

**MINUTES**  
**Meeting of the Academic Senate**  
**California State University San Marcos**  
**April 20, 2016, 1 – 2:50 p.m.**  
**Library Reading Room, Kellogg 5400**

X = Present (no notation = not present)    **Bold = Senate Officer**    \* = reason for absence reported to Senate office

X	Ahlers, Jocelyn	X	Daoud, Annette		Kreisler, Fritz	X	Sharif, Shahed
X	Aitken, Wayne	X	Dominguez, Gerardo	X	Kristan, Deborah	X	Shaw, Linda
	Andera, Susan		Drewe, John		Lush, Rebecca	X	Stall, Patricia
	Bade, Bonnie		Duran, Erica	X	McDuffie, Michael	X	Stowell, Laurie
X	Barsky, David	X	Elsbree, Anne René		Meilich, Ofer	X	Sun, Qi
X	Basu, Ranjeeta	X	Escobar, Matthew	X	Mekenye, Reuben	X	Thomas, Marie
X	Bateman, Nicoleta		Fang, Fang	X	Merrick, Allison		Tsui, Stephen
	Beecher, Blake	X	Fogle, Ashley		Merryweather, Emily	*	Weight, Jill *
X	Bennett, Vivienne	X	Geiger, Marion	X	Meulemans, Yvonne	X	Williams, Carrick
	Bigham, Elizabeth	X	Goldberg, Merryl	X	Moineau, Suzanne	X	Woodard, Nina
*	Brodowsky, Glen	X	Gómez de García, Jule	X	Nava, Carmen	*	Yamashita, Robert*
X	Carr, Allison	X	Greenwood, Scott	*	Ng, Karno	X	Yoshii, Rika
X	Chan, Ian	X	Guthey, Greig	X	Ochanji, Moses		Zhang, Xiaoyu
X	Chu, Melanie	X	Heisler, Lori		Romero, Devan		
X	Craig, William	X	Johnson, Jamaela	X	Santos, Xuan		
	D'Anna-Hernandez, Kimberly	X	Kang, Eun "John"	X	Seleski, Patti		

**Parliamentarian:** Jacqueline Trischman

**Ex Officio Present:** Regina Eisenbach, Dean, Academic Programs; Darel Engen, CFA; Jennifer Fabbi, Dean, Library; Dawn Formo, Dean, Undergraduate Studies; Karen Haynes, President; Michelle Hunt, AVP-FA; Lorena Meza, VP, Student Affairs; Dilcie Perez, Dean of Students; Janet Powell, Dean, CEHHS; Patricia Prado-Olmos, VP Community Engagement; Robert Rider, Interim Dean, CHABSS

**Guests:** Staci Beavers, Assoc. Dean CHABSS; Bridget Blanshan, AVP-SA; Char Booth, Assoc. Dean, Library; Iuan Coronado; Denise Garcia, Assoc. Dean, CEHHS; Karen Glover, Associate Professor, Sociology; Chris Norby; Martha Stoddard Holmes, Assoc. Dean, CHABSS, Pam Wells, Director, Career Center

**Staff:** Adrienne Durso, Senate Coordinator; Karen Arvin, Senate Administrative Assistant

The meeting was called to order at 1:03 pm.

**I. APPROVAL OF AGENDA**

- Discussion Item E. *Draft Resolution Honoring Mark DuBois, Proprietor of Café Catering* was added to the agenda.

**Motion #1      M/S/P\***

To approve the Agenda of 04/20/16, as amended.

*\*All motions were passed unanimously unless stated otherwise.*

Legend: M = Moved      S = Seconded      D = Defeated      P = Passed      L = Lost      W = Withdrawn

## II. APPROVAL OF MINUTES

### Motion #2 M/S/P\*

To approve the Minutes of 04/06/16, as written.

