



SCHOOL OF EDUCATION

ASSESSMENT OF TEACHING PERFORMANCE EXPECTATIONS
Multiple Subject Program / Clinical Practice I

Teacher Candidate	_____	ID #	_____
University Supervisor	_____		
Cooperating Teacher	_____		
Grade Level	_____		
School/District	_____		
ELL Students	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Exit Date	_____	Semester/YR	_____

With completion of Clinical Practice I, this candidate:
 is recommended to continue in a teaching credential program.
 is not recommended to continue in a teaching credential program.

The full text of the Teaching Performance Expectations (TPEs) is posted on our School of Education website in the Clinical Practice section for Current Students.

Assessment Key – Assessment of Teaching Performance Expectations are made of teacher candidate’s performance at the novice teacher level.

- **Level 1** – Candidate demonstrates emerging competence in the TPE. Requires substantial scaffolding from mentors.
- **Level 2** – Candidate demonstrates beginning skillfulness in the TPE. Requires some or little scaffolding from mentors.
- **Level 3** – Candidate demonstrates maturing skillfulness in the TPE. Requires little or no scaffolding from mentors.

CSTP Domains	STANDARD	ASSESSMENT (See key above)			EVIDENCE				
		Level 1	Level 2	Level 3	Record specific observations, lesson plans, and other forms of evidence as verification of the assessed teacher candidate’s performance. Common Codes to use:				
					LP	Lesson Plan	CT	Cooperating Teacher	
					OBS	Observation	OSL	On-site Liaison	
					CA	Course assignment	US	University Supervisor	
					POM	Post observation meeting	TPEP	TPE Portfolio	
N/A	Foundational TPE: Social Justice and Equity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CSTP 1 Engaging and Supporting All Students in Learning	TPE 1a: Engaging & Supporting All Students in Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	TPE 1b: Language Acquisition and Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CSTP 2 Creating and Maintaining Effective Environments for Student Learning	TPE 2: Creating and Maintaining Effective Environments for Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CSTP 3 Understanding and Organizing Subject Matter for Student Learning	TPE 3a: Subject-Specific Pedagogy and Making Content Accessible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	TPE 3b: Integrating Educational Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CSTP 4 Planning Instruction and Designing Learning Experiences for All Students	TPE 4: Planning Instruction and Designing Learning Experiences for All Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CSTP 5 Assessing Student Learning	TPE 5: Assessing Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CSTP 6 Developing as a Professional Educator	TPE 6: Developing as a Professional Educator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

University Supervisor Signature	_____	Date	_____
Cooperating Teacher Signature	_____	Date	_____
Teacher Candidate Signature	_____	Date	_____

Sign in blue ink. Original to be filed with CEHHS Student Services Office. Copies to: Teacher Candidate, Cooperating Teacher, and University Supervisor.