CLINICAL PRACTICE UNDER SPECIAL CIRCUMSTANCES

Teacher Candidates under Contract

Teacher candidates may do one of their Clinical Practice experiences under contract, in their own classroom while under emergency credentials. This may be considered the advanced experience. The other experience must then be performed in a grade level at least two apart from their own classroom. The nature of this experience varies from the “regular” experience in that the teacher candidate is not under the mentorship of a Cooperating Teacher. The school site is required to provide a co-teacher as a mentor for the teacher candidate.

Candidates must apply for clinical practice under contract by obtaining forms from the Education Services Center and gaining approval of the Program Coordinator and the Director of the School of Education. If approved then clinical practice under contract can go forward. In this circumstance, it is necessary for the supervisor to provide feedback and guidance in the form of informal and formal visits to the classroom. The minimum four observations for this experience may not be enough. Supervisors are encouraged to increase their informal visits to teacher candidates teaching under contract to ensure that appropriate mentoring is occurring.

Substitute Teaching as a Teacher Candidate

- To substitute teach in a classroom, the teacher candidate must have a 30-day emergency substitute permit issued by the CTC with the district for which he/she substitutes.
- To substitute teach, the teacher candidate may be at the Clinical Practice I or II level.
- The teacher candidate may only substitute in the classroom of his/her current placement.
- Approval must be given by both the university supervisor and the cooperating teacher.