and environmental psychology.


Miriam W. Schustack, Ph.D. (Carnegie-Mellon University) (mschusta@csusm.edu) Cognitive psychology; the development of literacy; reasoning and problem solving; cognition and personality.


FACULTY RESEARCH INTERESTS

Keith A. Trujillo, Ph.D. (University of California Irvine) (keith@csusm.edu) Pharmacology and toxicology; behavioral neuroscience and psychopharmacology with a focus on adolescence, drugs of abuse, antidepressants and antipsychotics. Also very involved in the preparation of students for graduate study in the biomedical and behavioral sciences.


Kim M. Tsai, Ph.D. (University of California Los Angeles) (ktsai@csusm.edu) Adolescent development, ethnic minority and immigrant families, cultural socialization and acculturation, ethnic identity development, adolescent health


William Tsai, Ph.D. (University of California Los Angeles) (wtsai@csusm.edu, faculty.csusm.edu/wtsai) Clinical-cultural psychology; ethnic minority mental health; emotion regulation; stress and coping


Kimmie Vanderbilt, Ph.D. (University of California San Diego) (kvanderbil@csusm.edu, faculty.csusm.edu/kvanderb)l) Social cognitive development, developmental psychology, the development of selective trust in preschool children, children’s understanding of mental states, children’s understanding of deception and bias in other’s testimony, cognitive, social and conceptual development, sociocultural influences on development.


Carrick Williams, Ph.D. (Michigan State University) ([cawilliams@csusm.edu](mailto:cawilliams@csusm.edu), [faculty.csusm.edu/cawilliams](http://faculty.csusm.edu/cawilliams)) Cognitive psychology; visual search; attention; memory; eye movements; scene and object perception.
