To: College of Education Students, Faculty and Staff  
From: Y. Barry Chung, Dean, College of Education  
Cristian Aquino-Sterling, Associate Dean for Diversity and International Affairs  
Re: I Can't Breathe: A Message to the College of Education Community

Dear College of Education Students, Faculty, and Staff:

We are keenly aware that people are deeply hurting. In the wake of the horrific murder of George Floyd — and the days of outrage and violence that have ensued — we are deeply cognizant that our College of Education community is painfully disheartened at the sight of how racial injustices continue to be nurtured by extant systems of oppression that, once again, have been unmistakably exposed for the world to see.

As we ponder the persistence of violence against members of the African American community across the U.S. — and as we witness how the COVID-19 pandemic has disproportionately affected poor, Black, Brown, and Indigenous communities — we must remain resolute in our commitment to meet this convergence of social maladies with the antidote of courage, mindfulness, and compassion. In the midst of these disturbing circumstances, let us remember the power of education; the power of community; the power of advocacy; and the
ultimate power of love as vehicles for reimagining and recreating a world that values our collective humanity.

In our human, social, academic, and professional endeavors, we — students, faculty, and staff in the College of Education — unapologetically and fearlessly condemn acts of police brutality and violence against any person. As a college that prepares educators, administrators, counselors, therapists, and psychologists to serve our increasingly diverse society, we reaffirm our commitment to social justice and to empowering our students and the communities we serve to be agents of positive change.

As a way to continue to make our teaching and learning activities relevant to the present moment, we’ve included resources below for educating ourselves and others about the corrosive effects of systemic racism in our society and our world. During these trying times, we reaffirm our commitment to continue to work for justice. We must continue to educate for a more racially just, democratic, inclusive, and life-affirming future.

Y. Barry Chung, Dean
Cristian Aquino-Sterling, Associate Dean for Diversity and International Affairs

Educational Resources for Advocacy and Action

• Association of California School Administrators: 26 Children’s Books to Support Conversations on Race, Racism & Resistance
• Ben & Jerry’s: How Systemic Racism Infiltrates Education
• CNN Health: How to Talk to your Children about Protests and Racism
• Cult of Pedagogy: A Collection of Resources for Teaching Social Justice
• Education Week: Resources for Discussing Police Violence, Race, and Racism With Students
• Educational Leadership: Helping Students Discuss Race Openly
• Educators for Social Change: Teaching About Police Brutality
• Teaching for Change: Teaching #Black Lives Matter
• Teaching Tolerance: Teaching About Race, Racism and Police Violence

Other Relevant Resources

• A Letter to George Floyd
• AERA Statement
• American Counseling Association - Statement
• California State Department of Education: State Superintendent Tony Thurmond Calls on Schools and Communities to Take Action to Address Institutional Racism and Educational Inequities
• National Association of School Psychologists Statement
• National Education Association Statement
• Patrisse Cullors—artist, organizer, and co-founder of Black Lives Matter—speaks with Justin T. Brown, executive director of CLAGS: The Center for LGBTQ Studies at the CUNY Graduate Center
• The California State University - Statement

Advocacy and Healing Events
• SDSU Community Wide Teach-In: “Teaching and Supporting Black Students: Advancing Students Needs in Time of Racial Crisis” - Thursday, June 4, at 10:00 a.m.: https://SDSU.zoom.us/j/99520388612