

SCHOOL OF EDUCATION

ASSESSMENT OF TEACHING PERFORMANCE EXPECTATIONS
Single Subject Program / Clinical Practice II

Teacher Candidate		ID #	
University Supervisor			
On-Site Liaison			
School/District			
SDAIE / ELD	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Exit Date		Semester/YR	

With completion of Clinical Practice II, this candidate:
 is recommended for a teaching credential.
 is not recommended for a teaching credential.

The full text of the Teaching Performance Expectations (TPEs) is posted on our School of Education website in the Clinical Practice section for Current Students.

Assessment Key – Assessment of Teaching Performance Expectations are made of teacher candidate's performance at the novice teacher level.

- **Level 2** – Candidate demonstrates beginning skillfulness in the TPE. Requires some or little scaffolding from mentors.
- **Level 3** – Candidate demonstrates maturing skillfulness in the TPE. Requires little or no scaffolding from mentors.
- **Level 4** – Candidate demonstrates refined skillfulness in the TPE. Candidate demonstrates substantial independence.

CSTP Domains	STANDARD	ASSESSMENT <i>(See key above)</i>			EVIDENCE			
		Level 2	Level 3	Level 4	Record specific observations, lesson plans, and other forms of evidence as verification of the assessed teacher candidate's performance. Common Codes to use:			
					LP	<i>Lesson Plan</i>	CT	<i>Cooperating Teacher</i>
					OB	<i>Observation</i>	OSL	<i>On-site Liaison</i>
					CA	<i>Course assignment</i>	US	<i>University Supervisor</i>
					PO	<i>Post observation meeting</i>	TPEP	<i>TPE Portfolio</i>
N/A	Foundational TPE: Social Justice and Equity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
CSTP 1 Engaging and Supporting All Students in Learning	TPE 1a: Engaging & Supporting All Students in Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	TPE 1b: Language Acquisition and Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
CSTP 2 Creating and Maintaining Effective Environments for Student Learning	TPE 2: Creating and Maintaining Effective Environments for Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
CSTP 3 Understanding and Organizing Subject Matter for Student Learning	TPE 3a: Subject-Specific Pedagogy and Making Content Accessible <i>Content Area:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	TPE 3b: Integrating Educational Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
CSTP 4 Planning Instruction and Designing Learning Experiences for All Students	TPE 4: Planning Instruction and Designing Learning Experiences for All Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
CSTP 5 Assessing Student Learning	TPE 5: Assessing Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
CSTP 6 Developing as a Professional Educator	TPE 6: Developing as a Professional Educator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

University Supervisor / On-Site Liaison Signature

Date

Cooperating Teacher Signature

Date

Teacher Candidate Signature

Date

Sign in blue ink. Original to be filed with CEHHS Student Services Office. Copies to: Teacher Candidate, Cooperating Teacher, and University Supervisor.