Literacy and the Law, Unit 2: Journey to Topaz

Rubric

| Quality | Absolutely! | Almost | Not Yet |
|--|-------------|--------|---------|
| Criteria | | | |
| Written: | | | |
| Written opinion supports point | | | |
| of view with reasons and | | | |
| information | | | |
| Clear intro, statement of | | | |
| opinion | | | |
| Logically ordered reasons | | | |
| supported by facts and details | | | |
| | | | |
| Use of words, phrases and | | | |
| clauses | | | |
| Provides conclusion related to | | | |
| opinion presented | | | |
| | | | |
| Speaking and Listening: | | | |
| Collaborative discussions with | | | |
| clear expression of ideas | | | |
| Builds on other's ideas, | | | |
| responds to others' questions | | | |
| | | | |
| Theatre | | | |
| Active participation in | | | |
| improvisation, exploring emotions, physical | | | |
| characteristics, developing | | | |
| character | | | |
| | | | |
| Collaboration with "teams" of | | | |
| attorneys, and "in role" as court Justices. | | | |
| court justices. | | | |