



## **TEACHER CANDIDATE GRANT**

### **HISTORY AND PURPOSE OF DELTA KAPPA GAMMA**

Since the founding date of May 11, 1929, members of **The Delta Kappa Gamma Society International** have shared the following **seven** purposes:

- 1) To unite women educators of the world in genuine fellowship
- 2) To honor women who have given or who evidence a potential for distinctive service in any field of education
- 3) To advance the professional interest and position of women in education
- 4) To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries
- 5) To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action
- 6) To inform the membership of current economic, social, political and educational issues to the end that they may become intelligent, and functioning members of a world society
- 7) To sponsor and support desirable educational legislation and initiate legislation in the interests of women educators.

### **GOAL OF GRANT**

It is our desire to provide the recipient of this GRANT with monies to support efforts which enhance opportunities to achieve educational goals. The grant is available to women and men.



INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS

**DELTA KAPPA GAMMA**

**BETA DELTA CHAPTER**

**TEACHER CANDIDATE \$1500 GRANT APPLICATION**

(Available to women and men)

**APPLICANT'S NAME** \_\_\_\_\_

**Address: include street, city, zip code:**

\_\_\_\_\_

**Phone:** \_\_\_\_\_ **e-mail:** \_\_\_\_\_

**University:** \_\_\_\_\_ **Teacher Candidate School Assignment:** \_\_\_\_\_

**Grade Level or Subject(s) being taught:** \_\_\_\_\_

Please submit (in order) the following criteria:

**1. PERSONAL STATEMENT [be concise using 1-2 paragraphs]**

-Philosophy of Education

-One area of the Teacher Performance Expectations in which you excel and how

-One area of the Teacher Performance Expectations in which you feel you need to develop and your intended plan of action

**2. SUPERVISOR'S LATEST CLASSROOM EVALUATION**

**3. MASTER TEACHER'S EVALUATION (our form)**

**4. RESUME (include awards, recognition, community service)**

**5. YOUR INTENDED USE OF THE GRANT MONEY**

**6. FUTURE PLANS**

**Send application to: JAKSIK/DKG, 4491 Salisbury Dr., Carlsbad, CA 92010**

**Applications must be received by: APRIL 8, 2021**

Recipients will be invited to attend a Beta Delta (ZOOM) meeting on **May 5, 2021 at 4:30 p.m.**

If selected, will you be willing to attend this virtual meeting? YES \_\_\_\_ NO \_\_\_\_

If selected, will you be willing to attend a future DKG meeting to share your educational success/experience? YES \_\_\_\_ NO \_\_\_\_



INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS  
**DELTA KAPPA GAMMA**

**MASTER TEACHER EVALUATION FORM**

TEACHER CANDIDATE \_\_\_\_\_ MASTER TEACHER \_\_\_\_\_  
EDUCATIONAL INSTITUTION \_\_\_\_\_

***Please rate each expectation on the 1-5 scale, with 5 being the highest.***

1. MAKING SUBJECT MATTER COMPREHENSIBLE TO STUDENTS

TPE 1 a. Pedagogical skills for multiple subject teaching assignments 1....2....3....4....5

TPE 1 b. Pedagogical skills for single subject teaching assignments 1....2....3....4....5

2. ASSESSING STUDENT LEARNING

TPE 2 Monitoring student learning during instruction 1....2....3....4....5

TPE 3 Interpretation and Use of Assessments 1....2....3....4....5

3. ENGAGING & SUPPORTING STUDENTS IN LEARNING

TPE 4 Making Content Accessible 1....2....3....4....5

TPE 5 Student Engagement 1....2....3....4....5

TPE 6 Developmentally appropriate practices (level appropriate)

a. Grades K-3 1....2....3....4....5

b. Grades 4-8 1....2....3....4....5

c. Grades 9-12 1....2....3....4....5

TPE 7 Teaching English Learners 1....2....3....4....5

4. PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR STUDENTS

TPE 8 Learning about Students 1....2....3....4....5

TPE 9 Instructional Planning 1....2....3....4....5

5. CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

TPE 10 Instructional Time 1....2....3....4....5

TPE 11 Social Environment 1....2....3....4....5

6. DEVELOPING AS A PROFESSIONAL EDUCATOR

TPE 12 Professional, Legal, and Ethical Obligations 1....2....3....4....5

TPE 13 Professional Growth 1....2....3....4....5

Please comment on an outstanding attribute of this Future Teacher:

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