



DISTINGUISHED TEACHER
IN RESIDENCE

School of Education

Engaging diverse communities through leading and learning for social justice.

760.750.4300

HISTORY OF ASSIGNED TIME GRANTS

Grouped by District
AY 2001-02 through AY 2017-18

Carlsbad Unified School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|------------------|-----------|---|--|-------|
| Carlsbad Unified | 2001-2002 | Classified Evaluation System-Phase II | Baldwin, M. | 3 |
| | 2003-2004 | Project Differentiation and Universal Design | Santamaria, L. (3) Thousand, J. (3) | 6 |
| | 2004-2005 | Project Whole Schooling | Santamaria, L. (6) Thousand, J. (2) | 8 |
| | 2005-2006 | Developing a GATE Magnet to Enhance Economically Disadvantaged Student Access to Core Curriculum | Santamaria, L. | 3 |
| | 2010-2011 | Safe School Professional Development Workshops | Elsbree, A. | 6 |
| | 2011-2012 | The Development of Middle School Integrated Math and Science Curriculum in Carlsbad Unified School District | Flores, I. (3) Espeleta, C. (3) | 6 |
| | 2012-2013 | A study of Effective Ways to Reclassify Long Term English Learners, Grades 6 through 8 in Three Schools in Carlsbad Unified School District | Espeleta, C. (3) Quiocho, A. (3) | 6 |
| | 2017-2018 | Peer Coaching as a Form of Professional Development | Daniels, E. | 3 |

Escondido Union School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|---------------------------------|---|--|--|-------|
| Escondido Union School District | 2002-2003 | Science and Writing for Second Language Learners | Norman, K. | 6 |
| | 2002-2003 | Applying Emerging Technologies to Advance Learning & Teaching | Hanor, J (3) Hayden, K. (3) | 6 |
| | 2003-2004 | Restructuring the Principalship: A Systems Approach to School Leadership | Jeffries, J. | 5 |
| | 2004-2005 | "Family Stories"- Family Literacy Project | McField, G. (3) Garza, E. (0) | 3 |
| | 2004-2005 | Bilingual Vertical Teams Project | Garza, E. | 6 |
| | 2004-2005 | Developing Biliteracy (English- Spanish) across the Curricula | Diaz-Greenberg, R. | 3 |
| | 2005-2006 | Developing Literacy & Biliteracy (English-Spanish) across the Curricula | Diaz-Greenberg, R. (4) Valadez, G. (2) | 6 |
| | 2006-2007 | Developing Biliteracy (English-Spanish) Through Science and Technology | Diaz-Greenberg, R. (6) Valadez, G. (3) | 9 |
| | 2007-2008 | Family Partnerships for School Success | Diaz-Greenberg, R. (6) McField, Grace (4) | 10 |
| | 2008-2009 | Building Capacity for Implementing Best Practices in Mathematics Education | Lawler, B. (6) Chen, R. (6) | 12 |
| | 2009-2010 | Toward Implementing Best Practices in Mathematics Education | Lawler, B. (6) Chen, R. (6) | 12 |
| | 2009-2010 | LaComunidad y la escuela unidas para lograr el exito academico: Family Partnerships for School Success | Diaz-Greenberg, R. | 6 |
| | 2010-2011 | Site-Based Self Study of Best Practices in Mathematics Education | Lawler, B. (6) Chen, R. (6) | 12 |
| | 2011-2012 | Facilitating effective writing instruction in English Language middle school classrooms | Stowell, L. | 3 |
| | 2012-2013 | Effective writing instruction: Getting ready for California Common Core Standards Implementation | Stowell, L. | 3 |
| 2017-2018 | Student Engagement Project, Quantum Academy | Kolman, J. | 3 | |

Escondido Union High School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|--------------------------------------|-----------|---|--------------------|-------|
| Escondido Union High School District | 2011-2012 | Professional Development for Teaching Online Preparing Teachers for 21 st Century Environments | Hayden, K. | 6 |
| | 2011-2012 | English Learner Master Plan | Daoud, A. | 6 |
| | 2012-2013 | Planning for the Common Core with a Focus on English Learners | Daoud, A. | 3 |
| | 2014-2015 | Meeting New Challenges of the Common Core: Rehearsing Mathematically Productive Teaching Routines | Lawler, B. | 3 |

