

SCHOOL OF EDUCATION

ASSESSMENT OF TEACHING PERFORMANCE EXPECTATIONS
Single Subject Program / Clinical Practice I

Teacher Candidate		ID #	
University Supervisor			
On-Site Liaison			
School/District			
SDAIE / ELD	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Exit Date		Semester/YR	

With completion of Clinical Practice I, this candidate:
 is recommended to continue in a teaching credential program.
 is not recommended to continue in a teaching credential program.

The full text of the Teaching Performance Expectations (TPEs) is posted on our School of Education website in the Clinical Practice section for Current Students.

Assessment Key – Assessment of Teaching Performance Expectations are made of teacher candidate’s performance at the novice teacher level.

- **Level 1** – Candidate demonstrates emerging competence in the TPE. Requires substantial scaffolding from mentors.
- **Level 2** – Candidate demonstrates beginning skillfulness in the TPE. Requires some or little scaffolding from mentors.
- **Level 3** – Candidate demonstrates maturing skillfulness in the TPE. Requires little or no scaffolding from mentors.

CSTP Domains	STANDARD	ASSESSMENT <i>(See key above)</i>			EVIDENCE																			
		Level 1	Level 2	Level 3	Record specific observations, lesson plans, and other forms of evidence as verification of the assessed teacher candidate’s performance. Common Codes to use:																			
					<table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <tr> <td>LP</td><td>Lesson Plan</td> <td>CT</td><td>Cooperating Teacher</td> </tr> <tr> <td>OBS</td><td>Observation</td> <td>OSL</td><td>On-site Liaison</td> </tr> <tr> <td>CA</td><td>Course assignment</td> <td>US</td><td>University Supervisor</td> </tr> <tr> <td>PO M</td><td>Post observation meeting</td> <td>TPEP</td><td>TPE Portfolio</td> </tr> </table>				LP	Lesson Plan	CT	Cooperating Teacher	OBS	Observation	OSL	On-site Liaison	CA	Course assignment	US	University Supervisor	PO M	Post observation meeting	TPEP	TPE Portfolio
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N/A	Foundational TPE: Social Justice and Equity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
CSTP 1 Engaging and Supporting All Students in Learning	TPE 1a: Engaging & Supporting All Students in Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
	TPE 1b: Language Acquisition and Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
CSTP 2 Creating and Maintaining Effective Environments for Student Learning	TPE 2: Creating and Maintaining Effective Environments for Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
CSTP 3 Understanding and Organizing Subject Matter for Student Learning	TPE 3a: Subject-Specific Pedagogy and Making Content Accessible <i>Content Area:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
	TPE 3b: Integrating Educational Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
CSTP 4 Planning Instruction and Designing Learning Experiences for All Students	TPE 4: Planning Instruction and Designing Learning Experiences for All Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
CSTP 5 Assessing Student Learning	TPE 5: Assessing Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				
CSTP 6 Developing as a Professional Educator	TPE 6: Developing as a Professional Educator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																				

University Supervisor / On-Site Liaison Signature

Cooperating Teacher Signature

Teacher Candidate Signature

Date

Date

Date

Sign in blue ink. Original to be filed with CEHHS Student Services Office. Copies to: Teacher Candidate, Cooperating Teacher, and University Supervisor.