

AGENDA
Executive Committee Meeting
CSUSM Academic Senate
Wednesday, January 28, 2015, 12:00 – 2:00 pm
Provost's Conference Room – Kellogg 5207

I. Approval of Agenda

II. Approval of Minutes – 1/21/15

III. Chair's Report, [Laurie Stowell](#)

Referrals to Committee:

IV. Vice Chair's Report, [Debbie Kristan](#)

V. Secretary's Report, [Vivienne Bennett](#)

VI. Provost's Report, [Graham Oberem](#)

VII. Vice Provost's Report, [Kamel Haddad](#)

VIII. ASCSU Report, [David Barsky](#)

IX. Discussion Items

A. Applied Geographic Information Systems (GIS) Certificate (CHABSS) (3 attachments)

- BLP: Report on Certificate in Applied Geographic Information Systems (GIS) Page 2
- UCC: Report on Certificate in Applied Geographic Information systems (GIS) Page 4
- UCC: Catalog Copy – Certificate in Applied Geographic Information Systems (GIS) Page 5

B. Certificate of Specialized Study in Military Science (2 attachments)

- UCC: Report on Certificate of Specialized study in Military Science Page 6
- UCC: Catalog Copy – Certificate of Specialized study in Military Science Page 7

C. Assigned Time for Exceptional Levels of Service to Students (attachments)

- Excerpt from CFA/CSU Collective Bargaining Agreement (*Assigned Time for Exceptional Levels of Service to Students*) Page 8
- CSU Fullerton Assigned Time Memo Page 10
- CSU Fullerton University Policy Statement Page 12
- CSU Sonoma - Educational Experience Enhancement Award Faculty Application Page 16
- Campus WTU Allocations for the Exceptional Service Pool 14/15 Page 17
- Estimated Release Budget Assigned Time Page 18

X. EC Members Concerns & Announcements

Upcoming Presentations:

Academic Senate: 2/4/15 – NCAA Division II Update (Jennifer Milo & Todd Snedden); Quality Online Teaching (Veronica Añoover); Shelter in Place Concerns and other Safety Issues (Robert Williams); 3/4/15 – Library Strategic Plan (Jennifer Fabbri, Library Dean).

Next EC Meeting: February 4, 2015, 12:00 noon – 1:00 pm, Commons 206

Next Senate Meeting: The Senate Meeting of 2/4/15 will be held 1:00 – 3:00pm, Commons 206

1 **Report from BLP, Applied Geographic Information Systems (GIS) Certificate: CHAABS**
2 **January 15, 2014**
3

4 The budget and Long Range Planning Committee (BLP) has reviewed the Applied Geographic
5 Information Systems (GIS) Certificate Program as well as the resource implications of the program's
6 launch. We thank proposer, Laura Makey, for her input and assistance as we reviewed the program's
7 resource implications. This program will be launched through self-support.
8

9 **Program Demand:**

10 The GIS Certificate supplements and advances the existing program at Palomar by providing higher level
11 training for professionals. Geospatial analysis is used across many academic disciplines and in many
12 industries and careers. This is a 12-upper division unit certificate consisting of 2 existing courses with 2
13 additional courses to be developed.
14

15 **Resource Implications:**

16 *Faculty:*

17 There are currently 1 full time faculty and 2 lecturers listed as faculty who could teach in the program.
18 That is sufficient to support this program, and salaries are provided through the self-support model.
19

20 *Space and Equipment:*

21 There is access to smart classrooms and the online course management system currently in place. The
22 courses will be offered in the evenings and on weekends to meet the needs of the working professionals
23 who will need the certificates and pursue the MS degree. Currently, that schedule aligns with
24 underutilized times. Since there are no new faculty positions at this time, additional space and
25 equipment are not in the EL budget.
26

27 *Staff:*

28 Staff advising and staff assistance for this program are funded by EL. Staff advising (including transcript
29 reviews) will continue to be handled by EL staff; EL also provides additional staff for the Department on
30 an as-needed basis.
31