NOTE: Rejoined effective 2008-09

Oceanside Unified School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|-----------------------------------|-----------|--|--|-------|
| Oceanside Unified School District | 2001-2002 | Designing Instruction Based Assessment of Second Language Learners | Quiocho, A | 2 |
| | 2002-2003 | Immediate Intervention for Under-Performing Schools Implementation: A Professional Development Model for Best Practices | Quiocho, A. | 6 |
| | 2003-2004 | Advancing professional Practice through ATEL (Authorization in Teaching English Language Learners) | Santamaria, L (2) Cline, Z. (3) Daoud, A. (MAP) Stowell, L. (MAP) Valadez, G. (3) Hanor, J. (5) | 13 |
| | 2005-2006 | Recruitment, Training, and Retention of Highly Qualified Special Education Teachers in the Oceanside Unified School District: Collaborative Development of the Support Provider Infrastructure | Hood, T. | 3 |
| | 2009-2010 | Supporting High School English Teachers' Understanding of What Proficient Readers and Writers Know and Do | Daniels, E. | 6 |
| | 2009-2010 | Implementing A School-Wide vision for Effective Writing Instruction | Stowell, L. | 3 |
| | 2010-2011 | In Support of High School English Teachers in the Oceanside Unified School District | Daniels, E. | 6 |
| | 2011-2012 | Conceptual Understanding of Mathematics as a Pathway to Higher-order Thinking | Chen, R. | 6 |
| | 2011-2012 | Peer Coaching as a Form of Professional Development | Daniels, E. | 3 |
| | 2012-2013 | Implementing Strategies for Developing Students' Conceptual Understanding of Fractions | Chen, R. | 3 |
| | 2013-2014 | Professional Development for First Year Dual Language Program | Hernández, A. | 3 |
| | 2014-2015 | Phase II: professional Development & Implementation of K-1 Dual Language Program | Hernández, A. | 3 |
| | 2017-2018 | Second Grade Early Literacy Support: Curious Comprehenders | Wood, C. | 3 |

Poway Unified School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|-------------------------------|-----------|---|-----------------------------------|-------|
| Poway Unified School District | 2002-2003 | Applying Emerging Technologies to Advance Learning & Teaching | Hanor, J. (3) Hayden, K (3) | 6 |
| | 2003-2004 | Restructuring the Principalship: A Systems Approach to School Leadership | Jeffries, J. | 5 |
| | 2004-2005 | Developing a school-wide vision for writing instruction | Stowell, L. | 3 |
| | 2004-2005 | Project Co-Teach | Thousand, J. | 4 |
| | 2005-2006 | Teaching, Technology & Home School Connections | Hayden, K. | 3 |
| | 2005-2006 | Implementing a School-wide Vision for Writing Instruction | Stowell, L. | 3 |
| | 2006-2007 | Developing school-wide support for effective writing instruction | Stowell, L. | 3 |
| | 2007-2008 | Response to Intervention – Preventing Special Education Referral | Thousand, J. (3) Hood, T, (3) | 6 |
| | 2007-2008 | Developing Teacher Leaders: A Systemic Approach to Creating A Culturally Proficient Educational Environment | Lindsey, D. | 3 |
| | 2008-2009 | Developing Teacher Leaders: A Systemic Approach to Creating A Culturally Proficient Educational Environment | Lindsey, D. | 3 |
| | 2009-2010 | Professional Development for the Virtual School Setting: Aligning, Designing & Sharing | Hayden, K. | 6 |
| | 2010-2011 | Reimagining Elementary Methods: an Action Plan for Incorporating Service Learning | Marion, R. (4) Valadez, G. (4) | 8 |
| | 2012-2013 | K-5 Cross-Linguistic Writing in Dual Language Education | Hernández, A. | 3 |
| | 2016-2017 | Developing NGSS Understanding Through Lesson Study | Flores, I. | 6 |

