



SCHOOL OF EDUCATION

COOPERATING TEACHER'S REPORT of TEACHER CANDIDATE'S PROGRESS
Single Subject Program

Instructions: To be completed by the cooperating teacher and returned by e-mail to the university supervisor and on-site liaison the first Friday of each month. Thank you for your support!

Cooperating Teacher Today's Date
Teacher Candidate School
Teacher candidate attendance, indicate: (P) Present | (L) Late | (A) Absent

For weeks of: # Days present # Days late #Days absent

Rate your teacher candidate's progress so far:

- Extraordinary effort Meeting expectations
Meeting most expectations Meeting few expectations

Note areas of your teacher candidate's strengths:

Note areas of needed additional growth:

Check the co-teaching models you have used during this reporting time.

Table with 4 columns: Co-teaching Model Used, Frequently, Occasionally, Not Yet. Rows include Supportive, Complementary, Parallel, and Team models.

Do you need to speak with the University Supervisor? Yes No

Teacher Performance Expectations (TPEs)

<https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf>

TPE 1: Engaging and Supporting All Students in Learning

TPE 2: Creating and Maintaining Effective Environments for Student Learning

TPE 3: Understanding and Organizing Subject Matter for Student Learning

TPE 4: Planning Instruction and Designing Learning Experiences for All Students

TPE 5: Assessing Student Learning

TPE 6: Developing as a Professional Educator

Teacher Candidates develop a TPE Portfolio on TaskStream with artifacts and/or evidence for each TPE. This Portfolio, along with observations, coursework assignments, conferences and other communication form the basis for evaluation which is done by the University Supervisor.