



President's Roundtable on Diversity and Campus Climate
Status Report

Office/Committee: Academic Senate

Responsible: Rika Yoshii

Date: December 3, 2010

President's Charge:

During our Foundation of Excellence review, the diversity sub-committee composed of faculty and staff made recommendations that included evaluation of general education at CSUSM. Their recommended action items included review of our GE philosophy and development of learning outcomes and objectives with diversity of ideas and world views in mind; reviewing the content of GE classes for diversity, especially "first year" courses such as GEL and GEW; reviewing GEL and other areas of the curriculum, to also include transfer students, to determine if issues of diversity can be better integrated; and, continuing to promote diversity in the classroom and respect of others' differing attitudes and opinions in an explicit fashion.

I will charge the Academic Senate to make these recommendations a priority, to engage with the Social Justice and Equity Project to conduct the reviews and to adopt the necessary curricular changes.

Progress/Actions to Date:

- The GEC committee is currently working on Diversity General Education Learning Outcomes (GELO). GEC members are meeting with groups of faculty on campus to try to define "diversity," define the GELO, and determine how to implement it all in the GE courses. GEC Committee efforts include reviewing syllabi from GE courses which should include the current "race, class and gender" requirements. The committee hopes to have recommendations to the Academic Senate sometime during the spring 2011 semester. A few members of the GEC will also attend the AACU Conference in January to further inform our efforts.
- The Social Justice and Equity Project (SJEP) is collaborating with the Faculty Center on a series of workshops to help faculty infuse diversity, social justice and equity into their curriculum. We have several workshops planned, some for the spring 2011 semester and others for the upcoming 2011-12 academic year.
- The SJEP is sponsoring the work of a small, cross-disciplinary group of faculty who will conduct research during the spring 2011 semester on students' experiences in courses regarding issues of diversity, social justice and equity. This work is also done in

collaboration with the Faculty Center. In addition to this collaborative research project, there are plans to conduct a broader survey of students regarding their views of how faculty members at CSUSM infuse diversity into our curriculum. This survey is still in the planning stages and probably won't happen until the 2011-12 academic year.

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