

## LESSON DESIGN Developmentally appropriate pedagogy

### Contextual Information

#### Elements of the learning experience

Grade

Content Area *Example: Language Arts, Math, Social Studies, Science*

Subject Matter *Example: LA: reading, writing, etc., Math: number sense, algebraic functions, etc. Social Studies: specific area within the content standards, Science: life, physical etc.*

Time period for the learning experience *Example: two 30 minute sessions LA*

Learning Goals/learning objectives for the learning experience:

State adopted content standards *Example: write all content standards directly from the state frameworks*

Learning goals based on the content standards for students: *Example: learning goals that directly relate to the content standards.*

#### Class description

*Example: type of class (self contained, subject specific) time of year, general background of students learning in relationship to new learning (challenges and prior learning)*

*Example: English Learner: Beginning, intermediate, and advanced (use the ELD standards to determine the needs of each of these students.*

*Example: Special education: one student with learning disabilities and one with another special education identified disability*

*Example: GATE student: identify the students needs*

*Example: Regular education: remaining students*

#### Developmental needs of the students at this age

*Example: give examples based on the different learning needs for K-3 and 4-6*

*Example: developmental age appropriate skills and needs of the students*

*Example: engaging activities (hands on, etc)*

**Assessment Plan**

*Example: Goals assessed based on the content standards and learning goals*

*Example: Type of assessment: Prior knowledge (pre assessment), Formative (progress monitoring), Summative (final product)*

*Example: Feedback strategies: how students will be informed of specific successes and challenges and future activities to fill the individual students gaps.*

*Example: Reflection of the assessment: Strengths and weaknesses in relationship to the learning goal. Describe your alternative assessment based on the potential gaps in the students learning.*

**Materials**

*Example: Review teacher's manuals, pacing guides, and appropriate supplemental materials to determine the materials you will need to present this lesson. Materials should include lists of supplies that will be needed to present this lesson.*

**Instructional strategies**

1. Address the subject matter learning goals and developmental needs of the students described. (be sure to reference pages 3-6)

*Example: Instructional strategies are what the teacher does during the instruction*

*Example: Student activities are what the students do during the lesson and independent practice*

INSTRUCTIONAL STRATEGIES	STUDENT ACTIVITIES
<p><i>Example: Put one instructional strategy in each box with an explanation and amount of time you are anticipating. Expand the number of boxes to match each strategy.</i></p> <p>ANTICIPATORY SET: <i>How will you focus/motivate students?</i></p> <p>TEACH TO THE OBJECTIVE: <i>How will you teach to the objective? How will you actively involve all students?</i></p> <p><i>Note: For a skill or task, describe and model the skill/task. For a concept, provide examples and non-examples.</i></p> <p>GUIDED PRACTICE: <i>How will you structure opportunities for the students to practice in class teacher monitoring (e.g., alone, with a partner, in cooperative groups). How will you "check for students' understanding throughout the lesson?</i></p>	<p><i>Example: Put one student activity to match the instructional strategy in each box with an explanation and amount of time you are anticipating. Expand the number of boxes to match each student activity.</i></p> <p>ANTICIPATORY SET</p> <p>TEACH TO THE OBJECTIVE</p> <p>GUIDED PRACTICE:</p>

INDEPENDENT PRACTICE: <i>How will you structure opportunities for the students to practice outside of class following the lesson? How will you ensure that the independent practice is at the appropriate level of difficulty for the various students?</i>	INDEPENDENT PRACTICE:

2. Explain why the instructional strategies, student activities and resources are appropriate for this lesson.

*Example: Why are the instructional strategies and student activities appropriate for this class based on content and student development?*

*Example: How do they address the development need of these students?*

*Example: How do they help the students make progress toward achieving the state adopted academic content standards for student in this content area?*

*Example: Understand connections between lesson content and the outside world.*

**Differentiated instruction based on the learning goals and instructional strategies**

**English Learner**

TASKS	Beginning EL	Intermediate EL	Advanced EL
Identify 2 specific learning needs based on the student description			
Identify one instructional strategy or student activity that could challenge the student			
Explain why the strategy or activity you chose could challenge the student based on the learning needs of the student			

Describe how you would adapt the strategy or activity to meet the learning needs of the student considering subject matter pedagogy in your description			
Explain how your adaptation would be effective for the student in making progress towards the goals of your lesson			
Explain how your adaptation would be effective for the student in making progress toward English language development			
What progress monitoring assessment would you choose to obtain evidence of the student's progress towards a learning goal?			
Give rationale for your choice of assessment. Use your knowledge of academic content in this lesson and this student's learning needs in your rationale.			

**Special Education**

TASKS	LEARNING DISABILITY	GROUP SELECTED DISABILITY
Identify 1 instructional strategy or student activity from the plans that could be challenging for the student considering the description of your student		
Explain why this strategy or activity could be challenging for the student based on your description		
Describe how you would adapt the strategy or activity to meet the needs of the student		
Explain how your adaption would be effective for the student making progress toward achieving the learning goal		
Identify one additional instructional strategy or student activity that could be challenging for the student considering their learning needs		
Explain why the strategy or activity you chose could be challenging for the student based on specific aspects of the student description		
Describe how you would adapt the strategy or activity you identified to meet the needs of the student		
What progress monitoring assessment would you choose to obtain evidence of the student's progress towards a learning goal?		
Give rationale for your choice of assessment. Use your knowledge of academic content in this lesson and this student's learning needs in your rationale.		

**GATE**

TASKS	Describe GATE students needs:
Identify 1 instructional strategy or student activity from the plans that will be challenging for the student considering the description of your student	
Explain why this strategy or activity will be beyond the students current ability and will challenge the student based on your description	
Describe how you would adapt the strategy or activity to meet the needs of the student	
Explain how your adaption would be effective for helping the student make progress going beyond the learning goal	
Identify one additional instructional strategy or student activity that will be challenging for the student considering their learning needs	
Explain why the strategy or activity you chose will be challenging for the student based on specific aspects of the student description	
Describe how you would adapt the strategy or activity you identified to meet the needs of the student	
Explain how your adaptation would be effective for helping the student make progress toward going beyond achieving the learning goal	

What progress monitoring assessment would you choose to obtain evidence of the student's progress towards the learning goal?	
Give rationale for your choice of assessment. Use your knowledge of academic content in this lesson and this student's learning needs in your rationale.	