Faculty Learning Community for Course Redesign

How often have you planned to make changes to a course only to delay it because you do not have the time? Join the Faculty Center for professional development opportunity that will provide a structured environment for you to rethink your pedagogy with like-minded colleagues.

The Faculty Center is partnering with the Office of Academic Programs to offer a Faculty Learning Community for Course Redesign. During this FLC, you will learn about innovative pedagogies and techniques along with new trends in higher education to redesign your course to decrease the equity gap. This year-long FLC will provide time in the fall semester for in-depth learning during the redesign of the course, and will provide group support during the teaching of the course the following spring semester. The FLC will include topics including:

- Growth mindset, grit, and motivation
- Reaching our ever changing student population
- Equity minded practice and inclusive classrooms
- Engaging students with the content and in the classroom
- Assessment and data measures

Who should apply?
Faculty from any discipline and rank are encouraged to apply.

How will faculty be selected?

- Priority will be given to faculty who have taught their selected course at least two or more times in the past; and will likely teach the course in the future
- Application demonstrates specificity in terms of the course, technique, or issue to be targeted.
- Courses with high DFW, high enrollment, or other equity gaps will have priority
- Applications that address the reason why the course needs to be redesigned, and the identified issues that have lead to high DFW, or the equity gap.
- Diverse representation from different ranks, disciplines, and colleges

What are the deliverables?
Faculty will be expected redesign an aspect(s) of their course, implement those innovations, and assess the changes.
Time Commitment

- The FLC will meet 18-20 hours over the course of two semesters, but outside time will be required to complete the course redesign.

Dates and times of meetings, TBD

Compensation

Faculty will receive $2000 compensation for participating in the FLC, completing a course redesign (Fall 2019) and teaching the course (Spring 2020).

All faculty will receive a copy of Carol Dweck's *Mindset* book.

Application:

Please include a short description of knowledge/experience in the aforementioned areas and why you are interested in Course Redesign. Fill out the application at the following link. Priority will be given to faculty who submit their application by May 31, 2019.