32 *IITS and Library:*

33 The library memo indicates that site license for ESRI GIS, Community Analysis, and Business Analyst
34 software (listed at \$4500.00) is at its limit at the current level of use. This certificate would likely lead to
35 increased usage. The EL budget includes \$7000.00 per year for library support and expenses.
36

37 The IITS memo references the program's intention to continue to use the computer lab currently located
38 in SBSB 1108. That is a general computer lab and the campus will have closed three computer labs by fall
39 of 2015 leading to increased general usage. The GIS program is slated to be offered in the evening and
40 on weekends during underutilized times; however, there is no IITS support at those times.
41

42 It should be noted that that all new programs require support from existing library and IITS faculty and
43 staff. That support increases with professional development necessary for new faculty. As the campus
44 continues to grow and new programs are added, whether they are funded through self or state support,
45 new positions must be considered to maintain the current level of support. This program will be
46 evaluated annually with regard to library and technology needs to ensure sufficient support. It is
47 anticipated that with more use of classroom space in the evenings and on weekends, there will also be
48 increased need for support from IITS at those time.

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Recommendation:

Program Costs are consistent with the \$500-650 cost per unit of typical mater's programs. BLP
unanimously approves Applied Geographic Information Systems (GIS) Certificate Program.

Report from the University Curriculum Committee (UCC), GIS

In January 2015, UCC reviewed and approved a P-form to create a Certificate in Applied Geographic Information Systems (GIS). This submission came with two C-forms GEOG 430 and 435, which were also approved at the same time. This stand-alone certificate prepares students for geospatial analysis across several academic disciplines. The certificate is a 12-unit program of study that includes four upper division GEOG courses: two existing courses and two new courses.

UCC worked with the proposer to complete minor revisions and the proposal was passed unanimously by the UCC.

For the complete curriculum associated with this proposal, visit the Curriculum Review website, lines 84 to 86: http://www.csusm.edu/academic_programs/catalogcurricula/2014-15_curriculum_chabss.html

Proposed Catalog Language for the Certificate in Applied Geographic Information Systems (GIS)

CERTIFICATE IN APPLIED GEOGRAPHIC INFORMATION SYSTEMS*

Geographic Information Systems (GIS) are digital tools for analyzing and mapping spatial data in a whole range of fields from local planning to marketing and international aid. This certificate in Applied GIS provides professionals, students and job-seekers with an opportunity to acquire and document higher level analytical skills required for applying geospatial tools toward problem solving. This certificate combines skills and knowledge of four domains: i) substantive geography and basic geospatial analytical techniques; ii) GIS skills obtained through advanced GIS coursework; iii) ethics and decision making, and; iv) synthesizing GIS learning through completion of a real-world project.

In order to be eligible for this Certificate Program, students are required to show sufficient competency in GIS as evidenced by:

- Transcripts showing satisfactory completion of a minimum of 9 units undergraduate GIS coursework to include Introduction to GIS, GIS Database Management and Intermediate ArcGIS OR equivalents; OR
- Submission of a real-world project displaying their ability in GIS; OR
- Satisfactory completion of a competency assignment

The 12-unit program requires completion of four 3-unit courses:

GEOG 320
GEOG 330
GEOG 430
GEOG 435

**The Certificate of Applied GIS is offered through Extended Learning.*

New Courses being approved with this Degree Program:

GEOG 430	GeoVisualization
GEOG 435	Research in Geographic Information Systems

Report from the University Curriculum Committee (UCC), MILS

In January 2015, UCC reviewed and approved a P-form to create a Certificate of Specialized Study in Military Science (MILS). This submission came with four C-forms: MILS 301, 302, 401 and 402, which were also approved at the same time. The primary purpose of this certificate is to offer basic ROTC training to CSUSM students to prepare them to become officers in the US Army. The certificate is a 24-unit program of study that includes four lower division MILS courses (MILS 101, 102, 201 and 202), which were approved last AY, and the four upper division courses listed above.

UCC worked with the proposer to complete minor revisions and the proposal was passed unanimously by the UCC.