## III. CHAIR'S REPORT - Deborah Kristan

- President Haynes approved the discontinuation of the Applied Exercise Science option in Kinesiology.
- This academic year's final call for university service is out and faculty are encouraged to check the vacant seats, both faculty at-large, and seats within your unit. Nominations to fill vacant seats for next year are due to the Senate office by 9:00 a.m. on 05/02/16.
- NEAC is accepting nominations until 9:00 a.m. on 04/25/16 for Senate Vice Chair, Secretary and Parliamentarian.
- The Full Professor lunch with President Haynes is set for 04/21/16, noon-2:00 p.m. in the Library Reading Room, KELL 5400.
- Kristan met with President Haynes to discuss the presence of Border Patrol at the Job Fair on 04/07/16; the president provided an overview and answered questions.
  - The Border Patrol responded to a broad campus solicitation for participants in the Job Fair.
  - Although participants had been given directions to park in the parking structure, law enforcement and Border Patrol personnel parked vehicles in Chavez Circle. When the campus heard this was perceived as intimidating to some students, law enforcement was asked to move their vehicles. The Border Patrol complied, other agencies did not
  - Students gathered at the Job Fair for a spontaneous demonstration against the presence of Border Patrol.
  - Student protestors were asked by CSUSM administration to lower their voices so as not to disrupt other students from speaking with potential employers.
  - Student protestors began videotaping the event, including the Border Patrol; Border Patrol responded by videotaping the students. Border patrol told CSUSM administration that it is their policy when they know they are being videotaped to respond by making their own videotape.
  - Student Affairs and UPD met on 04/11/16 to debrief about the Job Fair. The meeting included discussions of how demonstrations should be conducted and the possible development of a campus policy on demonstrations.
- VP Meza was scheduled to meet with Marisol Clark- Ibáñez, the faculty advisor for the student organization called Standing Together As oNe Dream (STAND) on 04/14/16. (President Haynes confirmed this meeting occurred). The campus requested Border Patrol send copies of their videotape. The Border Patrol complied and the video has been viewed by Clark-Ibáñez, among others.
- VP Meza briefed President Haynes on her meeting with Clark- Ibáñez, and the President emailed the President of STAND to communicate the administration's response to date.
- VP Meza is scheduled to meet with STAND students.
- Kristan and the President discussed how to promote and support the campus as a Hispanic-Serving Institution.

## IV. PRESIDENT'S REPORT- Karen Haynes

- Candidates for the AVP for the Office of Diversity, Educational Equity & Inclusion and Ombuds Services will be on campus the first and second week of May.

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- Faculty forums for the draft Diversity & Inclusion Strategic Plan take place on 04/26/16 and 04/28/16 from 12:00-12:50 p.m. in Markstein 104. Feedback may be submitted at the meeting or on the DISP Website.
- The Campus Open Forum with Chancellor White is scheduled for 04/25/16 at 1:00 p.m. in the USU Ballroom. The Chancellor's itinerary will focus on "learning environments."
- The President received a debriefing on the presence of Border Patrol at the campus Job Fair on 04/07/16 from VP of Student Affairs, Lorena Meza, Dean of Students, Dilcie Perez, Assoc. VP for Student Engagement and Equity, Bridget Blanshan, University Police Lieutenant Jesus Flores and University Police Chief Robert McManus. The group discussed key questions including:
  - How to better inform people about campus protocol regarding Job Fairs.
  - Intervention strategies if this type of event were to reoccur.
  - Who should participate in the Job Fairs given the premise of the event is to provide pathways to employment for students.
  - Policies to ensure free speech while minimizing disruptions during demonstrations.
- The President consulted with the Chancellor's General Counsel legal staff about designating a public university a "sanctuary campus." The General Counsel reported there is currently no national legal definition of the term, but the concept is under consideration by the CSU legal staff, prompted by an incident at CSU Long Beach. The President said the General Council advised no campus action on the subject of campus sanctuaries until legal recommendations are made to the Board of Trustees.
- Topics of the meeting between VP Meza and Marisol Clark-Ibanez included:
  - Whether the campus has the authority to deny access to an employer who wishes to be at the Job Fair.
  - A suggestion that CSUSM become a 'sanctuary campus.'
  - The next steps for future campus Job Fairs includes obtaining confirmation that the UPD will not report undocumented students to Border Patrol.

