The Faculty Center has partnered with the Office of Undergraduate Studies to create a year-long series of teaching workshops to aid faculty in designing a dynamic new course or redesigning a current course. The workshops will take faculty through the steps of creating a course from early decisions about teaching philosophy and design, to innovative techniques and assessment. The Teaching Academy will be able to serve both newer faculty who are designing courses, as well as veteran faculty looking to redesign, rethink, or add innovative pedagogy to a course they have taught for years. The workshops will build on the knowledge and success from previous Summer Teaching Institutes, the work of the campus Teaching and Learning group, and other training initiatives.

During the meetings, we will utilize readings as well as the expertise of campus faculty and staff to explore building a course that meets faculty needs but also addresses common problematic issues. Additionally, the meetings allow for community sharing as participants will share and gain knowledge from their colleagues. Structuring the Teaching Academy across a whole academic year will allow participants to work on materials between meetings that they can share and discuss in subsequent meetings. This is something the Summer Teaching Institute does not accommodate as well.

The Teaching Academy will focus on both pedagogy and practice, including:

- (Re)Examining teaching philosophies
- Crafting learning outcomes
- Framing classes in relation to who our students are in 2018 and building a successful learning environment
- Rethinking the way students interact with materials (e.g. reading assignments)
- Higher order thinking and writing
- Assessment
- Self-reflection

**Who should apply?**

Faculty from any discipline and rank are encouraged to apply.
How will faculty be selected?
Faculty will be selected based on several criteria:

- Application demonstrates specificity in terms of the course, technique, or issue to be targeted
- Application clearly articulates an interest in The Teaching Academy and the theme of student learning
- Diverse representation within the Teaching Academy (ideally we would like to include faculty of different ranks, disciplines, and colleges),
- Diverse representation of experience with service learning (ideally a good mix of veterans and novices)

Time Commitment
The Teaching Academy will meet:
9/23, 10/7, 10/28, 11/18, 1/27, 2/17, 3/9, 4/6; from 10-12pm

Lunch will be provided

Compensation
Faculty who complete the Teaching Academy will be awarded $500 for professional development.

Application:
Please include a short description of 200-250 word essay, which includes overall reason for
Fill out the application at the following link.

Applications due September 10