

Teacher Candidate \_\_\_\_\_  
 Curriculum Area & Grade Level \_\_\_\_\_

<b>Title of the Lesson</b>	<b>Placement of lesson in the learning context</b>
<b>Content Standard(s)</b>	<b>CA ELD Standard(s)</b>
<b>Learning Goals and/or Objectives</b>	<b>Assessment(s)</b> Include assessment used, identify type (entry-level, progress monitoring, or summative), and give a rationale for why you chose it
<b>Instructional Strategies (This section should include a detailed, step-by-step list of what the teacher will do and what the students will do with an emphasis on the student portion of the lesson.)</b>  Into/Anticipatory Set: Step 1— T: S: Etc.  Step 2— T: S: Etc.  Through: Step 1— T: S: Etc.  Beyond/Closure: Step 1— T: S: Etc.	<b>Identify how, if at all, each step allows English learners and students with special needs to access the curriculum. Also identify, as appropriate, how any given step provides enrichment or complexity for advanced learners.</b>  Step 1—Specify the differentiation strategies at work in this step as appropriate for your students.  Etc.

**Rationale** (Explain why you chose the instructional strategies, grouping, student activities, etc.)

**Reflective notes** (During/after the lesson)