For the complete proposal, visit the Curriculum Review website, lines 22-25:

http://www.csusm.edu/academic_programs/catalogcurricula/2014-15_curriculum_coba.html

CATALOG COPY:

CERTIFICATE OF SPECIALIZED STUDY IN MILITARY SCIENCE

The Army Reserve Officers Training Corps (ROTC) certificate is designed to develop future officers in the areas of leadership, management, foreign policy, national security, military history, military skills, diversity, cultural understanding, and physical fitness. The Army ROTC program offers a series of optional adventure outings and on/off campus activities during the school year. These include learning navigational skills, sports programs, social activities, mentorship programs, and community outreach/support programs. Enrollment in the Army ROTC program is not a requirement for taking military science courses.

1. MILS 101 Introduction to Leadership I
2. MILS 102 Introduction to Leadership II
3. MILS 201 Foundations of Leadership I
4. MILS 202 Foundations of Leadership II
5. MILS 301 Military Decision-Making Process
6. MILS 302 Adaptive Team Leadership
7. MILS 401 Developmental Leadership
8. MILS 402 Leadership in a Complex World

Each class is 3 units each for a total of 24 units

Pursuant to provisions 20.9 and 20.11, non-instructional probationary faculty shall also receive assignments that support activities, including research, scholarship, or creative activities, expected of these faculty unit employees to qualify for retention, tenure, and promotion.

Assigned Time for Exceptional Levels of Service to Students

- 20.37 For each fiscal year 2014/15, 2015/16, and 2016/17, the CSU will provide a pool of \$1.3 million, allocated based on campus full-time equivalent students (FTES), to provide assigned time to faculty employees who are engaged in exceptional levels of service that support the CSU's priorities, but who are not otherwise receiving an adjustment in workload to reflect their effort.

Assigned time from this pool may be awarded for student mentoring, advising, and outreach, especially as these activities support underserved, first-generation, and/or underrepresented students; the development and implementation of high-impact educational practices; curricular redesign intended to improve student access and success; service to the department, college, university, or community that goes significantly beyond the normal expectations of all faculty; assignment to courses where increases to enrollment have demonstrably increased workload; and other extraordinary forms of service to students.

Such adjustments shall be in addition to any adjustments already in place on a campus. Faculty members already receiving assigned time for the same general category of activity (*e.g.* assigned time for excess enrollments, assigned time for committee service) shall not be eligible for support from this pool for the same activities.

In 2014/15, assigned time under this program shall be awarded in the spring and be based on work performed during the 2014/15 academic year. Awards shall consist of WTUs and may be banked for use in the 2015/16 academic year. Campuses shall establish timelines for 2015/16 and 2016/17 so that assigned time is taken during the academic year in which the activities occurred. All faculty unit employees are eligible to apply.

Academic Senates on each campus shall develop criteria and procedures for the use of the funds. Applications shall be evaluated by the appropriate faculty committee(s), which shall make recommendations to the appropriate administrator. Consideration shall be given to the items listed in 20.3 (b) and (c). Priority shall be given to applications which demonstrate that the quality of students' educational

experience could not have been maintained without an increase in the faculty member's workload.

Denials shall specify the reasons. Appeals shall be heard by a faculty committee designated for the purpose. Decisions of the appeals committees shall be final and binding and not subject to Article 10 of this Agreement. Awards granted after appeal in 2014/15 and 2015/16 shall be funded from the pool allocated for this program in the subsequent fiscal year and shall not exceed 10% of the annual pool. Any unused funds from this program in 2014/15 or 2015/16 shall roll over for use in the following Academic Year. Appeals in 2016/17 must be funded from the available funds for 2016/17, including any rollover from previous years.

Campuses shall expend all funds allocated to them under this program. Each campus shall provide an accounting of expenditures for this program for the prior fiscal year by no later than November 1 of the subsequent year. For accounting purposes, costs of assigned time shall be calculated based on the minimum salary for assistant professor.