**V. VICE PRESIDENT OF STUDENT AFFAIRS – Lorena Meza**

- VP Meza said she represented students and understood students' reactions to the Border Patrol at the Job Fair. Specifically Meza said the Border Patrol parking near Chavez Circle was perceived as threatening. However, she said that when asked to move their vehicles, the Border Patrol complied.
- Student Affairs in conjunction with the Chief of Police have a policy to immediately debrief after such an event. Meza said the incident underscores the need for an examination of policies governing demonstrations/protests.
- Meza said two key issues have sparked conversation and debate:
  - Whether the Border Patrol should be invited to participate in future Job Fairs. Meza said it would be difficult to deny a federal agency like the Border Patrol an invitation, given that the federal government provides 70% of financial aid to low income students on campus.
  - The policy of videotaping students during the protest. Meza said the Border Patrol actions created anxiety and fear for some students. Meza asked for and received the videotape recordings from the Border Patrol.
- There is a comprehensive support system in place for AB 540/Dreamer students at CSUSM. ([http://www.csusm.edu/ab540/how\\_to\\_get\\_help/index.html](http://www.csusm.edu/ab540/how_to_get_help/index.html)). Meza said she would be meeting with President Haynes to discuss further protective support structures for undocumented students.
- VP Meza thanked President Haynes and Student Affairs personnel for their responsiveness to the incident and thanked the Senate for the forum opportunity.
- Xuan Santos asked about the status of the safe space training for *Education Without Borders*. President Haynes said she shares similar goals with Santos and that she would look into the status of the program that may have been incorporated into the Cross-Cultural Center.

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- Michelle Ramos-Pellicio read aloud a letter in support of the students protesting the Border Patrol on campus. The letter is signed by a number of people (attached to Minutes).
- Meryl Goldberg, Vivienne Bennett and Karen Guzman called on the President to take immediate action to guarantee the safety of students while waiting for a legal decision on the “sanctuary campus” status from the Chancellor’s office. President Haynes said she shares common goals with the speakers to assure the safety of students and agreed there are some things that can be done to create a safe space for undocumented students. However, she added that CSUSM is a public university and devising a definition of what is protected would take careful consideration. The President said she is taking the matter seriously to prevent an event like this from happening again and noted that she received assurance from the Border Patrol that they were not using the videotaping to conduct surveillance. President Haynes said a call for mandated sensitivity training about undocumented students does not come under her purview, but she does encourage voluntary training.

**VI. ASI Report, Jamaela Johnson**

- ASI Board of Directors passed a food pantry resolution on 04/15/16. The Food Pantry committee will be meeting to work on structuring a proposal to present with the resolution. The California State Student Association (CSSA) is co-sponsoring AB 1747 (Weber) – Food Assistance: Higher Education Students. More information about the bill is at [https://leginfo.ca.gov/faces/billTextClient.xhtml?bill\\_id=201520160AB1747](https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=201520160AB1747)
- Next ASI Student Town Hall meeting is scheduled for 04/21/16 from noon to 12:50 p.m. in ACD 102 where the new board will be introduced. Other discussion items include parking, a CFA update, and student fees.

**VII. CONSENT CALENDAR**

**Motion #3 M/S/P\***

To approve the 04/20/16 Consent Calendar, as written.

**VIII. ACTION ITEMS**

**A. BLP: University Academic Master Planning Process**

- BLP received no additional comments since first reading.

**Motion #4 M/S/P (Yes-40, No-Zero, Abstain-1)**

To approve the University Academic Master Planning Process document.

**B. BLP: Moving Self-Supported Academic Programs to State-Supported Funding Policy and Procedure**

- BLP received a question about how faculty salaries would be covered when a program moves from EL to State-side. Carr said student fees would cover the costs of the faculty line. If the student fees are insufficient to cover the cost, BLP will look for a resource commitment from the college to pay for the faculty lines. This information will go into the budget worksheet that BLP will review.