San Marcos Unified School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|------------------------------------|---|---|--------------------------------------|--------|
| San Marcos Unified School District | 2001-2002 | Movie Camp II- Dissemination of Movie Camp Strategies to K-12 Teachers | Keating, J. | 6 |
| | 2001-2002 | Reading Strategies Across Content Areas | Stowell, L (3) McDaniel, J.(3) | 6 |
| | 2003-2004 | Using The ELD Standards Across The Content Areas | Daoud, A. | 5 |
| | 2003-2004 | Restructuring the Principalship: A Systems Approach to School Leadership | Jeffries, J. | 5 |
| | 2003-2004 | Movie Camp IV: Dissemination and Implementation of Movie Camp Strategies for K-12 | Keating, J. | 4 |
| | 2003-2004 | Reading strategies across the content areas | Stowell, L. | 3 |
| | 2004-2005 | Interdisciplinary Curriculum Development in Secondary Schools | Keating, J. (1.5) Stall, P. (1.5) | 3 |
| | 2004-2005 | Restructuring the Principalship: Increasing Leadership Capacity at the Site and District Levels | Jeffries, J. | 3 |
| | 2004-2005 | Improving the Science Curriculum, Instructional Practices & Student Achievement | Norman, K. | 3 |
| | 2004-2005 | Reading Strategies across the content areas | Stowell, L. | 3 |
| | 2005-2006 | Encuentros: Hombre a Hombre Helping Latino Males to Succeed | Cline, Z. (4) Necochea, J. (4) | 8 |
| | 2007-2008 | San Marcos Elementary School Articulation Project | Valadez, G. | 6 |
| | 2007-2008 | Teachers Lead the Way: Developing Leadership Capacity through a School Leadership Team | Lindsey, D. | 3 |
| | 2007-2008 | Implementing Effective Writing Instruction | Stowell, L. | 3 |
| | 2009-2010 | Implementing Six-traits Writing Assessment and Instruction in Grades 6-12 | Stowell, L. | 3 |
| | 2010-2011 | Establishing the SMUSD/CSUSM Professional Learning Coalition at Richland and Twin Oaks Elementary Schools | McDaniel, J. | 4 |
| | 2010-2011 | Effective writing instruction in grades 6-12 | Stowell, L. | 3 |
| | 2013-2014 | Integrating New ELD Standards into Common Core Writing in Grades K-5 | Hernández, A. Orozco, S. | 3 3 |
| | 2014-2015 | Phase II: Integrating ELD Standards into Common Core Writing in Grades K-5 | Hernández, A. | 3 |
| | 2015-2016 | Project Based Learning for English Learners in Elementary Grades | Valadez, G. Vega, Victor | 6 |
| 2017-2018 | Adapting Learning for ALL Students: Accessible Curriculum | Brooks, R. | 3 | |

Temecula Valley Unified School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|---|-----------|--|--|-------|
| Temecula Valley Unified School District | 2003-2004 | Advancing Professional Practice through ATEL (Authorization in Teaching English Language Learners) | Santamaria, L (2) Cline, Z. (3) Daoud, A. (MAP) Stowell, L. (MAP) Valadez, G. (3) Hanor, J. (5) | 13 |
| NOTE: Rejoined effective 2015-2016 | 2008-2009 | Fostering Elementary School Science Teaching & Learning Through Collaborative Inquiry Teams | Ochanji, M. | 6 |
| | 2009-2010 | Fostering Elementary Social Science Teaching & Learning Through Collaborative Inquiry Teams | Ochanji, M. | 6 |

Vista Unified School District

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|-------------------------------|---|---|--|-------|
| Vista Unified School District | 2001-2002 | Improving Mathematics Instruction in a CDE Designated Under-Performing School | Kelly, P | 6 |
| | 2001-2002 | Examine and Refine The Site Governance Model of Casita Center | Baldwin, M. | 2 |
| | 2002-2003 | Improving Math Instruction in Under Performing Schools | Kelly, P. | 6 |
| | 2004-2005 | From Border to Bridges-Oral History Project | Chadwick, F. | 3 |
| | 2004-2005 | From Border to Bridges-Oral History Project | Chadwick, F. | 3 |
| | 2004-2005 | Responding to Sierra Vista High School's Program Quality Review: Expanding the Knowledge and Use of Assistive Technology: Developing and Effective Student Transition Plan and Improving Staff Communication Skills | Hood, T. | 4 |
| | 2005-2006 | Encuentros: Hombre a Hombre Helping Latino Males to Succeed | Cline, Z. (4) Necochea, J. (4) | 8 |
| | 2006-2007 | Developing & implementing a district wide writing assessment plan | Stowell, L. (3) Stall, P (3) | 6 |
| | 2007-2008 | Facilitating Mathematics Teachers' Collaborative Professional Development via Video Case Studies | Chen, R. | 6 |
| | 2007-2008 | Developing School-wide Support for Writing Instruction | Stowell, L. | 3 |
| | 2007-2008 | Reading and Writing In The Content Areas | Stowell, L. | 3 |
| | 2010-2011 | Developing and implementing a school-wide vision for writing instruction | Stowell, L. | 3 |
| | 2010-2011 | Researching Effective Strategies to Enhance Parental/Involvement in K-8 Schools | Keating, J. (.5) Diaz-Greenberg, R. (1) | 1.5 |
| | 2011-2012 | Co-Teaching to Close the Gap – Co-Teaching to Enhance Teacher Preparation Clinical Practice and Close the Achievement Gap | Thousand, J. | 6 |
| | 2013-2014 | Meeting New Challenges of the Common Core: Learning & Rehearsing Mathematically Productive Teaching Routines | Lawler, B. | 6 |
| | 2014-2015 | Advancing Social Studies and CCSS Through Interdisciplinary Projects: Curriculum Development in History, Literacy and the Arts | Wendling, L. | 3 |
| | 2015-2016 | Developing Mathematics Projects with Design Thinking | Chen, R. | 3 |
| | 2015-2016 | Social Studies Curriculum Development and Assessment in the Era of Common Core: Meeting the Needs of our Diverse Students | Wendling, L. | 3 |
| | 2015-2016 | Supporting STEM Teaching and Learning through Video Game Play and Design | Siyahhan, S. | 3 |
| | 2016-2017 | Supporting STEM Teaching and Learning through Video Game Play and Design, Phase II | Siyahhan, S. | 6 |
| 2016-2017 | Best Writing Practice for Implementing Units of Study in K-5 Classrooms | Stowell, L. | 6 | |
| 2017-2018 | Best Writing Practice for Implementing Units of Study in grade 2-5 classrooms | Stowell, L. | 6 | |