MEMORANDUM

Date: November 25, 2014

To: Academic Senate Executive Committee

From: Dr. Sean Walker, Chair Academic Senate

Subject: Proposed New UPS – Assigned Time for Exceptional Levels of Service to Students

Pursuant to the new Collective Bargaining Agreement Article 20, Section 20.37, campus senates shall develop policies and procedures to award assigned time to faculty who are engaged in 'exceptional levels of service' to students. The CBA is explicit in its language, and all faculty members in unit 3 are eligible to apply (e.g., tenure-track faculty, part-time temporary faculty, full-time temporary faculty and counselors, coaches, and librarians that are part of unit 3). Applications are to be evaluated by a faculty committee. There must also be an appeals process that is binding, and the decision of the appeals committee is not subject to Article 10 (Grievances). The CBA also lays out specific reporting and budgeting requirements.

The full text from the CBA, reproduced below, has been annotated to indicate where that material/process is in the proposed policy.

Article 20 - Section 20.37 Assigned Time for Exceptional Levels of Service to Students

For each fiscal year 2014/15, 2015/16, and 2016/17, the CSU will provide a pool of \$1.3 million, allocated based on campus full--- time equivalent students (FTES), to provide assigned time to faculty employees who are engaged in exceptional levels of service that support the CSU's priorities, but who are not otherwise receiving an adjustment in workload to reflect their effort.[P1, SECTION 1]

Assigned time from this pool may be awarded for student mentoring, advising, and outreach, especially as these activities support underserved, first--- generation, and/or underrepresented students; the development and implementation of high--- impact educational practices; curricular redesign intended to improve student access and success; service to the department, college, university, or community that goes significantly beyond the normal expectations of all faculty; assignment to courses where increases to enrollment have demonstrably increased workload; and other extraordinary forms of service to students.[P3, SECTION 7.1 & 7.2]

Such adjustments shall be in addition to any adjustments already in place on a campus. Faculty members already receiving assigned time for the same general category of activity (e.g. assigned time for excess enrollments, assigned time for committee service) shall not be eligible for support from this pool for the same activities.[P2, SECTION 4.1]

In 2014/15, assigned time under this program shall be awarded in the spring and be based on work performed during the 2014/15 academic year. Awards shall consist of WTUs and may be banked for use in the 2015/16 academic year. Campuses shall establish timelines for 2015/16 and 2016/17 so that assigned time is taken during the academic year in which the activities occurred. [P2 SECTION 4.2] All faculty unit employees are eligible to apply. .[P1, SECTION 1]

Academic Senates on each campus shall develop criteria and procedures for the use of the funds. Applications shall be evaluated by the appropriate faculty committee(s) [P1 SECTION 2], which shall make recommendations to the appropriate administrator [P3 SECTION 8]. Consideration shall be given to the items listed in 20.3 (b) and (c) [P3, SECTION 7.1 & 7.2]. Priority shall be given to applications which

demonstrate that the quality of students' educational experience could not have been maintained without an increase in the faculty member's workload. **[P3, SECTION 7.2 – SPECIFICALLY 7.2.2]**

Denials shall specify the reasons. **[P3, SECTION 9]** Appeals shall be heard by a faculty committee designated for the purpose. Decisions of the appeals committees shall be final and binding and not subject to Article 10 of this Agreement. **[P4, SECTION 10]** Awards granted after appeal in 2014/15 and 2015/16 shall be funded from the pool allocated for this program in the subsequent fiscal year and shall not exceed 10% of the annual pool. **[P4, SECTION 10]** Any unused funds from this program in 2014/15 or 2015/16 shall roll over for use in the following Academic Year. Appeals in 2016/17 must be funded from the available funds for 2016/17, including any rollover from previous years. **[P1-2, SECTION 3]**

Campuses shall expend all funds allocated to them under this program. Each campus shall provide an accounting of expenditures for this program for the prior fiscal year by no later than November 1 of the subsequent year. **[P1-2, SECTION 3]** For accounting purposes, costs of assigned time shall be calculated based on the minimum salary for assistant professor. **[P2, SECTION 3.1.3]**

University Policy Statement

UPS 2XX.XXX

ASSIGNED TIME FOR EXCEPTIONAL LEVELS OF SERVICE TO STUDENTS

1. PURPOSE

To provide a process for all unit 3 faculty to write proposals and compete for assigned time for exceptional levels of service to students that supports the priorities of the California State University (CSU) system and support California State University Fullerton's (CSUF) Mission and Strategic Plan pursuant to Article 20, Section 20.37 of the 2014-2017 Collective Bargaining Agreement (CBA) between CSU and the faculty.

