



## CSUSM Fraternity & Sorority Life Relationship Statement

This statement affirms the relationship between California State University San Marcos (CSUSM) and its recognized fraternity and sorority chapters and colonies. The University is committed to the development and support of Fraternity & Sorority Life, acknowledging that when organizations within this community function in accordance with their stated mission and values, the entire university community benefits from their leadership, involvement and service.

The University is committed to assisting each chapter to develop and pursue a positive and productive academic and social atmosphere, and to meet both University standards and the standards of its regional or inter/national organization. The University and the Fraternity & Sorority Community recognize the mutual rights and expectations which exist to ensure a positive relationship between chapters, their local alumni, regional or inter/national officers, and the University. This Relationship Statement, in conjunction with the CSUSM Fraternity/Sorority Handbook, outlines these expectations.

CSUSM has six pillars which are critical to an organization's success and reflect the unique opportunities provided through membership in a fraternal organization:

- Leadership Development
- Intellectual Development
- Service to Others & Community Impact
- Diversity & Inclusion
- CSUSM Fraternity & Sorority Life Community Development & Lifelong Membership
- Organizational Standards & Chapter Operations

The University's relationship with the community is leveraged through a Fraternity/Sorority advisor and Student Life & Leadership (SLL) team that provides, but is not limited to, the following support: chapter and council advisement, on-going leadership training opportunities, educational workshops, advisor meetings, academic reports and policy advisement related to use of the university name and expectations regarding chapter activities, recruitment, and best practices within the field of fraternity/sorority advisement. In addition, the University's Co-Curricular Model seeks to elevate a student's outside of the classroom involvement to increase their competency in five areas (Civic Engagement & Social Responsibility, Leadership & Interpersonal Development, Career & Professional Development, Critical Thinking & Ethical Reasoning, and Holistic Wellness). These competencies are woven through the Fraternity & Sorority Life advisement and programming so that the pillars and competencies align to optimize student development.

The six pillars of Fraternity & Sorority Life are outlined below; these rubrics were developed in collaboration with chapter advisors and fraternity/sorority leaders so that chapters will be able to incorporate their regional or inter/national expectations and awards/annual reporting processes for organizational efficiency. The pillars provide a guide for student officers to reflect and document the continuous improvement of the chapter over the course of the academic year, and to engage the university in an on-going values alignment dialogue. The Fraternity/Sorority advisor will meet with chapter leaders, as requested by the chapter, throughout the year to discuss the chapter's goals and progress under each pillar. SLL will provide feedback on the chapter's progress to the chapter leadership, advisors, and regional or inter/national organization on an annual basis each summer. The information gathered through this process will inform university recognition procedures that are outlined in the CSUSM Fraternity/Sorority Handbook.

Every three years, chapters will prepare a "Chapter Showcase" for Student Life & Leadership and their chapter advisors that highlights achievements and progress toward internal chapter improvement goals over the three-year period. The Showcase can take the form of a written report or chapter presentation which will in turn be shared with the chapter's regional or inter/national organization.

<b>Pillar</b>	<b>Leadership Development – Examples/Suggestions of Documented Outcomes</b>
Exceeds	<ul style="list-style-type: none"> <li>• Leadership is distributed across many – not just within the Executive Board</li> <li>• Values and vision are integrated into leadership development experiences</li> <li>• Majority of membership involved in other organizations/campus opportunities (student government, student organizations, campus committees, community service etc.)</li> <li>• Chapter provides or facilitates leadership development opportunities for the greater CSUSM community</li> <li>• Chapter members participate in regional/inter/national leadership programs or development opportunities</li> <li>• Members hold leadership roles of Greek Leadership Council, Order of Omega, Gamma Sigma Alpha</li> </ul>
Meets	<ul style="list-style-type: none"> <li>• Regular participation in Presidents Council</li> <li>• Leadership development opportunities provided for members</li> <li>• Officer transition plans utilized</li> <li>• Members involved in other organizations/campus opportunities</li> <li>• Chapter participates in Greek Leadership Council, Order of Omega, Gamma Sigma Alpha</li> </ul>
Does Not Meet	<ul style="list-style-type: none"> <li>• The chapter does not substantially meet the above examples and/or has failed to articulate a leadership development goal and documented progress toward that goal.</li> </ul>

<b>Pillar</b>	<b>Intellectual Development – Examples/Suggestions of Documented Outcomes</b>
Exceeds	<ul style="list-style-type: none"> <li>• Academic/scholarship program with documented learning outcomes</li> <li>• Chapter Above All Men’s or All Women’s GPA</li> <li>• Chapter development workshops related to academic topics (major selection, travel abroad, study tips, internships or career path)</li> </ul>
Meets	<ul style="list-style-type: none"> <li>• Active academic/scholarship program</li> <li>• Demonstrated GPA improvement or continued achievement</li> <li>• Participation in Greek Leadership Council academic programming</li> <li>• Individualized academic plans for members performing below minimum requirements</li> </ul>
Does Not Meet	<ul style="list-style-type: none"> <li>• The chapter does not substantially meet the above examples and/or has failed to articulate an intellectual development goal and documented progress toward that goal.</li> </ul>

