



California State University  
SAN MARCOS

School of  
Education

## **Education Specialist Add On Program For Credentialed Teachers (ES Add On Program)**

Preliminary Mild to Moderate Support Needs and Extensive Support  
Needs Education Specialist Teaching Credentials

*Internship Options Available*

This program is accredited by the California Commission on Teacher Credentialing.

Requirements are subject to state and federal changes in credential law.

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from

CEHHS – College Services, CSUSM, San Marcos CA, 92096, (760) 750-4277.

## **Education Specialist Add On Program: Preliminary Mild to Moderate Support Needs and Extensive Support Needs Education Specialist Credentials**

This Preliminary Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) Education Specialist “Add On” Program is specially designed for teachers who have completed a California basic credential (e.g., Multiple Subject or Single Subject - Clear or Preliminary with TPA passed) and have satisfied California subject matter competence requirements and basic skills requirement. ***A candidate without a California English Learner Authorization (CTEL) on basic credential must pass the CTEL examination or successfully complete a CTEL program at another institution prior to becoming an intern. For those choosing traditional clinical practice, the CTEL requirement must be met before applying for special education credential(s).*** Full time paid Internship options are available with partnering districts.

The Preliminary Education Specialist Instruction Credentials authorize the provision of instruction to students in grades TK through 12<sup>th</sup> grade and adults (through age 22) with identified disabilities. The Mild to Moderate Support Needs Education Specialist Credential authorizes instruction of students with mild to moderate support needs with a primary disability of Autism Spectrum Disorder, Emotional Disturbance, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment (e.g., Attention Deficit Disorder), Specific Learning Disability, or Traumatic Brain Injury. The Extensive Support Needs Education Specialist Credential authorizes instruction of students with extensive support needs with a primary disability of Autism Spectrum Disorder, Deaf-Blindness, Emotional Disturbance, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment (e.g., Attention Deficit Disorder), Specific Learning Disability, or Traumatic Brain Injury.

The length of the program is one academic year. The program provides the option to obtain a [Master of Arts in Special Education](#) degree in the second year. See the Master of Arts in Special Education program description for admissions requirements, courses, and clinical practice that may be applied toward the master’s degree.

### ***Current Schedule of Classes (schedules are subject to change)***

#### **Year One**

##### **Fall Semester (Educational Specialist Credentials – MMSN and ESN)**

- EDMX 630 *Diverse Learners with Disabilities and Their Families* Units: 3
- EDMX 627 *Assessment for Planning and Instruction* Units: 3
- EDMX 631 *Foundations in Law, Ethics, and Procedures of Special Education* Units: 3
- EDMX 575 *Transition Development Plan Seminar* Units: 2 (MMSN only)
- EDMX 572 *Education Specialist-Clinical Practice: Special Education Setting* Units: 7 (MMSN only)
- Internship Options available for both MMSN and ESN

##### **Spring Semester (Education Specialist Credentials – MMSN and ESN)**

- EDMX 632 *Instructional and Assistive Technology* Units: 3
- EDMX 633 *Creating Accessible Learning Environments* Units: 3
- EDMX 622 *Literacy for Education Specialists* Units: 4
- EDMX 635 *Curriculum and Instruction for Students with Extensive Support Needs* Units: 4 (for those seeking ESN)
- EDMX 636 *Communication and Positive Behavioral Supports* Units: 4 (ESN only)
- EDMX 573 *Education Specialist – Clinical Practice: Extensive Support Needs* Units: 7 (ESN only)
- Internship Options available for both MMSN and ESN

**MA in Special Education Program (Year 2) – all 600 level courses above count toward the MA in Special Education**

**Fall Semester (MA in Special Education)**

- EDUC 622 *Research Methods in Education* Units: 3

**Spring Semester (MA in Special Education)**

- EDEX 602 *Culturally Proficient Schooling in Inclusive Environments* Units: 3
- EDUC 698 *Culminating Experience Thesis/Project* Units: 3

**Teaching Performance Expectations:** Students must be successful in the Teaching Performance Expectations (TPEs) to progress to Clinical Practice (student teaching) and to be recommended for credential.

**Teaching Performance Assessment (TPA):** All students entering programs that result in the issuance of an Education Specialist Credential must have passed the Teacher Performance Assessment with their base credential OR have a Clear California Education Specialist, Multiple or Single Subject Credential.

**Grading Policy:** All courses, except Clinical Practice are graded A, B, C, D, F. Credit/No Credit (CR/NC) is given for Clinical Practice. The minimum acceptable final grade for the courses in the professional education sequence, including prerequisite courses is C+ (2.3), but a B (3.0) average must be maintained. A student must have a cumulative grade point average (GPA) of at least 2.5 to be accepted into credential programs offered at CSUSM. If you do not have the required 2.5 GPA, conditional admission may be considered on a limited basis.

**Clear Credential Requirements:** Successful completion of the program results in issuance of a Preliminary five-year credential. SB 2042 Standards require employment as a full-time teacher and completion of an induction program to qualify for the Clear credential. For those who already hold a Clear credential, please contact CEHHS Student Services.

**For those who already hold one Education Specialist Credential and would like to get another ES Credential:** This pathway requires consultation with the Program Coordinator. You must hold a Clear or Preliminary with Teacher Performance Assessment Credential. Please contact Dr. Jodi Robledo: [jrobledo@csusm.edu](mailto:jrobledo@csusm.edu) for more information.

