



# ***Regional Educators Pathways Advisory Committee (REPAC)***

OCTOBER 2021

# *Agenda*

- Welcome from Dr. Laurie Stowell, SOE Director
- Introductions
- Updates on CSUSM Project SUPPORT
- Recommendations from our Research: Let's find some solutions together
- AB 130 (new CBEST and CSET options):  
Information dissemination strategies and plan





*Welcome from Dr.  
Laurie Stowell  
Director, CSUSM  
School of  
Education*



# *Introductions*

CLICK ON YOUR NAME IN ZOOM  
AND CHANGE IT TO INCLUDE  
YOUR INSTITUTION AND ROLE AT  
THE INSTITUTION.

***Primary  
Purposes of  
REPAC  
Regional  
Educators  
Pathways  
Advisory  
Committee***



Develop a network of educator preparation connections to include prospective teachers and administrators, as well as added authorizations



Elevate **the** education profession.



**Diversify** education professions



***Communication  
Through  
REPAC***



Clear Pathways and Advising



CSUSM Programs



CTC regulations



Associate Degree for Transfer



High School CTE



SCPFD District Partners

# Project SUPPORT

## Project SUPPORT

### School of Education

California State University, San Marcos  
2020-2021

#### Services

STUDENTS  
SERVICED

312

- Mentoring
- Advising on teaching pathways
- Financial Aid Advising
- General advising sessions to discuss CSUSM credential program requirements
- Project SUPPORT monetary voucher program for pre-service teacher exams
- Computer and tablet lending program

FUNDS FOR  
TESTING  
\$226,237  
PROVIDED



80 PRESENTATIONS

#### Outreach

Area high schools, community colleges, and CSUSM classrooms learned about CSUSM Credential Programs and resources.



2,224 STUDENTS

#### Future Teacher Academies



MSTI GIRLS  
SUMMER  
ACADEMY

30 participants

Prior to the academy 88% of students were interested in teaching as a career. After the academy 100% of survey respondents agreed that they were interested in teaching as a career.



BOYS SUMMER  
ACADEMY

18 participants

Prior to attending the academy, 17% of the students reported 'Strongly Agreed' to being interested in teaching as a career, after attending the academy that number rose to 58%.

#### Accomplishments

36

2018

Latinx identifying students in the credential program increased to

74

2019

A total of 105.5% increase

22

2018

Bilingual candidates more than doubled.

55

2019

A total of 150% increase

*Tell Them  
Where You're  
From: Teaching  
Our  
Lives/Stories*

*October 19th  
6pm  
Zoom  
Free for  
everyone*



PROJECT  
SUPPORT



*presents*

TELL THEM WHERE YOU'RE FROM:  
TEACHING OUR LIVES/STORIES

By: Dr. Irene Sanchez



In this dynamic presentation using poetry and testimony, Dr. Irene Sanchez will share her experiences as a high school Latinx Studies teacher.

Date: Tuesday, Oct. 19th  
Time: 6pm  
Where: Zoom  
Cost: FREE

[Get tickets here](#)



# Encuentros CSUS.M 2021 Virtual Teacher Academy

## Encuentros Leadership



### Teacher Academy 2021 (Virtual)

Encuentros Leadership is a nationally recognized, award winning response to the under-support of Latino males in schools

### Student Participant Info

11 Latino males from 6 campuses participated (10th-1st year college)



90% had mothers with a High School diploma or less

50% reported facing racism at school



70% had fathers with a High School diploma or less



### Student Participant takeaways...

55% showed more interest in becoming teachers



80% Strongly Agreed to have gained Cultural Pride

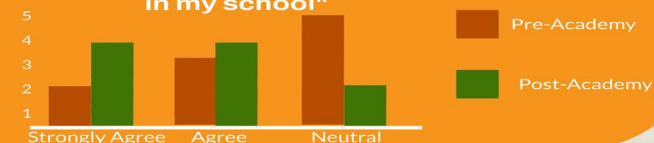
90% indicated being more confident in their academic abilities



Average score of 8.1/10 for changing their perception of teaching



"I recognize the racial inequities in my school"



A big thanks to our sponsors



For more information, contact us at [Encuentrosnc@gmail.com](mailto:Encuentrosnc@gmail.com)

# ***Purpose of our Ongoing Research***

"Identify initial characteristics of critical junctures and impediments in the teacher preparation pipeline, focusing on recruiting, mentoring, retaining, and supporting students."

Recruit and support diverse educator workforce

# *Research Focus Groups*

- Participants:
  - Students high school, community college, undergrad, and credential
  - Staff Project SUPPORT, community college, undergraduate, and credential
  - Faculty high school, community college, undergraduate, and credential
  - Others
    - SDCOE Latinx Advisory Board
    - REPAC

# *Recommendations from our Research* **Immediately Actionable**

- Outreach and communication campaign
  - New teacher prep requirements
  - SOE advisors and Education Career Specialists availability
  - "A Day in the Life of a Latinx student" panel
- Bilingual resources for Single Subject candidates

***Recommendations  
from our Research***  
**Aspirational and  
involving longer-  
term planning**

Address

Address familial and cultural attitudes toward education

Clarify

Clarify the process of becoming a teacher through:

- Future Educators clubs
- Student mentors/advocates
- High school mentor training
- CC and CSUSM counselors and faculty

Provide

Provide Early field experience



# *Good news! AB 130*

## *Meet the Basic Skills Requirement by Coursework*



Must be passed with a grade of **B-** or better, be degree applicable, and be at least 3 semester units (or equivalent quarter units)



For reading proficiency: a course in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.



For writing proficiency: a course in composition, English, rhetoric, written communication, or writing.



For mathematics proficiency: a course in algebra, geometry, mathematics, quantitative reasoning, or statistics.



***Coursework to  
meet CSET  
Requirements***

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Multiple Subject CSET = Degree in  
Liberal Studies

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Single Subject CSET = Degree in  
Subject Area, e.g. English,  
Mathematics, Biology, Physics,  
Chemistry, Spanish, History\*

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\*Stay tuned for more details as CTC  
updates clarification

***Information  
and  
Communication  
contact***

Who will be the point person at your institution to contact and begin our information campaign for new testing requirements?  
(what departments/people at your schools?)

Put in the chat (If you aren't sure, email Pat by the end of next week ([pstall@csusm.edu](mailto:pstall@csusm.edu)))



*Breakout  
Room  
Discussions*

- Discussion questions:
  - What are some creative ways to address middle & high school familial and cultural attitudes toward a career in education?
  - What kinds of field experiences would most benefit MS, HS, CC, and CSUSM students?



*Thank you!*

WE WILL POST PPT. AND  
INFOGRAPHICS ON THE PROJECT  
SUPPORT WEBSITE AND SEND YOU  
THE LINK NEXT WEEK.