**Motion #5 M/S/P (Yes-35, No-1, Abstain-5)**

To approve the Moving Self-Supported Academic Programs to State-Supported Funding Policy and Procedure document.

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**C. APC: Proposed Revision of Graduate Probation, Disqualification and Reinstatement Policy**

- APC received no additional comments since the first reading.

**Motion #6 M/S/P (Yes-39, No-1, Abstain-1)**  
To approve the Proposed Revision of Graduate Probation,  
Disqualification and Reinstatement Policy.

**D. FAC: Grant Proposal Seed Money Policy**

- FAC received no additional comments since the first reading.

**Motion #7 M/S/P\***  
To approve the Grant Proposal Seed Money Policy.

**E. APC: Writing Requirement Documents**

- APC received feedback at the 04/06/16 Senate meeting regarding new acronyms to clarify between graduation and graduate writing policy and updated the documents.

**Motion #8 M/S/P (Yes-37, No-3, Abstain-1)**  
To approve the Graduation Writing Assessment Requirement:  
Graduate Level (GWARGL) Policy.

**Motion #9 M/S/P (Yes-37, No-1, Abstain-1)**  
To approve the All University Writing Requirement (AUWR) Policy.

**Motion #10 M/S/P (Yes-34, No-1, Abstain-4)**  
To approve the Graduation Writing Assessment Requirement:  
Baccalaureate Level (GWARBL) Policy.

**F. SAC: Student Course Grade Appeal Policy**

- SAC received no additional comments since the first reading.

**Motion #11 M/S/P (Yes-37, No-Zero, Abstain-2)**  
To approve the Student Course Grade Appeal Policy.

**G. FAC: Retention, Tenure and Promotion (RTP) Standards – Liberal Studies**

- FAC received no additional comments.

**Motion #12 M/S/P (Yes-35, No-1, Abstain-3)**  
To approve the Retention, Tenure and Promotion (RTP) Standards –  
Liberal Studies document.

**H. APC: Final Exam Conflict Policy**

- APC received substantial comments at the 04/06/16 Senate meeting about the policy that provides ad hoc remedies if a final exam schedule requires individual students to take multiple exams within a short period of time, as a function of their class schedule. APC incorporated feedback into the policy.

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- The policy now addresses how the Dean of Undergraduate Studies communicates the decision about the rescheduled exam back to the instructor and student.
- The deadline for requesting a rescheduled exam was moved from three weeks before the start of finals up to the end of the 9th week of the semester.
- The Office of the Dean of Undergraduate Studies will post the conflict exam schedule in the Registration Calendar and “key dates” reminders will be mailed to students.
- Before students ask an instructor to reschedule a final exam, they need to gather signatures from each of the instructors whose exam contributes to the conflict confirming that this is the case. A model form has been developed.
- The policy gives students flexibility in the order in which they contact instructors, but it also suggests which class to choose if a conflict arises. The policy recommends an order of increasing class size in which instructors should be contacted.
- Barsky said the approximate number of students likely to have a final exam conflict is about 4.5%
- Discussion continued about clarifying a specific timeframe for a rescheduled exam.

**Motion #13 M/S/P\***

To amend line 57 of Final Exam Conflict Policy to read *“After the form is completed, the student may contact the instructor of one of the courses to schedule a mutually convenient time no later than the last day of the official exam period for an alternate final exam.”*

**Motion #14 M/S/P (Yes-34, No-2, Abstain-1)**

To approve the Final Exam Conflict Policy, as amended.

