

Rubric For Students:

For Students...Outlines the Rubric in more detail from the Unit Plan

Written Brief Quality Criteria	Absolutely!	Almost!	Not Yet!
<p>Introduction and statement of claim</p> <p>I included an introduction giving the background of the topic and then included the claim with three reasons.</p>			
<p>Claims Evidence</p> <p>I made three strong claims and supported my reasons very clearly with credible sources (law vocabulary) and with details. I was organized by separating each reason for the claim in a separate paragraph.</p>			
<p>Counter claim</p> <p>I recognized the counter claim and gave good arguments against it.</p>			
<p>Transitions</p> <p>I used transition words like <i>for example, another example, for instance, specifically</i>, when giving evidence. I also used other transitions words such as: <i>in addition to, also, and another</i> when I wanted to make another point.</p>			
<p>Summary</p> <p>I summarized my claim clearly, using supportive statements related to my argument, and an extra personal “push”.</p>			