Education Specialist Credential Candidate Observation of Assessment Administration and Interpretation

Organizational/Setting Data:

Intern: ___________________________ Date/Time: ___________________________
School Site: ___________________________ Grade Level: ___________________________
Supervisor: ___________________________

Type of Standardized Testing Instrument: (e.g. Woodcock-Johnson IV, WIAT, KTEA-3 etc.)

Content/Level: (Math, Reading Comprehension, other)
___Initial/Annual/Triennial/Transition/Other

Purpose of Assessment: (screening, identification, progress monitoring, etc.):

Setting of Assessment: (Describe where administered, physical room conducive for test environment)

Observation of Assessment Administration Skills:
Materials/Tools Present for Assessment: ☐ Test ☐ Timer ☐ Paper ☐ Pencil ☐ Other items

Time: (Begin – End) ___________________________
Critical teaching behaviors observed during administration of assessment:
☐ Explanation of test components
☐ Divide test into sections
☐ Inform student of next question
☐ Visual/noise/activity distractions minimized
Professional/Affective Demeanor with student:

- Places student at ease
- Describes the structure of test
- Engage in observation of student during assessment
- Monitored breaks as needed
- Provides timeframe

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**Interpretation of Assessment Skills:**
Scoring/Compilation of data:

- Understands measurement components
- Scores w/o bias
- Plots scores correctly

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Written Analysis of Results (Comprehensive Assessment Report):

- Accurate, complete, objective language used
- Avoids jargon
- Includes strengths

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Synthesizing data from this test with other assessment(s) elements into a written report for IEP form:

- Accuracy of all findings
- Includes ELL when indicated
- Thoughtful interpretation
- Follows logical sequence
- Sensitive to legal aspects
- Includes possible limitations of assessment

**Reflection and Skill Refinement Recommendations:**
Potential Goals for candidate:

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Additional Supervisor Remarks:

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**Review/Debrief Meeting Verification Signatures:**

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