## Literacy and the Law, Unit 2: Journey to Topaz



## Lesson 4 Rubric

| Quality Criteria:  | Absolutely! | Almost | Not Yet |
|--|-------------|--------|---------|
| Student collaborates by listening to others ideas,<br>analyzing and making inferences from discussion<br>based on reading and understanding of the 5 <sup>th</sup><br>amendment through written interpretation as<br>well. |             |        |         |
| Student understands the structure of the courts,<br>as evidenced by statements and reasons for the<br>Korematsu case to take place in the federal court.   |             |        |         |
| Students will portray their part of the reader's theatre in character with expression.   |             |        |         |