**IX. DISCUSSION ITEMS**

**A. UCC: Program Changes – Human Development Major**

- In February 2016, UCC began review of a P-2 proposal form to substantively change this major. P-2 forms typically are put on the Consent Calendar, but UCC decided to put the item forward as a Discussion Item for Senate.
- Significant changes include:
  - Revamping the concentrations from four options (adult, children, counseling, health) to two options (counseling, health).
  - Building 21 units of core curriculum internal to HD that lays a foundation of theory and research central to the discipline.
  - Adding 15 additional units of upper division coursework internal to HD that provides greater depth and breadth of study within the concentrations.
- Departments affected by the curriculum change include Sociology, Anthropology, Biology and Psychology. All gave support for the change with Psychology noting their support comes “with concerns regarding overlap of five courses with Psychology and Child and Adolescent Development.”
- UCC will review feedback/comments and bring the document to the 05/04/16 Senate meeting for a second reading.

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**B. UCC and BLP: Certificate of Specialized Study in Water Management and Leadership- Intermediate Level (WTMI)**

- In April 2016, UCC began review of a P form to develop a Certificate of Specialized Study in Water Management and Leadership – Intermediate Level. This 12-unit certificate program aims to develop knowledge and leadership skills in the next generation of water industry managers. The program was developed in consultation with a 12 member advisory board and general managers from water agencies in the local community.
- The P form proposal came to UCC approved by Liberal Studies and Political Science, as impacted disciplines; and by all other levels of review.
- The required class WTRM 425: Core Concepts of Water Science, Engineering and Technology for Water Managers may affect Chemistry and Physics curriculum. Both disciplines have approved the course with some concern from Physics in the overlap with Physical Science. The program proposer has agreed to work collaboratively with Physics.
- BLP met with Extended Learning (EL) representatives to discuss the Certificate's "pricing model" and the ability to have the "fill-rates" that meet the EL cost structure. EL said they would work with the proposers to insure standardization of the Certificate with the industry and associations that have this type of professional development. BLP voted unanimously to support the Certificate.
- Bennett asked about the Admission and Application Requirements in the Catalog Copy. The first two requirements indicate the applicant needs significant water management experience, but the third requirement is simply a Bachelor's degree in any field. Moineau said the proposer felt that any degree would provide the necessary critical thinking/problem-solving skills and that the candidate would need to pass the Survey course before advancing.
- Dominguez clarified that the support from the Physics Department is conditional based on concern about the course "Introduction to Physical Science Concepts."
- UCC/BLP will review feedback/comments and bring the document to the 05/04/16 Senate meeting for a second reading.

**C. APC: Undergraduate Probation, Disqualification and Reinstatement Policy Revision**

- APC made minor language changes to the policy.

**Motion #15 M/S/P (Yes-28, No-1, Abstain-Zero)**

To suspend the rules to move Undergraduate Probation, Disqualification and Reinstatement Policy Revision to a second reading.

**Motion #14 M/S/P\***

To approve the Undergraduate Probation, Disqualification and Reinstatement Policy.

**D. FAC: Visiting Professor Policy and Procedure**

- FAC was asked to develop a policy for the appointment of visiting faculty. FAC reviewed other campus policies on the subject and noted that most handle visiting professors in the same was as temporary faculty.
- FAC will review feedback/comments and bring the document to the 05/04/16 Senate meeting for a second reading.

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**E. DRAFT RESOLUTION HONORING MARK DUBOIS, PROPRIETOR OF CAFÉ CATERING**

- Secretary Stowell will review feedback/comments and bring the document to the 05/04/16 Senate meeting for a second reading.

**X. PRESENTATIONS**

**A. WASC UPDATE, DEAN, ACADEMIC PROGRAMS** Regina Eisenbach. (Postponed to the 05/04/16 Senate meeting due to time constraints.)

**XI. VICE CHAIR'S REPORT, Michael McDuffie** (no report.)

**XII. SECRETARY'S REPORT, Laurie Stowell** (as written.)

**XIII. PROVOST'S REPORT, Graham Oberem** (not in attendance/travel.)

**XIV. CFA REPORT, Darel Engen**

- A tentative agreement has been reached on the faculty salary contract. CFA members may vote to accept or reject the tentative agreement beginning on 04/22/16 and continuing through 04/29/16 by accessing [calfac.org](http://calfac.org). Engen said although faculty did not get everything they asked for, overall the contract is good and should be ratified.
- Senate expressed thanks and appreciation to Engen and the CFA leadership for their efforts on a tentative agreement on a faculty contract. Engen emphasized the work done by all members of the CFA board at CSUSM.

