

## Strategic Plan May 2019

### CSUSM Department of SLP Goals by Fiscal Year

The mission of the Department of Speech-Language Pathology is to build community through communication in a responsive and supportive way. We are grounded in providing an innovative curriculum which promotes reflections of one's own diversity, actions, and empathy to create a climate of shared values and respect with the culturally and linguistically diverse populations that we serve. We actively engage students in highly interactive and safe learning environments to build academic knowledge and develop critical thinking skills to apply to real-world decision making.

#### **A. Secure resources to support capacity building, hiring, and accreditation. Steward the budget and lead through shared governance in alignment with faculty programming.**

##### **19/20**

- 1) Hire one FT faculty member
- 2) Provide professional development and release time to all full-time faculty to engage in teaching, research, service, shared governance and accreditation/program assessment activities, to include maintenance of credentials to perform job of supervision and to promote leadership and advancement in the university process
- 3) Plan and participate in two 2-day retreats for all full-time faculty annually for program assessment, strategic plan evaluation/realignment, curricular changes, and accreditation compliance
- 4) Begin to utilize CALIPSO to track KASAs

##### **20/21**

- 1) Hire one FT faculty member to support BS/MS programs.
- 2) Professional development and release time to engage in teaching, research, service, shared governance and accreditation/program assessment activities, to include maintenance of credentials to perform job of supervision (FT and PT faculty on some level) and to promote leadership and advancement in the university process
- 3) Two 2-day retreats for all full-time faculty annually for program assessment, strategic plan evaluation/realignment, curricular changes, and accreditation compliance

##### **21/22**

- 1) Professional development and release time to engage in teaching, research, service, shared governance and accreditation/program assessment activities, to include

- maintenance of credentials to perform job of supervision (FT and PT faculty on some level) and to promote leadership and advancement in the university process
- 2) Two 2-day retreats for all full time faculty annually for program assessment, strategic plan evaluation/realignment, curricular changes, and accreditation compliance

**B. Ensure student success by providing, maintaining, and expanding infrastructure, resources, and support for conducting research, developing and delivering innovative curriculum, and advising students. Promote and celebrate student achievement.**

**19/20**

1. Support faculty and in development of study abroad service learning opportunities
2. Begin developing curriculum for online MS SLP program to support non-traditional students
3. Increase written language assignments across BS and MS curriculum
  - a. Support faculty with TAs and professional graders for writing intensive classes
4. Begin investigating ASHA/State requirements for SLPA program for BS students (add on curriculum)
5. Increase BS students exposure to SLP clinic by adding a simulated experience to SLP 450.
6. Develop concussion clinic
7. Ensure curriculum is sound, aligned with standards and implements high-impact practices
  - a. Funds are needed to maintain and expand:
    - i. Simulation
    - ii. IPE
    - iii. Paid clinics/supervisors
    - iv. Adult and low incidence clinics
    - v. Diagnostic clinics
    - vi. Technology/software
      1. Simucase
      2. MBSImP
      3. SALT
      4. Apps-Ipads
      5. Assessment/Treatment materials
      6. High fidelity manikins
      7. SPs
      8. Endoscope
      9. Faux MBSE/Endoscopy sims

**20/21**

1. Support faculty participation in study abroad service learning opportunity
2. Complete WASC submission for online MS SLP program to support non-traditional students
3. Continue to develop curriculum for online MS SLP program

4. Evaluate the impact of professional graders in MS SLP courses to increase writing assignments
5. Develop curriculum and clinical contacts for SLPA program for BS students (add on curriculum)
6. Begin to develop model for low incidence specialty clinic
7. Continue to expand ways BS students can participate in clinic
8. Evaluate post-bac curriculum
9. Implement Concussion clinic
10. Ensure curriculum is sound, aligned with standards and implements high-impact practices
  - b. Funds are needed to maintain and expand:
    - i. Simulation
    - ii. IPE
    - iii. Paid clinics/supervisors
    - iv. Adult and low incidence clinics
    - v. Diagnostic clinics
    - vi. Technology/software
      1. Simucase
      2. MBSImP
      3. SALT
      4. Apps-Ipads
      5. Assessment/Treatment materials
      6. SPs
      7. Endoscope
      8. Faux MBSE/Endoscopy sims