2. EXCEPTIONAL ASSIGNED TIME COMMITTEE (EATC)

2.1. Membership

One faculty member from each college and one faculty member from the Library/Athletics/Counseling/Extending Education constituency appointed by the Academic Senate. A student appointed by the Associated Student, Inc. The Provost and Vice-President for Academic Affairs or his/her designee will serve as a non-voting *ex officio* member. Each [appointed](#) member serves a one-year term. [Faculty serving on this committee shall not be applicants for assigned time.](#)

2.2. Functions

2.2.1. To evaluate faculty applications for assigned time for exceptional levels of service to students

2.2.2. To make recommendations based on those evaluations to the Provost and Vice-President for Academic Affairs (VPAA).

2.2.3. To periodically review and, if needed, make recommendations for changes in this policy to the Faculty Affairs Committee (FAC)

3. ASSIGNED TIME BUDGET AND REPORTING

Pursuant to the above-referenced article of the CBA the CSU has agreed to provide resources to each campus for assigned time for exceptional service to students based on the number of full-time equivalent students at that campus.

3.1. Accountability and Expenditures

3.1.1. CSUF shall expend all funds allocated to them under this program. CSUF shall provide an accounting of expenditures for this program for the prior fiscal year by no later than November 1 of the subsequent year to the EATC, the Academic Senate, [Campus CFA President](#), and the CSU.

3.1.2. Any unused funds shall roll over for use in the following academic year for the 2014/2015 academic year and the 2015/2016 academic year. All funds must be expended in the 2016/2017 academic year.

3.1.3. For accounting purposes, costs of assigned time shall be calculated based on the minimum salary for assistant professor.

3.1.4. Awards from appeals shall not exceed 10% of the annual budget for assigned time and shall be funded in the subsequent academic year. During the last year of the agreement, appeals must be funded from the funds for that year, including any rollover from previous years.

4. ELIGIBILITY & RESTRICTIONS

4.1. Eligibility

4.1.1. All unit 3 faculty employees are eligible to submit a proposal to request assigned time for exceptional levels of service to students.

4.1.2. Faculty who have previously received assigned time under this program and have not filed a final report on their activities are not eligible to apply again until their final report has been received.

4.1.3. Faculty members already receiving assigned time for the same general category of activity (e.g. assigned time for excess enrollments, assigned time for committee service) shall not be eligible for support from this program.

4.2. Restrictions

4.2.1. Assigned time can only be utilized during the academic year (August – May) during which the activity is performed with the exception of assigned time granted in the 2014/ 2015 academic year which may be utilized in the 2015/2016 academic year.

5. TIMELINE

5.1. For activities in the 2014/ 2015 academic year and activities planned for the 2015/2016 academic year, applications will be due February 23, 2015 and awards announced by April of 2015.

5.2. For the 2016/2017 academic year applications will be due on October 1, 2015 ~~on 1 October of the previous academic year and a~~ awards will be announced in December of 2015.

6. APPLICATION MATERIALS

An application for assigned time to support exceptional levels of service to students shall consist of: 1) a narrative proposal, not to exceed two pages; 2) an updated curriculum vitae (CV), limited to two pages; 3) a letter from a CSUF employee who can speak to the credibility of the project, not the proposer, in support of the application and 4) a letter indicating that the department chair and dean are aware of the proposal and are not currently

Comment [SW1]: Do we want the deadline restated here?

providing assigned time for the same general activity (see section 4.1.3). Incomplete applications will not be reviewed.