<b>Pillar</b>	<b>Service to Others &amp; Community Impact – Examples/Suggestions of Documented Outcomes</b>
Exceeds	<ul style="list-style-type: none"> <li>• Majority of members participating in active local community service – beyond the traditional fundraising walks</li> <li>• Recognition by regional/inter/national organization for service/funds raised</li> <li>• Increase over previous year in hours served or dollars raised per member</li> <li>• Organizing service opportunities that engage general CSUSM community and educate them about the chapter’s philanthropy</li> </ul>
Meets	<ul style="list-style-type: none"> <li>• Educates chapter members on philanthropic cause</li> <li>• Participation in chapter or Greek Leadership Council service activities</li> <li>• Action supporting regional/inter/national philanthropy</li> <li>• Reportable service or philanthropic initiatives that demonstrate outward focus on needs within the community</li> </ul>
Does Not Meet	<ul style="list-style-type: none"> <li>• The chapter does not substantially meet the above examples and/or has failed to articulate a service or community impact goal and documented progress toward that goal.</li> </ul>

<b>Pillar</b>	<b>Diversity &amp; Inclusion – Examples/Suggestions of Documented Outcomes</b>
Exceeds	<ul style="list-style-type: none"> <li>• Exemplary partnerships with campus entities for educational and common values/purposes (ex. Global Education, AVP Diversity &amp; Inclusion &amp; Ombuds, SLL-Multicultural Programs, Gender Equity Center, LGBTQA Pride Center).</li> <li>• Chapter leads community in membership recruitment spirit to embrace inclusion and community</li> <li>• Provides campus-wide or fraternity/sorority community events, activities, and/or educational programs on topics related to diversity and inclusion</li> </ul>
Meets	<ul style="list-style-type: none"> <li>• Establishes partnerships with campus entities for educational and common values/purposes (ex. Global Education, AVP Diversity &amp; Inclusion &amp; Ombuds, SLL-Multicultural Programs, Gender Equity Center, LGBTQA Pride Center)</li> <li>• Chapter initiated education/discussions on themes or topics of diversity and inclusion</li> <li>• Chapters are able to articulate the unique membership opportunities across all chapters within the CSUSM Fraternity/Sorority community.</li> <li>• Chapter recruitment practices reflect a recruitment spirit to embrace inclusion and community</li> <li>• Chapter is trained and follows regional or inter/national non-discrimination policies as well as those of the California State University</li> <li>• Participates in campus-wide or fraternity/sorority community events, activities, and/or educational programs on a topic of diversity and inclusion</li> <li>• No documented instances or concerns of insensitive or intolerant behavior</li> </ul>
Does Not Meet	<ul style="list-style-type: none"> <li>• The chapter does not substantially meet the above examples and/or has failed to articulate a goal related to diversity and inclusion and documented progress toward that goal.</li> </ul>

<b>Pillar</b>	<b>CSUSM Fraternity &amp; Sorority Life Community Development &amp; Life-long Membership – Examples/Suggestions of Documented Outcomes</b>
Exceeds	<ul style="list-style-type: none"> <li>• Chapter is able to communicate their organization vision and values to the greater Fraternity/Sorority community.</li> <li>• Delegate leads dialogue at Greek Leadership Council, works with relevant Greek Leadership Council officers to identify and address community-wide concerns</li> <li>• Chapter support of community risk management related programming</li> <li>• Chapter support and participation in Greek Leadership Council programming</li> <li>• Creative and on-going opportunities for members to connect with alumni or family members – socially and/or professionally</li> <li>• Collegiate members work with alumni on a collaborative event</li> </ul>
Meets	<ul style="list-style-type: none"> <li>• Regular attendance at Greek Leadership Council</li> <li>• Chapter communication and presence/response on community dialogue topics at Greek Leadership Council and Presidents Council</li> <li>• Chapter representative participates in Greek Leadership Council Programming Committee</li> <li>• Chapter representative participates in community programming and/or initiatives</li> <li>• Effective member to alumni transition program</li> <li>• Collegiate members attend alumni events</li> </ul>
Does Not Meet	<ul style="list-style-type: none"> <li>• The chapter does not substantially meet the above examples and/or has failed to articulate a community development and life-long membership goal and documented progress toward that goal.</li> </ul>

Pillar	Organizational Standards & Chapter Operations – Examples/Suggestions of Documented Outcomes
Exceeds	<ul style="list-style-type: none"> <li>• Awards and Honors from campus, regional inter/national organization</li> <li>• Coordinates events/educational requirements that go beyond minimum - attendance/topic/for others in community</li> <li>• Demonstrates that risk management practices are integrated into all chapter practices, not just events with alcohol</li> <li>• Demonstrates creative partnerships on campus to meet requirements or achieve organizational efficiency</li> <li>• Strong and engaged chapter advisory board</li> </ul>
Meets	<ul style="list-style-type: none"> <li>• In good standing with regards to all university and umbrella policies</li> <li>• In compliance and good standing with regional/inter/national office</li> <li>• Has risk management plans and training for members and officers</li> <li>• Submits required university recognition forms, certificates of insurance, rosters, calendars, event registration forms, educational event reports to SLL on time</li> <li>• Pays Greek Leadership Council dues, maintains good standing with the council</li> <li>• Strong and engaged chapter advisor</li> <li>• No university administrative or council sanctions</li> </ul>
Does Not Meet	<ul style="list-style-type: none"> <li>• The chapter does not substantially meet the above examples and/or has failed to articulate a goal related to organizational standards and chapter operations and documented progress toward that goal.</li> </ul>