## **Education Specialist Internship Options: Preliminary Mild to Moderate Support Needs and Extensive Support Needs Education Specialist Credential**

***Internship agreements are in place with many school districts in San Diego County. You must first meet the requirements to be an intern and then you can apply to approved schools/districts for internship opportunities. A candidate without a California English Learner Authorization (CTEL) on basic credential must pass the CTEL examination or successfully complete a CTEL program at another institution prior to becoming an intern.***

*Please note: There may be additional requirements for out-of-state and foreign trained teachers. Please refer to the Commission on Teacher Credentialing web site at [www.ctc.ca.gov](http://www.ctc.ca.gov) or the CEHHS College Services for more information.*

### **Internship Eligibility Requirements**

Eligibility for intern teaching in this program includes the following:

- Valid California basic (Multiple or Single Subject) teaching credential (Clear or Preliminary with TPA)
- Bachelor's Degree as evidenced by official transcripts verifying awarding of bachelor's degree.
- Completed U.S. Constitution requirement
- Basic Skills Requirement
- Subject Matter Competency
- Tuberculin Risk Assessment
- California Authorization to Instruct English Learners
- Continuous enrollment and successful progress in program coursework and Education Specialist Teaching Performance Expectations. Failure to enroll in coursework without prior consultation and approval from the College of Education, Health and Human Services College Services and program coordinator may lead to cancellation of the internship credential.

Additional Internship Courses:

#### **EDMX 671**

*Education Specialist Mild to Moderate Support Needs Intern I (Fall) – 7 units*

#### **EDMX 672**

*Education Specialist Mild to Moderate Support Needs Intern II (Spring) – 7 units*

#### **EDMX 673**

*Education Specialist Extensive Support Needs Interns I (Fall) – 7 units*

#### **EDMX 674**

*Education Specialist Extensive Support Needs Interns II (Spring) – 7 unit*

For information on current intern partnerships please contact Dr. Jodi Robledo, [jrobledo@csusm.edu](mailto:jrobledo@csusm.edu)

## ES Add On Education Specialist Program Admission Process and Requirements

### Application Period: October 1<sup>st</sup> – May 15<sup>th</sup> Program begins each Fall semester

CEHHS College Services can offer guidance with the application process: [cehhs-ss@csusm.edu](mailto:cehhs-ss@csusm.edu) or 760-750-4277.

To be considered for program admissions, you must complete the Education Specialist Add On program application at Cal State Apply: <https://www.calstate.edu/apply/Teaching-credential>

As part of the application process, you must meet the following requirements:

*Please note: There may be additional requirements for out-of-state and foreign-trained teachers. Please refer to the Commission on Teacher Credentialing at [www.ctc.ca.gov](http://www.ctc.ca.gov) or the School of Education, CEHHS College Services for more information.*

Education Specialist Add On Program application completed and submitted, as outlined above.

#### Verification of a valid Multiple or Single Subject credential issued by the California Commission on Teacher Credentialing (CTC) (Deadline: July 19<sup>th</sup>, 2024)

- Applicant must possess a valid Preliminary or Clear Multiple or Single Subject credential issued by the CTC.
- Teacher Performance Assessments (TPA) must be passed. If you received your initial credential during the pandemic, and were recommended without having completed TPAs, please provide documentation demonstrating that you have subsequently completed the required TPAs.
- Credential documentation must also include verification of an English Learner (EL) authorization. If you were issued an SB 2042 credential, the English Learner (EL) authorization is embedded. If your credential is not an [SB 2042](#), please provide documentation of an English Learner (EL) authorization such as CLAD, CTEL, or BCLAD.
- You may download a copy of your credential from the [CTC Website](#).

#### Two Letters of Recommendation (Deadline: May 15th, 2024)

- Students must submit two current, signed letters of recommendation, preferably on official letterhead, from faculty or others who are knowledgeable about the applicant's personal qualities and potential for success in the field of education. It is highly recommended that at least one letter be written by a public school teacher or administrator and/or someone who has observed the applicant working with students.

#### Statement of Purpose (Deadline: May 15th, 2024)

- A written statement of purpose is required which tells about you and why you wish to pursue this credential. Your goals, ideals, experiences, special skills, and community service may be included.

#### Tuberculin Clearance (Deadline: July 19<sup>th</sup>, 2024)

- Teacher candidates must provide documentation of a negative TB Risk Assessment or negative TB Skin Test/Chest x-rays in order to enter a K-12 classroom for clinical practice student teaching. A negative TB Risk Assessment/TB Skin Test is considered valid for four (4) years from assessment date. The clearance may be obtained at a private physician's office, the County Health Department, or the CSU San Marcos Student Health Center. A TB Risk Assessment Certificate of Completion form is available upon from [Student Health and Counseling Services](#).

#### Official Transcript with Bachelor's Degree Conferred and minimum GPA of 2.50 (Deadline: August 10<sup>th</sup>, 2024)

- Please view [instructions for submitting official Transcripts to CSUSM](#). The minimum GPA requirement is 2.50.
- **One** set of official, unopened transcripts should be sent directly to the Office of Admissions from every college/university attended, even if it shows just one course taken years ago. **We cannot emphasize strongly enough how important it is to include each institution when ordering transcripts. You will not be fully admitted to the university or able to register for courses until**

**all transcripts are submitted and reviewed. *\*\* It is not necessary to submit transcripts for courses taken at CSUSM\*\*.***

**Interview and Writing Sample** - The interview process may include an individual interview, a group interview, and submission of a writing sample from prompt. Interviews for qualified candidates are conducted by program coordinators, faculty, educators and administrators. Candidates will be notified by email to make arrangements for the interview(s) after the application deadline.

If you have a disability and will need reasonable accommodations to take part in the interview and/or admissions process for an academic program within the School of Education, please contact Disability Support Services at 760-750-4905 or by email at [dss@csusm.edu](mailto:dss@csusm.edu).