7. SUPPORTED ACTIVITIES AND REVIEW CRITERIA

7.1. The following activities may be supported

- 7.1.1. Student mentoring, advising, and outreach, especially as these activities support underserved, first-generation, and/or underrepresented students
- 7.1.2. The development and implementation of high-impact educational practices; curricular redesign intended to improve student access and success
- 7.1.3. Service to the department, college, university, or community that goes significantly beyond the normal expectations of all faculty
- 7.1.4. Assignment to courses where increases ~~to~~in enrollment have demonstrably increased workload
- 7.1.5. Other extraordinary forms of service to students

7.2. Review Criteria

- 7.2.1. Demonstrated or hypothesized impact on student success and/or educational experience; impact includes the quality of the activity as well as the number students served. (45%)
- 7.2.2. Demonstration that the impact on and/or quality of student experience could not be maintained without an increase in workload and that it is above and beyond the faculty members work assignment/regular duties (35%)
- 7.2.3. Demonstrated impact on historically underserved populations (25%)
- 7.2.4. Quality of the letter of support (10%)

8. RECOMMENDATIONS

8.1. The EATC shall assign each proposal one of four ratings:

- 1) High~~ly~~ Priority
- 2) Medium Priority
- 3) Low Priority
- 4) Not Recommended

8.2. The EATC shall submit its evaluations and the application materials to the VPAA who in consultation with the appropriate administrator responsible for assigning workload (e.g., Dean or Vice-President of Student Affairs), shall make the final determination regarding the approval or denial of assigned time. In addition to the recommendation of the EATC and input obtained via the consultation process, the VPAA may consider equity across constituencies in his/her decision.

139
140 **9. INFORMATION PROVIDED TO APPLICANTS**

141 Once a decision is reached by the VPAA, he/she will forward his/her approval or denial as
142 well as the evaluation of the EATC to the applicant.
143

144 **10. APPEALS**

145 **10.1. Appeals Committee**

146 The Appeals Committee shall comprise one member of the EATC, two members of
147 Academic Senate Executive Committee, two members of the FAC, and the VPAA or
148 designee who shall be a non-voting *ex officio* member. The Appeals committee shall be
149 appointed by the Chair of the Academic Senate.
150

Comment [SW2]: Should we assume an appeal will happen and set this up initially?

Comment [SW3]: CFA said they did not like this

151 **10.2. Timeline and Notification of Decisions**

152 Appeals of the decision made by the VPAA shall be made, in writing, to the Chair of
153 the Academic Senate and shall be filed no more than ten working days after the date
154 upon which the VPAA notifies the applicants of his/her decision. The Chair of the
155 Academic Senate will appoint the Appeals Committee within ten working days of
156 receiving the first appeal. The Appeals Committee shall complete their review in no
157 more than thirty working days after receipt of the appeal. The Appeals Committee shall
158 send the appellant notification of its decision. Decisions made by the Appeals
159 Committees shall be final and binding and are not subject to the grievance procedures
160 in Article 10 of the CBA.
161

162 **11. CONDITIONS OF ASSIGNED TIME**

163 11.1. A faculty unit employee granted assigned time under this program shall provide
164 a final report to the EATC via the Faculty Affairs and Records office no later than one
165 semester following the use of award of assigned time. The report shall provide evidence
166 that the proposed activities were completed and that the impact on the students was as
167 claimed in the original application. Faculty are ineligible to receive further assigned
168 time from this program until their report is received.
169

170 **12. EFFECTIVE DATES**

171 The policies and procedures in this document are an implementation of Article 20, section
172 37 of the 2014-2017 CBA. The 2016/2017 academic year marks the end of this program
173 and, barring action by the Academic Senate Executive Committee, this policy shall no
174 longer be in effect on or after September 1, 2017.
175

176 **INSERT TABLE W/ TIMELINES FOR PROPOSALS**



Educational Experience Enhancement Award

Academic Year 2014-2015

The Collective Bargaining Agreement (CBA) between the California Faculty Association and the Board of Trustees of the California State University designates the awarding of assigned time (in the form of Weighted teaching Units, WTU) to unit 3 faculty employees “who are engaged in exceptional levels of service that support the CSU’s priorities, but who are not otherwise receiving an adjustment in workload to reflect their effort. Awards are designated for work load beyond the requirements of regular faculty assignment in enhancing the student learning environment.