AWARDS TO DISTRICTS NO LONGER IN PROGRAM

| DISTRICT SERVED | AY | TITLE OF GRANT PROPOSAL | GRANT RECIPIENT(S) | UNITS |
|---|-----------|---|--|-------|
| Encinitas Union School District | 2001-2002 | Art Into Text: Curriculum Development in Arts Education-Phase II | Wendling, L. | 3 |
| | 2001-2002 | Supporting the Implementation of SDAIE in Grades 4-6 with English Language Learners | Quioco, A. | 3 |
| | 2002-2003 | Applying Emerging Technologies to Advance Learning & Teaching | Hanor, J. (3) Hayden, K. (3) Santamaria, L (2) Cline, Z. (3) | 6 |
| | 2003-2004 | Advancing professional Practice through ATEL (Authorization in Teaching English Language Learners) | Daoud, A. (MAP) Stowell, L. (MAP) Valadez, G. (3) Hanor, J. (5) | 13 |
| | 2003-2004 | Movie Camp IV: Dissemination and Implementation of Movie Camp Strategies for K-12 | Keating, J. | 4 |
| | 2004-2005 | In and Through The Arts | Chadwick, F | 3 |
| | 2005-2006 | Oral History: The Story of Encinitas | Chadwick, F. | 3 |
| San Diego Unified School District | 2004-2005 | Culturally relevant Pedagogy Project | Dome, N. (3) Elsbree, A (3) | 6 |
| | 2004-2005 | Project Co-Teach | Thousand, J. | 4 |
| | 2005-2006 | Project Co-Teach | Thousand, J. | 6 |
| | 2005-2006 | Culturally Relevant Pedagogy | Dome, N. (3) Elsbree, A (3) | 6 |
| | 2006-2007 | Universal Design for Learning | Thousand, J. | 6 |
| NOTE: Withdrew effective 2010-11 | 2008-2009 | San Diego Unified Neighborhood School Intervention for Success | Thousand, J. | 6 |
| | | | | |
| Solana Beach School District | 2001-2002 | Special Needs Students SUCCESS- Continued | Thousand, J | 3 |
| | 2003-2004 | Meeting the Needs of English Language Learners: Professional Development for Practicing Teachers | Quioco, A. | 5 |
| | 2011-2012 | An Action Plan for Supporting Continuous School Improvement, Through Collaboration on Student Learning and Best Practices, Professional Collegiality, and the Promotion of School Climate | Baldwin, M. | 6 |
| | 2014-2015 | Strategic Planning for K-6 STEM Initiative | Hayden, K. Anderson, R. | 6 |
| Multiple Districts | 2002-2003 | Teacher Resource Group | Marion, R. | 5 |
| | 2002-2003 | Movie Camp 3- Dissemination & Implementation of Movie Camp Strategies for K-12 Teachers | Keating, J. | 6 |
| | 2005-2006 | Networks of Inquiry: An Alternative Perspective on Professional Development | Marion, R. (6) Lindsey, D (6) Hanor, J. (6) | 18 |
| | 2011-2012 | Bilingual Teachers Read One Book | Hernández, A. (3) Garza, E. (3) | 6 |
| | 2012-2013 | Global Teacher Studies & Preparation: International Baccalaureate Program | Various faculty | 10 |

