SPOTLIGHT ON SCHOOL OF EDUCATION FACULTY

DISTINGUISHED TEACHERS IN RESIDENCE PROGRAM

The Distinguished Teacher in Residence Program (DTiR) at Cal State San Marcos evolved out of a mutual desire for local school districts to be directly involved in teacher preparation at the university and the faculty’s desire to remain closely connected with the schools. The DTiR program has helped create and maintain important linkages between public schools in North San Diego County and Cal State San Marcos. Distinguished Teachers in Residence are released for 2 years from their K-12 school districts assignment to work in the School of Education teaching prospective teachers and work alongside faculty members to prepare educators. Since the program started in 1991, there have been 64 Distinguished Teachers in the program. Two alumni featured in this issue are Dr. Ana Hernandez and Carol Battle.
Prior to becoming a Distinguished Teacher in Residence (DTiR), Dr. Ana Hernández, taught for 27 years as a bilingual teacher in grades K-8th at Los Angeles Unified SD (the largest district in CA) and at a small rural district, Valley Center-Pauma Unified SD. As a teacher, she always enjoyed working with the Latino community - providing training to teachers and parents, visiting her students’ homes, and creating ways to engage students in the arts. As a DTiR, Dr. Hernández had the opportunity to engage in education from a different perspective – working with teacher candidates across various credential programs. For the first time, she saw the continuation of education for many Latinx students, some of which had been her former students, into higher education. During her last year as a DTiR, Dr. Hernández began the Joint Doctoral Program at UCSD and CSUSM and returned to her district. Soon after, completing her doctorate, she accepted a position as Assistant Professor in Multilingual and Multicultural Education at CSUSM. This new role inspired her to develop an online Dual Language Certificate, Coordinate the Bilingual Authorization Program, and become Director and Principal Investigator of Project ACCEPT – a National Professional Grant from the US Department of Education to improve the instruction of English learners in Dual Language. Dr. Hernández has had the opportunity to engage in various research projects on bilingual teacher preparation, present at many conferences, and publish to advance the field in Dual Language and the education of English learners.

EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD

NELSON MANDELA

YOU’RE INVITED!

NOVEMBER 19, 2019
USU BALLROOM @4:30 – 6:00PM
• Education Master of Arts Student Research
• Undergraduate Student Research on Education
• Speak To A Credential Advisor
• Learn About Available Scholarships
• Join the Future Educators Association

RSVP HERE
Serving as Distinguished Teacher in Residence has been one of the highlights of my 20+ years in education. This two-year experience has given me the opportunity to share the talents and trials I’ve had with students in pre-requisite and credential courses. As with my elementary and middle school students, I have the chance to watch adult learners follow our shared passion as they pursue a career in education. This experience has also challenged my own pedagogical practices, allowed me access to the latest research from experts in the field and connected me to the university life I left so many years ago. It’s exciting to know the students I teach today may be my peers tomorrow.

SPOTLIGHT ON THE FUTURE EDUCATORS ASSOCIATION

MAKENZIE DOTINGA & MARISSA LAMONTE

The Future Educators Association was created when a group of transfer students in a Liberal Studies 300 class were seeking information regarding the credential programs offered at CSUSM and the overall process of becoming a Teacher. The idea of creating a club where future educators could meet up, ask questions, and connect with faculty and advisors, evolved out of several in class discussions and by the end of the semester the foundations of the club were set and spearheaded by Makenzie Dotinga & Marissa Lamonte. Since the club’s humble beginnings in Fall 2018, the Future Educators Association has grown to over 200 members and has organized several events from fundraisers to discussion panels featuring guests from the School of Education as well as Credential Advisors.

Makenzie and Marissa act as co-presidents of the association and have effectively set up leadership teams within the club to keep members active and involved. Makenzie is a Liberal Studies student with a focus on Psychology and she hopes to teach K-3rd grade after completing the credential program. Working with children and making a difference in their lives is what she is most looking forward to. Marissa, is also a Liberal Studies student, but her area of focus is BioChem. She would like to teach at the Middle School Level and is looking forward to making a systematic change in education. Both Makenzie and Marissa work closely with the fundraising, social media, and leadership teams and have been crucial in getting the club established on campus.

SCAN THE QR CODE TO BECOME A MEMBER OF THE FUTURE EDUCATORS ASSOCIATION

FOR MORE INFO EMAIL FUTUREEDUCATORS@CSUSM.GMAIL.COM

@CSUSMFUTUREED
A STEP BEYOND

SPOTLIGHT ON COMMUNITY

A Step Beyond is an after school dance and youth development program that offers support for students who come from low income families in North County. The program offers a variety of resources that help students succeed academically by providing several different reactive outlets such as dance and art classes. Other resources students have access to are family services and access to technology they may not have in their homes.

CERAMIC PROJECTS AT A STEP BEYOND

STUDENTS IN ESCONDIDO PARTICIPATING IN DANCE CLASSES

UPCOMING EVENTS

FESTIVAL OF KNOWLEDGE
November 19, 2019
4:30-6:00pm USU Ballroom

ALL CANDIDATE SPRING KICK-OFF
January 14, 2020
8:30-2:30pm USU Ballroom

SAN MARCOS WRITING PROJECT
February 1, 2020
9:00-11:30am McMahon House
RSVP HERE

DID YOU KNOW?
The School of Education is now accepting applications for credential programs starting in fall 2020