

Teacher Candidate _____
 Curriculum Area & Grade Level _____

Title of the Lesson	Unit & Placement of lesson in unit
Common Core Standard(s)	CA ELD Standard(s)
	Language Objectives
Learning Goal(s) - Objective(s) (Must include content, behavior, condition, and criterion)	Assessment(s) Include assessment used, identify type (entry-level, progress monitoring, or summative), and give a rationale for why you chose it
<p>Instructional Strategies (This section should include a detailed, step-by-step list of what the teacher will do and what the students will do with an emphasis on the student portion of the lesson.)</p> <p>Into/Anticipatory Set: Step 1— T: S: Etc</p> <p>Step 2— T: S: Etc</p> <p>Through:</p> <p>Beyond/Closure:</p>	<p>Identify how, if at all, each step allows English learners and students with special needs to access the curriculum. Also identify, as appropriate, how any given step provides enrichment or complexity for advanced learners.</p> <p>Step 1—Specify the differentiation strategies at work in this step as appropriate for your students.</p>
Rationale (Explain why you chose the instructional strategies, grouping, student activities, etc.)	
Reflective notes (During/after the lesson)	