



California State University
SAN MARCOS

SCHOOL OF EDUCATION

Engaging diverse communities through leading and learning for social justice.

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Education Specialist Credential Candidate Observation of Assessment Administration and Interpretation

Organizational/Setting Data:

Teacher Candidate:	_____	Date/Time:	_____
School Site:	_____	Grade Level:	_____
Supervisor:	_____		

Type of Standardized Testing Instrument: (e.g. Woodcock-Johnson IV, WIAT, KTEA-3 etc.)

Content/Level: (Math, Reading Comprehension, other)

___Initial/Annual/Triennial/Transition/Other_____

Purpose of Assessment: (screening, identification, progress monitoring, etc.):

Setting of Assessment: (Describe where administered, physical room conducive for test environment)

Observation of Assessment Administration Skills:

Materials/Tools Present for Assessment: Test Timer Paper Pencil Other items

Time: (Begin – End) _____

Critical teaching behaviors observed during administration of assessment: Explanation of test components Divide test into sections Inform student of next question Visual/noise/activity distractions minimized

Professional/Affective Demeanor with student: Places student at ease Describes the structure of test
 Engage in observation of student during assessment Monitored breaks as needed Provides
timeframe

Interpretation of Assessment Skills:

Scoring/Compilation of data: Understands measurement components Scores w/o bias Plots scores
correctly

Written Analysis of Results (Comprehensive Assessment Report): Accurate, complete, objective
language used Avoids jargon Includes strengths

Synthesizing data from this test with other assessment(s) elements into to written report for IEP form:

- Accuracy of all findings
- Includes ELL when indicated
- Thoughtful interpretation
- Follows logical sequence
- Sensitive to legal aspects
- Includes possible limitations of assessment

Reflection and Skill Refinement Recommendations:

Potential Goals for candidate:

Additional Supervisor Remarks:

Review/Debrief Meeting Verification Signatures:

Teacher Candidate
Signature: _____
University Supervisor
Signature: _____

Date: _____
Date: _____