THE FACULTY

There are sixteen faculty members in Psychology at CSU San Marcos who can serve as thesis advisers to graduate students. If you are a potential applicant you should read the following entries and decide if one or more lists research interests that match your own. Prior to submitting your application, you should contact individual faculty members with whom you might like to do research.

+Sara J. Bufferd, Ph.D. (Stony Brook University) (sbufferd@csusm.edu) Clinical psychology; developmental psychopathology; assessment of emotional and behavioral problems, temperament, psychosocial functioning, and stressors in young children; parenting behavior and emotion development; mood and anxiety disorders.


+Nancy G. Caine, Ph.D. (University of California Davis) (ncaine@csusm.edu) Comparative psychology; behavior of nonhuman primates; antipredator and sensory adaptations in marmosets; laterality.


+Dustin P. Calvillo, Ph.D. (University of California Santa Barbara) (dcalvill@csusm.edu) Higher-order cognition; judgment and decision making; reasoning; memory; inattentional blindness; problem solving; applied cognitive psychology; psychology and the law.


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+**Kimberly L. D'Anna-Hernandez, Ph.D.** (University of Wisconsin Madison) ([kdanna@csusm.edu](mailto:kdanna@csusm.edu)). Behavioral neuroscience; maternal defense and care behavior in mice, human maternal psychosocial and biological stress systems (cortisol) in pregnancy and the role of acculturation on the mother-infant dyad in Mexican-American women.


+**Maureen Fitzpatrick, Ph.D.** (University of California Irvine) ([mjfitzpa@csusm.edu](mailto:mjfitzpa@csusm.edu)) Lifespan developmental psychology; socioemotional development of infants and young children; emotional competence; parent-child interactions, including grandparent-grandchild relationships; gender development.


+**Gerardo M. González, Ph.D.** (California School of Professional Psychology, Fresno) ([ggonz@csusm.edu](mailto:ggonz@csusm.edu)) Clinical psychology; multicultural mental health issues, computer-assisted psychological assessment, prevention/treatment of depression, and computer-assisted teaching tools.


+**Elisa J. Grant-Vallone, Ph.D.** (Claremont Graduate University) ([evallone@csusm.edu](mailto:evallone@csusm.edu)) Organizational psychology; work and family issues; work environments and employee health and well-being.


**+Sharon B. Hamill, Ph.D.** (University of California Irvine) ([shamill@csusm.edu](mailto:shamill@csusm.edu))

Developmental psychology; the impact of Alzheimer’s Disease on the family; multigenerational family relationships among middle-aged adults and adolescent children (i.e., the “sandwich” generation); the development of personal responsibility in adolescents and emerging adults.


**+Heike I.M. Mahler, Ph.D.** (University of California San Diego) ([hmahler@csusm.edu](mailto:hmahler@csusm.edu))

Health psychology and social psychology; coping with stressful medical procedures, psychosocial interventions to enhance health promotion efforts.


**+Spencer A. McWilliams, Ph.D.** (University of Rochester) ([smcwilli@csusm.edu](mailto:smcwilli@csusm.edu))

Theoretical and philosophical issues in psychology, constructivist psychology, Buddhist psychology...


**+Kim Pulvers, Ph.D., MPH** (University of Kansas) ([kpulvers@csusm.edu](mailto:kpulvers@csusm.edu))

Clinical psychology; disease prevention and health promotion; addiction and relapse prevention, particularly smoking cessation, weight management, and body image; positive psychology.


**+P. Wesley Schultz, Ph.D.** (Claremont Graduate University) (wschultz@csusm.edu) Social psychology and statistics; applied social psychology, conservation psychology.


**+Miriam W. Schustack, Ph.D.** (Carnegie-Mellon University) (mschusta@csusm.edu) Cognitive psychology; the development of literacy; reasoning and problem solving; cognition and personality.


**+Marie D. Thomas, Ph.D.** (Fordham University) (mthomas@csusm.edu). Psychological measurement, statistics and research methodology, positive psychology, scholarship of teaching, gender issues.


**+Keith A. Trujillo, Ph.D.** (University of California Irvine) (keith@csusm.edu). Pharmacology and toxicology; behavioral neuroscience and psychopharmacology with a focus on drugs of abuse, antidepressants and antipsychotics.


+Kimmie Vanderbilt, Ph.D. (University of California San Diego) (kvanderbil@csusm.edu) Social cognitive development, developmental psychology, the development of selective trust in preschool children, children’s understanding of mental states, children’s understanding of deception and bias in other’s testimony, cognitive, social and conceptual development, sociocultural influences on development.
