

**MATRIX FOR ICP
PRACTICE AND COMPLETION OF TPA'S**

COURSE	EXPECTATION OF WHAT NEEDS TO BE COMPLETED
EDMS 511	COE TPA Lesson plan taught with all differentiation areas completed. Content area will be language arts with emphasis on reading comprehension. Collaboration of time to be submitted and content will take place with the 521 instructor. Instructor of this course will ensure the students understand the entire lesson design. Students will be encouraged to review TPA's on taskstream (do not show them the assessment).
EDMS 521	COE TPA Lesson design with all differentiation for language arts with reading comprehension the emphasis. This lesson plan can be used for both 511 and 521. Instructor of this course will ensure the students understand the content of language arts.
EDMS 512	COE TPA unit plan will be taught with all portions completed. Content areas will be language arts and math with emphasis on writing. Instructor of this course will ensure that students understand the entire unit plan. Students will be encouraged to review TPA's on taskstream (do not show them the assessment).
EDMS 522	COE TPA lesson design for language arts with emphasis on writing. When possible the students will use this lesson design during their practicum experience. Students will use the students in their practicum class to complete the differentiation portion of the lesson design. Required to complete differentiation for one level of EL.
EDMS 543	COE TPA lesson design for math with emphasis on writing and use of manipulatives for alternative assessment in TPA 1. When possible the students will use this lesson design during their practicum experience. Students will use the students in their practicum class to complete the differentiation portion of the lesson design with differentiation emphasizing one level of EL and one special education student.
EDMS 560A	Field Practicum course requires four COE TPA lesson designs in areas of language arts, math, and other content areas decided by the cooperating teacher that are taught during the practicum experience. Differentiation section will be completed for the students in their class.
EDMS 545	COE TPA unit plan including all assessments. COE TPA lesson design with differentiation section for 1 special education student and one level of EL. Attend seminar for TASK 1 and complete TASK 1 by the required time.
EDMS 544	COE TPA 2 week unit plan excluding additional assessment questions. COE TPA lesson design with differentiation section filled out to match practicum class or with emphasis on one level of EL student for differentiation. Attend seminar for TASK 2 and complete TASK 2 using the students in your field practicum class to complete TASK 2.
EDMS 555	COE TPA lesson design using the lesson design from social studies with all three areas of EL differentiation. Attend seminar for TASK 2 and complete TASK 2 using the students in your field practicum class to complete TASK 2.
EDMS 560B	Field Practicum course requires four COE TPA lesson designs in areas of language arts, math, and other content areas decided by the cooperating teacher that are taught during the practicum experience. Differentiation section will be completed for the students in their class.
EDMS 571	Complete Clinical Practice I and TASK 3 using COE TPA lesson design using your students in class for differentiation.
EDMS 572	Complete Clinical Practice II and TASK 4 using COE TPA lesson design using your students in class for differentiation.
EDMS 575B	Complete all local TPE's and provide assistance for TASK 3 and 4.