**XV. ASCSU REPORT, David Barsky** (as written.)

**XVI. STANDING COMMITTEE REPORTS** (as written.)

**XVII. SENATOR'S CONCERN'S AND ANNOUNCEMENTS**

- Nava said she appreciated the opportunity at Senate to discuss the Border Patrol incident at the Job Fair, but for her, the issue is how the Border Patrol's actions contributed to a chilling effect on the free speech of students. Nava requested that the Academic Senate consider strategies to foster a better environment for free speech at CSUSM.

The meeting was adjourned at 2:56 p.m.

Prepared by Karen Arvin, Senate Administrative Assistant.

Approved by the Academic Senate:

  
Laurie Stowell, Secretary

5.9.16  
Date

The next meeting of the Academic Senate will be held May 4, 2016, 1:00 - 2:50 pm, Reading Room, Kellogg 5400.

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Dear President Haynes,

On Thursday, April 7<sup>th</sup>, 2016 at approximately 12:10pm, U.S. Customs and Border Protection Agents were on the CSUSM campus, apparently to take part of the Job Fair to recruit future employees. However, their presence also created an atmosphere of intimidation and fear among our AB 540 students and undocumented students.

As students, faculty, and staff entered the campus through the César Chavez Plaza, a Border Patrol vehicle was parked in the circle. Not only is this a symbolic slap in the face to many of our students and colleagues, it created a fearful atmosphere on campus. The César Chávez Plaza is where many students are dropped off by families that include members with mixed citizenship status including undocumented residents. Therefore, seeing the Border Patrol vehicle on campus created an unwelcome environment for many of our students and their families. Many students, staff, and faculty, while they themselves are US citizens now, still have trauma because they and their families have experienced negative encounters with the Border Patrol. Some faculty and staff who also have undocumented family members have also expressed concern and discomfort at seeing this vehicle in such a historically prominent area. Please see attached letter from a student affected by the presence of the Border Patrol and a picture of the U.S. Customs and Border Protection vehicle parked at César Chávez Plaza.

During the Job Fair, a group of students exercised their right to peacefully demonstrate against the presence of the Border Patrol on campus. While doing so, these student demonstrators experienced even more intimidation when agents of the Border Patrol took pictures and videos of the demonstrators. To add to the intimidation, administrators who work with Student Affairs and the Latin@ Center did not intervene to stop the Border Patrol from taking said pictures and videos. The students demonstrating were not asked if they needed any help or support, but instead were asked to lower their voices as they were being disruptive of the Job Fair event.

CSUSM has as part of its mission to provide: "a range of services that respond to the needs of a student body with diverse backgrounds, expanding student access to an excellent and affordable education." Part of serving a diverse student body and expanding access to their education is to also respond to the needs of the diverse students we have on campus. This diverse body includes AB 540, undocumented students, and campus community who come from mixed immigration status families. Many of our students are AB 540, undocumented students and we are providing a pathway for them, as undocumented immigrants, to permanent legal status because they are attending and graduating from our institution of higher learning.

As a public institution of higher education, CSUSM “grounds its mission in the public trust.” Part of that public also includes AB 540, undocumented students and students, faculty and staff who come from mixed immigration status families. While inviting the Border Patrol to campus to recruit future employees at the Job Fair might be interpreted as an innocent and legitimate action by some, for students affected by Border Patrol, it is cause for worry and unnecessary anguish.