- Complete applications are **due to the Office of Faculty Affairs by the end of the third week of the spring semester (February 6, 2015).**
- The Faculty Standards and Affairs Committee (FSAC) will be solely responsible for evaluation of applications and making recommendations of awards to the Office of Faculty Affairs.
- Applicants will be notified of awards no later than the fifth week of the spring semester.

TO BE COMPLETED BY FACULTY MEMBER

Name: _____
Department: _____
Email: _____

Title: _____
School: _____

A) Attach to this application a **1-page narrative** explaining the activity to which additional workload is needed to improve students’ learning experiences beyond your standard professional responsibilities.

B) Provide the approximate number of hours during the semester this additional activity will take to complete.
_____ hours per semester

C) Semester in which the activity will occur (circle):

FALL 2014

SPRING 2015

Faculty Member’s Signature _____
Forward to Department Chair

Date: _____

Required Signatures:

TO BE COMPLETED BY DEPARTMENT CHAIR

Signature _____
Forward to Dean

Date: _____

TO BE COMPLETED BY DEAN

Signature _____
Forward to Faculty Affairs

Date: _____

TO BE COMPLETED BY ASSOCIATE VICE PRESIDENT FOR FACULTY AFFAIRS

Signature _____

Date: _____

**Campus WTU Allocations for the Exceptional Service Pool
2014/15**

Campus	Fall 2013 FTES	WTU allocation for 2014/15
Bakersfield	7,815.1	23.4
Channel Islands	4,569.5	9.1
Chico	15,374.6	30.7
Dominguez Hills	10,917.2	21.8
East Bay	12,763.6	38.2
Fresno	20,152.1	40.2
Fullerton	30,777.0	61.4
Humboldt	7,771.6	15.5
Long Beach	29,524.6	58.9
Los Angeles	18,705.7	56.0
Maritime	1,141.5	2.3
Monterey Bay	5,474.0	10.9
Northridge	31,288.0	62.5
Pomona	19,339.6	57.9
Sacramento	23,768.3	47.5
San Bernardino	16,107.5	48.2
San Diego	28,982.1	57.9
San Francisco	25,119.9	50.1
San Jose	25,407.0	50.7
San Luis Obispo	19,006.9	56.9
San Marcos	9,395.1	18.8
Sonoma	8,378.2	16.7
Stanislaus	7,608.2	15.2

Allocations are calculated on the minimum salary for assistant professor (replacement rate) after application of the 1.6% GSI. The per-WTU cost is determined by dividing the annual salary by 30 (semester campuses) or 45 (quarter campuses).

Per-WTU cost, Quarter	\$1,716.40
Per-WTU cost, Semester	\$1,44.27

FTES is from the College-Year Report for 2013/14 on the Analytic Studies website: http://www.calstate.edu/as/stat_reports/2013-2014/index.shtml