## **21/22**

1. Develop online MS SLP program to support non-traditional students
2. Develop SLPA program for BS students (add on curriculum)
3. Implement cleft/low incidence specialty curriculum
4. BS students in clinic
5. Develop additional post bac curriculum
6. Develop CSD/Spanish major
7. Ensure curriculum is sound, aligned with standards and implements high-impact practices
  - a. Funds are needed to maintain and expand:
    - i. Simulation
    - ii. IPE
    - iii. Paid clinics/supervisors
    - iv. Adult and low incidence clinics
    - v. Diagnostic clinics
    - vi. Technology/software
      1. Simucase
      2. MBSImP

3. SALT
4. Apps-Ipads
5. Assessment/Treatment materials
6. SPs

**C. Institutionalize strategic approaches for development of and engagement with community partnerships. Endorse and advocate for these collaborations.**

**19/20**

1. Increase contacts outside of the local region to increase medical placements
2. Community advisory board meeting to focus on program improvement and to increase quality placements in schools
3. Support student participation in study abroad service learning opportunities
4. Alumni recruitment. Hold one alumni event.

**20/21**

1. Increase medical placements
2. Community advisory board or program improvement and to increase placements in private practice
3. Support student participation in study abroad service learning opportunities
4. Alumni recruitment. Hold one alumni event.

**21/22**

1. Increase medical placements
2. Community advisory board or program improvement and to increase placements in hospitals
3. Support student participation in study abroad service learning opportunities
4. Alumni recruitment

**D. Develop and sustain long-term positive working relationships within the college, across the university, and among other education partners.**

**19/20**

1. SLP faculty to participate in CEHHS IPE committee
2. Curricular and extra-curricular events to promote networking and advancement for students
3. Collaborate with Kinesiology, Student Health Services, and Athletics to develop Concussion Clinic for intramural athletes

**20/21**

1. Increase IPE opportunities
2. Curricular and extra-curricular events to promote networking and advancement for students

**21/22**

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2. Curricular and extra-curricular events to promote networking and advancement for students

**E. Cultivate and support diversity of students, faculty, and staff. Ensure equality on behalf of all college personnel and foster strong morale among all colleagues. Promote leadership that reflects equitable access to our diverse communities.**

**19/20**

1. Provide scholarships to provide affordable education as per our mission
2. Recruit and retain students from diverse backgrounds
  - a. Professional development workshops for all faculty and conferences
  - b. Contact leaders of innovative schools
  - c. Develop advising program in BS
  - d. Professionalism workshops for MS/BS students
  - e. Mentorship for all students/especially first generation students

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**F. Encourage, create, and maintain innovative and high quality programs that respond to community needs and situate the college as a leader in research, teaching, and learning.**

**19/20**

1. Support faculty and in development of study abroad service learning opportunities
2. Support student participation in study abroad service learning opportunities
3. Begin to develop curriculum for online MS SLP program

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2. Support student participation in study abroad service learning opportunities
3. Develop curriculum for online MS SLP program.

**21/22**

1. Support faculty and in development of study abroad service learning opportunities
2. Support student participation in study abroad service learning opportunities

**G. Enhance support that increases research and creative activities capacity for faculty. Increase opportunities for students and faculty to engage in research and creative activities.**

**19/20**

1. Increase support for faculty research/grant writing
2. Increase application for R15 AREA grants to support students in research
3. Submit OSEP training grant
4. Increase number of TA and GA positions to support students
5. Increase MS and BS student participation in research

**20/21**

1. Increase support for faculty research/grant writing
2. Maintain number of TA and GA positions to support students
3. Increase MS and BS student participation in research

**21/22**

1. Increase support for faculty research/grant writing
2. Maintain number of TA and GA positions to support students
3. Increase MS and BS student participation in research

