



# CÉSAR CHÁVEZ DAY OF SERVICE



## 2017 IMPACT REPORT

WHAT DIFFERENCE DID WE MAKE?

**285** participants



**volunteer time**

**3.5** HOURS

**per participant**

**11** community partners

**17** csusm faculty & staff

**students 257**



"We cannot seek achievement for ourselves and forget about progress and prosperity for our community... Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own."

-César Chávez

## TOTAL COLLECTIVE IMPACT

\$28.16 (1hr volunteer work value<sup>1</sup>) x 3.5hrs x 257 volunteers =

**\$ 21,714**



**96** Percent of students who volunteered indicated they are **more likely to participate** in community service in the future because of their experience **volunteering at César Chávez Day of Service.**

## A GROWING PROGRAM...

**participants**

**41%**

**project sites**

**3** from 2016



**ACADEMIC PROGRAMS REPRESENTED**  
Anthropology  
History  
Human Development  
Psychology  
Sociology



**STUDENT ORGANIZATIONS REPRESENTED**  
Alpha Pi Sigma  
Alpha Chi Omega  
Alpha Kappa Delta Phi  
Alpha Omicron Pi  
Anthropology Club  
Ballet folklórico de CSUSM  
Circle K International  
Delta Zeta  
JusticeCorps  
Kappa Sigma  
Latino Business Student Association  
MEChA  
Nu Alpha Kappa  
Sigma Chi

### SPONSORING CAMPUS DEPARTMENTS

Temecula Campus  
Associated Students, Inc.  
Student Life & Leadership  
American Democracy Project, Community Engagement  
University Student Union  
Safety, Risk and Sustainability Office  
Civility Campaign  
Cross-Cultural Center  
Latin@ Center  
Office of Inclusive Excellence



### STUDENT SERVICES OFFICES REPRESENTED

College Assistance Migrant Program (CAMP)  
Educational Opportunity Program Association  
Orientation Team  
Tukwut Leadership Circle  
TRiO/Student Support Services



## CHÁVEZ'S VALUES

Acceptance of all people  
Respect for life and the environment  
Celebrating community  
Knowledge  
Innovation



Service to others  
Sacrifice  
A preference to help the most needy  
Determination  
Non-Violence

## PARTNER SITES

### 2017 PARTNER TESTIMONIAL

"We had a great experience with your CSUSM volunteers at our César Chávez Day of Service gleaning event, "Pick Justice!" ... [The volunteers] were great, I think they learned something. They definitely helped feed the food insecure of San Diego by gleaning over 2,100 pounds of oranges!"  
- ProduceGood Representative

### Dragon Organics

Dragon Organics is more than just a farm that believes in organic growing and healthy eating. We are part of a collaborative effort between New Alternatives, Inc., San Pasqual Academy, and the YES Program, providing learning opportunities through agricultural literacy, and hands on job skills to San Pasqual Academy's youth in order to help cultivate independent life skills.



Photo from: www.farmersmarketweekly.com/ads/dragon-organics



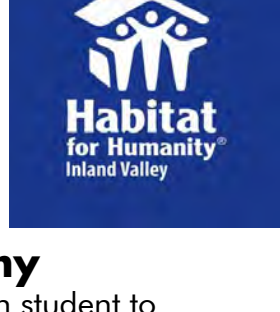
Photo by Peter Knapp for TECC

### The Escondido Creek Conservancy

An idea that started with a walk up Meisha Creek led to the founding of The Escondido Creek Conservancy (TECC) in 1991. Since that time TECC has managed preserve over 3,000 acres of land, 2,000 of which it manages directly, and is currently seeking to preserve an additional 1,000+ acres in the next few years. Since 1991, TECC has purchased or facilitated the purchase of some of the most biologically sensitive properties in the Escondido Creek watershed. TECC also provides watershed education programs to 2,200 youth and adults every year.

### Habitat for Humanity Inland Valley

Habitat for Humanity Inland Valley was founded in 1991 to provide low income housing for families in the Inland Valley. We are dedicated to eliminating substandard housing locally, as well as globally, through constructing, rehabilitating and preserving homes; by advocating for fair and just housing policies; and by providing training and access to resources to help families improve their housing conditions.



### Harvest Hill STEAM Academy

Our Mission: Prepare and empower each student to critically think, communicate, create, and collaborate as leaders with a global vision. Our Vision: Harvest Hill STEAM Academy will be the model of academic excellence in Science, Technology, Arts, and Mathematics and the leader in our diverse community.