				Number of 3 unit Releases (no Benefits) (SEMESTER) (ROUNDED)	Number of 3 unit Releases (with Benefits) (SEMESTER) (ROUNDED)			ANNU AL SALAR Y ASST P @ MIN
CSU	FTES	Prop Total FTES	Annual Release Budget (est)			WTUS		
NO	31,288.00	0.08	107,210.76	21.16	16.00	63.47	AMOUNT	50676 MIN for Asst Prof
Full	30,777.00	0.08	105,459.78	20.81	16.00	62.43	For 3 units	5068
LB	29,524.60	0.08	101,168.33	19.96	15.00	59.89	ADD BENEFITS	6537
SD	28,982.10	0.08	99,309.41	19.60	15.00	58.79		
							ANNUAL RELEASE	
SJ	25,407.00	0.07	87,059.06	17.18	13.00	51.54	BUDGET	####
SF	25,119.90	0.07	86,075.29	16.99	13.00	50.96		
SAC	23,768.30	0.06	81,443.92	16.07	12.00	48.21		
Fres	20,152.10	0.05	69,052.73	13.63	11.00	40.88		
PO	19,339.60	0.05	66,268.64	13.08	10.00	39.23		
SLO	19,006.90	0.05	65,128.62	12.85	10.00	38.56		
LA	18,705.70	0.05	64,096.53	12.65	10.00	37.94		
SB	16,107.50	0.04	55,193.60	10.89	8.00	32.67		
Chico	15,374.60	0.04	52,682.26	10.40	8.00	31.19		
EB	12,763.60	0.03	43,735.47	8.63	7.00	25.89		
DH	10,917.20	0.03	37,408.63	7.38	6.00	22.15		
SM	9,395.10	0.02	32,193.04	6.35	5.00	19.06		
SON	8,378.20	0.02	28,708.55	5.67	4.00	17.00		
BA	7,815.10	0.02	26,779.05	5.28	4.00	15.85		
Hum	7,771.60	0.02	26,629.99	5.25	4.00	15.76		
STAN	7,608.20	0.02	26,070.09	5.14	4.00	15.43		
MB	5,474.00	0.01	18,757.09	3.70	3.00	11.10		
CI	4,569.50	0.01	15,657.75	3.09	2.00	9.27		
MA	1,141.50	0.00	3,911.44	0.77	1.00	2.32		
TOTAL	379,387.30	1.00	1,300,000.00	256.53	197.00			

Number of 3 unit Releases (no benefits)	256.53
Number of 3 unit Releases (With benefits)	198.86

THE CALIFORNIA STATE UNIVERSITY
OFFICE OF THE CHANCELLOR

BAKERSFIELD

January 13, 2015

CHANNEL ISLANDS

CHICO

Dr. Brice W. Harris
Chancellor
California Community Colleges
1102 Q Street
Sacramento, California 95811-6539

DOMINGUEZ HILLS

EAST BAY

Dear Chancellor Harris:

FRESNO

FULLERTON

We received the California Community College Chancellor's Office request for feedback regarding planned baccalaureate programs on January 8th with clarification on January 9th. No CSU campuses found any apparent duplication regarding these programs:

HUMBOLDT

LONG BEACH

1. Mortuary Science at Cypress College

LOS ANGELES

2. Dental Hygiene at Foothill

MARITIME ACADEMY

3. Dental Hygiene at West Los Angeles

MONTEREY BAY

With respect to the other planned programs that were on the 'A list', CSU campuses, based on a quick cursory review, expressed varying levels of concern regarding possible duplication in these proposals:

NORTHRIDGE

POMONA

1. Automotive Technology—Rio Hondo (5 CSU campuses)

SACRAMENTO

2. Biomanufacturing—Mira Costa (8 CSU campuses)

SAN BERNARDINO

3. Health Information Management—San Diego Mesa (4 CSU campuses)

SAN DIEGO

4. Industrial Automation—Bakersfield (9 CSU campuses)

SAN FRANCISCO

5. Public Safety Administration—Lake Tahoe (8 CSU campuses)

SAN JOSÉ

6. Respiratory Therapy—Skyline (1 CSU campus)

SAN LUIS OBISPO

As we discussed briefly, it is vitally important that our faculty and campus academic leadership have an appropriate opportunity to analyze these requests. I acknowledge the time pressures the California Community Colleges are under. Nonetheless, because many CSU campuses and the academic senates are not yet in session it will take us through February to appropriately vet the remaining 'A list' proposals. While we have received some details on the six proposals, we seek all relevant academic details such

SAN MARCOS

SONOMA

STANISLAUS

that the CSU review can be responsive. Furthermore, we seek clarification of the future consultation timeline for the 'B list' programs.

Sincerely,

Timothy P. White
Chancellor

c: Dr. Ephraim P. Smith, Executive Vice Chancellor and Chief Academic Officer
Dr. Steven Filling, Chair, Academic Senate CSU
Dr. Lars Walton, Chief of Staff