As a result of the events of April 7<sup>th</sup>, 2016, it is evident that much work lies ahead of us if we want our campus to live up to the expectations of diversity and equity. As part of the CSUSM community, we beseech you to:

- meet with our community and establish an open and frank discussion during which you explain why the Border Patrol were on campus and what will happen to the videos and photos that the agents took,
- explain the relationship that the Border Patrol has with the CSUSM campus police,
- send a letter to the Border Patrol, stating the concerns put forward on this letter, particularly demanding to know what happens to the videos and pictures taken of the students at the Job Fair. It is almost two (2) weeks since the incidents described on this letter and, thus far, we have not received any public announcement or mention of any new developments,
- publicly declare CSUSM a sanctuary campus for our immigrant students and their loved ones. This action means that CSUSM campus police will not turn over undocumented immigrants to U.S. Immigration and Customs Enforcement, and entails that Border Patrol will not be allowed on campus grounds,
- implement a mandatory "Education without Borders" safe space training that all faculty members, staff, and students need to complete as part of CSUSM becoming a sanctuary campus,
- allocate institutional resources on a yearly basis to facilitate the mandatory "Education without Borders" training for all faculty members, staff, and students,
- organize a "National Day of Coming Out for Institutions of Higher Education" for undocumented students. An event like this took place at Palomar College, ironically the same day when the Border Patrol was on CSUSM campus. This event is, not only to encourage undocumented students to share their journeys with the CSUSM community, but also serves to educate CSUSM administrators, faculty, students, and staff about these experiences. This event is the opportunity for colleges and

universities to make explicit how and why they support undocumented students.

- allocate institutional resources on a yearly basis to facilitate the “National Day of Coming Out for Institutions of Higher Education”,
- institutionalize and provide resources for a University Task Force for Undocumented Students at CSUSM,
- identify space and resources for an AB 540 and Undocumented Student Center at CSUSM, which would be aligned with the creation of centers to support undocumented students that currently exist in our sister CSU institutions: Los Angeles, Long Beach, Northridge, Sacramento, San Bernardino, and Fullerton, as well as other California public university campuses: UCLA, UC Davis, and UC Irvine,
- support Chicano/a Latino/a Studies which is now at the Chancellor’s Office awaiting approval on its A Form, as well as programs such as Black Studies, Ethnic Studies, American Indian Studies, and Asian Pacific Islander Studies.

If we want for CSUSM to become a diverse and equitable campus, we must take intentional actions that explicitly demonstrate that students of color are welcomed. These actions must make evident that we protect and nurture even our most vulnerable members of the student population. The need for these explicit actions are even more important now in absence of our Associate Vice President for the Office of Diversity, Educational Equity, and Inclusion (ODEEI) Arturo Ocampo. We must move forward and against any actions to silence and ignore students, staff and faculty of color.

As part of a Hispanic Serving Institution that defends the right of AB 540 and undocumented students to receive a university education, we protest the intimidating effect caused by the presence of Border Patrol Agents of the U.S. Customs and Border Protection. We beseech you to take specific actions in response to our proposed future steps to move forward in creating a welcoming atmosphere, not just for some, but for all students.

Sincerely,

Anonymous signers: 15

David Avalos

Fredi Avalos

Mayra Besosa

Christopher Bickel

Fabio Chee

Marisol Clark-Ibañez

Kimberly D’Anna Hernández

Chris Daskalos  
Sharon Elise  
Darel Engen  
Juliet Falce-Robinson  
Michael Geck  
Karen Glover  
Jule Gómez de García  
Olga González-Silén  
John Halcón  
Anne Lombard  
Sheryl Lutjens  
Marcos Martínez  
Carmen Mitchell  
Arcela Núñez-Álvarez  
Toni Olivas  
Michelle F. Ramos Pellicia  
Pamela Redela  
César Rodríguez  
Alejandra Sánchez  
Xuan Santos  
Alyssa Sepinwall  
Darci Strother  
Richelle Swan  
L. Vanessa Vincent  
United Students for Social Justice Coalition, a coalition made up of various CSUSM student organizations and non-affiliated students.  
Aníbal Yáñez-Chávez  
Antonio Zaldívar

Attachment: Letter from student affected by the presence of U.S. Customs and Border Protection Agents and a picture of the U.S. Customs and Border Protection vehicle parked at César Chávez Plaza

***Note: Attachment not included for senate minutes. (D. Kristan)***