

*Engaging diverse communities through leading and learning for social justice.*

**Preliminary Education Specialist Clinical Practice Assessment Functional Behavior Assessment and Positive Behavior Intervention Plan**

**Intern:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**School Site:** \_\_\_\_\_ **Setting:** \_\_\_\_\_  
**Cooperating Teacher:** \_\_\_\_\_ **Supervisor:** \_\_\_\_\_

**Does the FBA/PBIP have these features?**

**PART I - GENERAL STUDENT AND TEAM INFORMATION**

1. \_\_\_ Student Information Identified
2. \_\_\_ Behavior of Concern (Briefly Stated)
3. \_\_\_ Reasons for Developing Behavior Support Plan Identified
4. \_\_\_ "Global" Contextual Background Information is Complete
5. \_\_\_ Assessment Techniques and Methods Use to Examine and Analyze Behavior are Determined

**PART II - FUNCTIONAL BEHAVIORAL ASSESSMENT**

6. \_\_\_ Setting Events/Antecedents are Identified
7. \_\_\_ Specific Behavior (Operationally Defined) and Baseline Data Identified
8. \_\_\_ Consequences Identified
9. \_\_\_ Hypothesized Purpose of Behavior Identified
10. \_\_\_ Rationale for Hypothesized Function of Behavior is Identified

**PART III - POSITIVE BEHAVIOR INTERVENTION PLAN DEVELOPMENT**

11. Intervention/Prevention Strategies (make problem behavior irrelevant)
  - \_\_\_ Setting Event Strategies
  - \_\_\_ Setting Event Strategies Address Hypothesized Function
  - \_\_\_ Antecedent Strategies
  - \_\_\_ Antecedent Strategies Address Hypothesized Function
12. Intervention/Prevention Strategies (make problem behavior inefficient and replacement behavior effective)
  - \_\_\_ Teaching and Reinforcement of Replacement Behavior/Skills Identified
  - \_\_\_ Teaching and Reinforcement of Replacement Behavior/Skills Address Hypothesized Function
  - \_\_\_ Strategies to Alter Consequences Identified
  - \_\_\_ Strategies to Alter Consequences Address Hypothesized Function
13. Intervention/Foundational Issues to Improve Quality of Life
  - \_\_\_ Strategies to Improve Quality of Life Identified
  - \_\_\_ Strategies to Improve Quality of Life Address Hypothesized Function
14. \_\_\_ Evaluation and Monitoring System Identified
15. \_\_\_ People Involved and Responsibilities Identified
16. \_\_\_ Follow-Up Timeline Determined

**Intern Involvement in PBIP Design and Delivery:**

**Supervisor Observations and Remarks:**

**Intern Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**University Supervisor**  
**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Date/Time of Next**  
**Observation/Visitation:** \_\_\_\_\_