### Mottino Family YMCA

The Joe and Mary Mottino Family YMCA, often called the Mottino Family YMCA, proudly serves families in beautiful Oceanside. Dedicated to empowering people to be healthier in spirit, mind and body, the Y believes a strong community can only be achieved when we invest in our kids, our health and our neighbors. As a leading nonprofit organization, the Y offers programs that foster youth development, promote healthy living and advance social responsibility. We offer a safe, nurturing and supportive environment for people from all backgrounds and walks of life to come together to bring about meaningful change not just within themselves, but in their community, too.



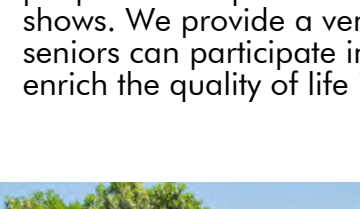
FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY



Photo from: www.iveyranch.com

### Ivey Ranch Park Association

Ivey Ranch Park is dedicated to encourage the interaction of disabled and able bodied children, of all ages, by providing educational and recreational activities. Since 1983 we have served children and adults with disabilities but will not exclude the able bodied, since integration, inclusion and interaction are important components of our program, which serves over 200 individuals a month.



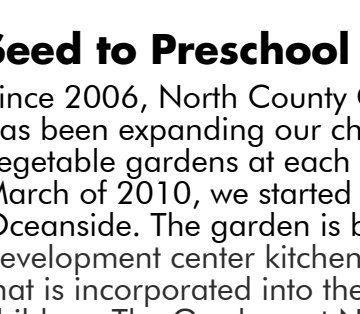
### Patio Playhouse

Patio Playhouse was incorporated in November of 1967 to establish a theatre group for theatrical arts education and presentation. For over four decades, we've been building a community of playgoers and participants by providing affordable, quality entertainment and opportunities for people to take part in the production of award-winning shows. We provide a venue where people from school age to seniors can participate in live drama, learn new skills, and enrich the quality of life in the community.



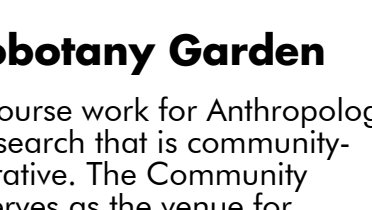
### ProduceGood

In San Diego County, 1 in 6 people go to bed hungry every night and to help feed the food insecure and underserved, we glean backyard fruit throughout North County. After almost five years and a collaboration with Feeding America San Diego, we have been able to increase our distribution capacity, putting practices in place to dramatically increase the number of growers, picks and volunteers. Additionally, we are committed to finding other sustainable solutions to alleviate hunger, reclaim and repurpose waste and promote the health and well-being of community members through social engagement, reciprocity and giving.



### Seed to Preschool Farm

Since 2006, North County Community Service's Growing Minds has been expanding our child development center classrooms into vegetable gardens at each of our child development centers. In March of 2010, we started the Gardens at North River Road in Oceanside. The garden is both a production garden for our child development center kitchens, growing 5,000 pounds of fresh fruits that is incorporated into the lunches and snacks served to the children. The Gardens at North River Road provides opportunities for volunteers, families, and child development center children to learn where their food comes from.



### CSUSM Sustainable Food Project Garden

The Food Project became an approved food source for the CSUSM campus childcare center in Fall 2012. The intent of the project is to grow food as part of the learning and class activities in Geography 460: Food Systems and Emerging Markets. We have exceeded beyond expectations in this regard. At the same time, the garden is much more than just a class activity. As students are responsible for building and farming the garden, they are gaining hands-on experience in the integration of experiential learning with curriculum -- an amazing opportunity for both future teachers and gardeners alike.

### CSUSM Ethnobotany Garden

All upper division course work for Anthropology involves original research that is community-based and collaborative. The Community Ethnobotany Lab serves as the venue for facilitating this research and collaboration. The lab's design creates a space for both anthropology students and community members to engage in ongoing collaborative projects. For example, students and community members analyze, process, and store plant specimens native to our region that then are used to create medicinal products such as teas, crèmes, and infusions.



Unless otherwise noted, photographs can be found: <http://www.csusm.edu/dayofservice/>  
1) Value of Volunteer Time calculated here: <https://www.independentsector.org/resource/the-value-of-volunteer-time/>