



SCHOOL OF EDUCATION

CLINICAL PRACTICE PLACEMENT POLICY

The CSUSM School of Education policy requires that all teacher candidates complete their field work in a public school setting. A public school setting is defined as one of the following: traditional public school or a public charter school. The only exception is a private school that receives public funding for specific services to public school students with special needs, as defined in an IEP. There are no other exceptions.

Initial credential candidates receive 2 different placements (CPI and CPII) in diverse settings to ensure that they fully experience the dynamics of public education. As per CCTC standards, we respond to region and state needs by ensuring that at least one setting includes work with English Learners and at least one setting includes work with students with special needs. Candidates are not permitted to make their own placements. Field Placement Coordinators make all district and school contacts.

Clinical Practice Field experiences and requirements are the same for candidates in full and part time programs. Candidates are expected to be at their school sites for the same contract day as are the teachers at the site. Clinical Practice includes observation and participation time as candidates gradually take on more teaching responsibility, co-teaching with the cooperating teacher, and eventually engaging in solo teaching towards the end of the clinical practice experience. In Clinical Practice II there is an increased expectation of responsibility and independence.

If, at any time the school site personnel and university clinical faculty, deem that the K-12 students are not receiving a high quality learning experience under the guidance of the teacher candidate, a Statement of Concern (SOC) will be issued as per the SOC policy and the candidate may be removed from the school site. The candidate must complete a rigorous professional growth plan in order to continue in the program and be reassigned to a different placement in a future semester.

The following lists minimum requirements for all School of Education programs. For individual program requirements:

Multiple Subject: <https://www.csusm.edu/soe/currentstudents/credential/multclinicalpractice.html>

Middle Level: <https://www.csusm.edu/soe/currentstudents/credential/midclinicalpractice.html>

Single Subject: <https://www.csusm.edu/soe/currentstudents/credential/singleclinicalpractice.html>

Special Education: <https://www.csusm.edu/soe/currentstudents/credential/speccedclinicalpractice.html>

Clinical Practice I Requirements

In order for a teacher candidate to be placed in a clinical practice setting for coursework and/or field experience purposes and be assigned a university supervisor, the following requirements must be met.

- A. Registration in the appropriate clinical practice course as per individual program requirements.
- B. Valid CTC certificate of clearance.
- C. Tuberculin Clearance.

Clinical Practice II Requirements

In order for a teacher candidate to be placed in the second clinical practice setting candidates must meet the following criteria:

- A. Satisfactory progress on the Teacher Performance Expectations (TPEs) as determined by the individual program.
- B. Passing grades in previous credential courses by a C+ or better and an overall GPA of 3.0 or higher.
- C. Satisfactory progress made with regard to any growth plan written as part of a Statement of Concern.
- D. Satisfactory progress and evaluation with regard to the Professional Dispositions assessment.